



California Institute of Integral Studies

STUDENT HANDBOOK 2019-2020

Updated Fall 2019

This Student Handbook contains information that concerns students, including both
Undergraduate and Graduate students.
CIIS reserves the right to modify the contents of the Student Handbook without notice.

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TABLE OF CONTENTS

WELCOME.....	1
MISSION AND EDUCATIONAL PHILOSOPHY.....	2
Mission Statement.....	2
Integral Education.....	2
The Seven Commitments of CIIS.....	2
CIIS AT A GLANCE.....	4
PROGRAMS OFFERED AT CIIS.....	5
ADMINISTRATIVE OFFICES AND SERVICES	6
STUDENT AFFAIRS.....	11
CIIS GOVERNING BODIES.....	13
GENERAL CAMPUS INFORMATION	14
Campus Facilities	14
Campus Access and Accommodations.....	14
CIIS Counseling and Acupuncture Clinics	14
Bookstore	18
Bulletin Boards	18
Café	19
Gender-Neutral Restrooms	19
Information and Technology Services	19
Communication to Students	19
Technology	19
Student Portal: MyCIIS	19
Wireless Network	20
Computer Labs	20
Copy Machines and Printers.....	20
Student Computer Use Policy	20
Library	21
Lockers	21
Lost and Found	22
Meditation Rooms	22
Room Usage and Reservations	22
CIIS & ACTCM@CIIS Gardens.....	22
Art Exhibitions and Events	22
Community Living	23
Housing	23
Transportation	23
Public Transit	23
Parking	23
Bicycling	23
SAFETY AND SECURITY	25
Reporting Suspicious and/or Criminal Activity	26
Community Ambassador Program	27
Emergency Response Procedures	27

Emergency Notification Process	27
Timely Warnings	28
Fire Safety	28
Earthquake Safety	28
Major Utility Failure	28
Medical Emergencies	28
The Jeanne Clery Act	29
NEW STUDENT INFORMATION	30
Admission Policies	30
New Student Orientation.....	30
Student ID Cards	30
MyCIIS Student Portal	30
CIIS Student Email Account	31
Email Lists	31
Online Learning	31
International Students	33
FINANCIAL-RELATED INFORMATION	34
CIIS Business Office	34
Financial Aid Services	35
Tuition and Fees	36
HEALTH- RELATED INFORMATION.....	36
Health Insurance Plans	36
Medical and Dental Services	37
Counseling	38
STUDENT SERVICES AND RESOURCES	38
Academic Catalog	38
Academic Calendar	38
Academic Advisors	38
Public Programs	39
Alumni Association	39
Center for Writing & Scholarship	40
MCP Field Placement Office	40
International Student Services	41
Student Disability Accommodations and Services	41
Service Animal Policy	42
Library Services	43
Online and Electronic Resources	43
Research Assistance	43
Access	44
Resource Policies	44
Visiting the Library	45
Career Development	45
Student Union	45
Veterans' Services	46
STUDENT EMPLOYMENT	46
Student Employees	46

VIII.	Privacy of Records	64
IX.	Dissemination of Policy; Training and Prevention	65
X.	Resources	65
	CODE OF STUDENT CONDUCT	67
	ACADEMIC INTEGRITY.....	68
	Faculty Members' Responsibility.....	68
	Students' Responsibility.....	68
	Procedures for the Resolution of Violations of Academic Integrity.....	68
	STUDENT COMPLAINT PROCEDURES	72
	Step 1	72
	Step 2	72
	ADDITIONAL STUDENT POLICIES	74
	Registration and Grading Policies	74
	Public Programs Policies	74
	Policy on Close Personal or Dual Relationships	74
	Policy on Drugs and Alcohol	74
	No-Smoking Policy	75
	No-Firearms or Dangerous Weapons Policy	75
	Student Privacy of Educational Records (FERPA)	75
	Copyright Infringement Policy	76
	GRADUATION	76
	Commencement Ceremony	76
	Alumni Association	77
	STUDENT COMPLAINT INFORMATION BY STATE AND AGENCY.....	78
	 PROGRAM AND SUBJECT-SPECIFIC POLICIES TO OTHER PUBLICATIONS	
	CIIS ACADEMIC CATALOG	
	CIIS STUDENT DISABILITY SERVICES HANDBOOK	
	FINANCIAL AID HANDBOOK	
	PROGRAM HANDBOOKS	

WELCOME

Dear Students,

I am thrilled to welcome you into the CIIS community. CIIS is a transformative place, founded on a commitment to the facilitation of integral learning. Through a personal, dynamic, and cohesive educational experience, we hope CIIS will equip you to will continue your journey to discover, challenge, and change the world around you.

