

Women's Spirituality PLO Assessment Plan

The Women's Spirituality program conducted a thorough and critical assessment of our PLOs during our Program Review (aka self-study) in the 2013-14 academic year. Faculty held a series of meetings about the PLOs and about how syllabi in each of the core classes and most of the elective classes met each learning objective. In addition, discussions were held with students and adjunct faculty.

In addition to the Program Review meetings, core faculty discuss issues related to curriculum and PLOs during our bi-weekly meetings. The most focused discussion of PLO's happens in faculty meetings in November, when we finalize our curriculum for the following academic year.

Also, each semester we've focused on a different milestone project to discuss in greater detail. For instance, during Spring 2015 we talked extensively about the learning objectives for our PhD comprehensive exams and also sought greater alignment between our process and the ways in which comprehensive exams were conducted in our sister programs. In Spring 2016 we will focus special attention on the MA Integrative Seminar.

The types of data we use during these meetings are:

- Student performance (essays, papers, etc)
- Faculty assessment of courses and syllabi
- Qualitative data gathered via student advising discussions with faculty and student-faculty program meetings
- Data from more formal surveys of students using MySurveyMonkey