There are many opportunities for active participation in the CIIS community, including Student Union (student groups, student governance, and Student Union leadership positions), cultural and social events, department- and school-wide committees, and the exchange of dialogue and friendship with fellow members of the community. Additionally, you may find the Community Room, meditation rooms, and the Zen Rooftop Garden useful for quiet reflection during the day.

CIIS is an evolving community that seeks to support the creation of an inclusive, interrelated space that respects the dignity of every individual while striving to offer opportunities for both personal growth and social transformation.

I extend an open invitation to you to stop by Student Affairs (Mission Campus, Room 302 and Arkansas Campus, Administration Suite), Student Union (Mission Campus, Room 305) and the Dean of Students Office (Mission Campus, Room 301), so that we can meet you personally. Most importantly, please do not hesitate to seek me out if you are in need of assistance.

Cordially,
Yunny Yip
Dean of Students

MISSION AND EDUCATIONAL PHILOSOPHY

Mission Statement

California Institute of Integral Studies ("CIIS" or "the University") is an accredited university that strives to embody spirit, intellect, and wisdom in service to individuals, communities, and the earth. CIIS expands the boundaries of traditional degree programs with transdisciplinary, cross-cultural, and applied studies utilizing face-to-face, hybrid and online pedagogical approaches, offering a personal learning environment and supportive community. CIIS provides an excellent multifaceted education for people committed to transforming themselves and the world.

Integral Education

Integral studies are a response to the growing needs to synthesize the fragmentary aspects of contemporary thought and culture into a meaningful whole. The integral outlook, envisioned by the founders of CIIS as embodying a creative synthesis of the highest values of East and West, has grown to encompass the study of traditions and experience from around the globe. Integral studies at CIIS encompass all aspects of learning: the intellectual, the experiential and the applied.

Providing an integral education for a changing world, the University creates and integrates knowledge beyond the confines of traditional academic disciplines. CIIS values cultural diversity, multiple ways of knowing, spirituality, a sense of community, emancipatory ideals, and ecological sustainability, developing a reflective and innovative learning community. In exploring the interplay of mind, body, and spirit, integral education connects the spiritual and practical dimensions of intellectual life. The integration of the wisdom tradition presents an evolution of consciousness that has never been more relevant and crucial than it is today.

The Seven Commitments of CIIS

1. Practice integral approaches to learning and research:

The University strives to facilitate the integration of body-mind-spirit. It values the intellectual, emotional, spiritual, imaginal, creative, somatic, and social dimensions of human potentiality. Committed to studies and practices that cross traditional boundaries. CIIS emphasizes dynamic systems understanding and integrative learning.

2. Affirm spirituality:

The University is committed to studies and practices of multiple spiritual and wisdom traditions and to their expression and embodiment throughout the university community. While no one tradition is shared by all, the importance of the spiritual dimension of life is affirmed.

3. Commit to diversity and inclusion:

Promoting a dialogue of difference, the University is committed to reflecting the diversity of the world's peoples, cultures, and spiritual traditions. At CIIS, inclusion means consciously welcoming the contributions of all people to academic scholarship and multiple ways of knowing. CIIS embraces

intellectual, cultural, and spiritual traditions that further the effectiveness of emancipatory movements, such as feminism, and social and political liberation.

4. Fosters multiple ways of learning and teaching:

The University honors many learning modalities and ways of knowing, providing a rigorous and transformative education across all learning approaches. CIIS welcomes experiential, collaborative, embodied, artistic, participatory, and other modes of learning and knowing into the classroom, believing that they deepen and enrich the learning experience.

5. Advocate sustainability and social justice:

The University is committed to exploring and promoting knowledge and practices that affirm human solidarity with the entire Earth community. Recognizing that business as usual threatens the integrity of life itself on a planetary scale and perpetuates structures of oppression on a large portion of the human population, CIIS strives to generate creative alternatives leading to a just and flourishing world.

6. Support community:

Community at CIIS is founded upon core of values that affirm shared understandings and differences, scholarly efforts, and compassionate action. Such community is a vital part of the University's aspiration to provide an effective, visionary, and nurturing environment for integral education. CIIS is committed to providing a welcoming community for all people.

7. Strive for an integral and innovative governance:

The University recognizes the significance of a mode of governance that would eliminate, or at least reduce, the polarities and fragmentation that typically plague organizations. The commitment to integral governance aims to inspire holistic organizational interaction among all members of its community. This commitment stands among the seven as a constant challenge and encouragement to try new forms, procedures, criteria, and language that reflect a more progressive and collaborative decision-making process.

- Intent and impact. Be aware that it is possible to have a negative impact on an individual despite best intentions.
- Check out your assumptions. Ask questions of yourself and others instead of jumping to conclusions.
- Confidentiality. Anything said of a personal nature should not be shared outside of the room without the person's permission. He or she can say yes, no, or maybe later.

CIIS AT A GLANCE

CIIS is an accredited undergraduate and graduate university with enrollment of nearly 1,500 students, 70 core faculty, 130 adjunct faculty, and 120 staff. The Mission Street campus building is conveniently located in the SOMA district of San Francisco and houses the Schools of Undergraduate Studies, Professional Psychology & Health, and Consciousness & Transformation. The American College of Traditional Chinese Medicine is housed both at the Mission Street campus and at the Arkansas Campus in the Potrero Hill neighborhood of San Francisco.

The University is a pioneer in integrative higher education, providing interdisciplinary, cross-cultural, and applied studies in psychology, philosophy, religion, spirituality, ecology, consciousness, cultural anthropology, transformative studies and leadership, integrative health, acupuncture and Chinese medicine, and the arts.

Within CIIS are four schools:

- American College of Traditional Chinese Medicine at CIIS
- School of Consciousness and Transformation
- School of Professional Psychology
- School of Undergraduate Studies

Reflecting originality, breadth, and reputation, CIIS programs confer PhD, DACM, DACMt, DAOM, MSTCM, MA, MFA, BS and BA degrees. Led by the respected faculty, these programs prepare students to pursue a wide range of professions. CIIS professors conduct research that is unique in higher education, and students sometimes collaborate on projects.

For a complete list of the programs offered at CIIS, please visit the CIIS website at www.ciis.edu.

When you enter CIIS, you become a part of a vibrant, diverse community. The student body of CIIS comes from different backgrounds and from all over the world. Some students are completing undergraduate programs, while others have earned advanced degrees at other institutions. Your classmates may include former teachers, nurses, religious leaders, corporate executives, Peace Corps volunteers, musicians, or authors. Creative, respectful, and socially aware—these are just a few of the words that describe students at CIIS.

For more information on the demographics of the CIIS community, please visit the CIIS website at www.ciis.edu/ciis-at-a-glance.

PROGRAMS OFFERED AT CIIS

Bachelor's

Bachelor of Arts (BA) in Interdisciplinary Studies

Bachelor of Science (BS) in Psychology

Master's

Master of Arts (MA) in Anthropology and Social Change

Master of Arts (MA) in Asian Philosophies and Cultures

Master of Arts (MA) in Counseling Psychology with a concentration in Community Mental Health

Master of Arts (MA) in Counseling Psychology with a concentration in Drama Therapy

Master of Arts (MA) in Counseling Psychology with a concentration in Expressive Arts Therapy

Master of Arts (MA) in Counseling Psychology with a concentration in Expressive Arts Therapy Online

Master of Arts (MA) in Counseling Psychology with a concentration in Integral Counseling Psychology

Master of Arts (MA) in Counseling Psychology with a concentration in Integral Counseling Psychology Weekend

Master of Arts (MA) in Counseling Psychology with a concentration in Somatic Psychology

Master of Arts (MA) in East-West Psychology

Master of Arts (MA) in Integrative Health Studies

Master of Arts (MA) in Integrative Health Studies Online

Master of Arts (MA) in Philosophy and Religion with a concentration in Ecology, Spirituality and Religion

Master of Arts (MA) in Philosophy and Religion with a concentration in Philosophy, Cosmology and Consciousness

Master of Arts (MA) in Philosophy and Religion with a concentration in Philosophy, Cosmology and Consciousness Online

Master of Arts (MA) in Transformative Leadership

Master of Arts (MA) in Women, Gender, Spirituality & Social Change

Master of Fine Arts (MFA) in Creative Inquiry, Interdisciplinary Studies

Master of Fine Arts (MFA) in Writing and Consciousness

Master of Science (MS) of Traditional Chinese Medicine

Doctoral

Doctor of Acupuncture and Chinese Medicine

Doctor of Acupuncture and Chinese Medicine - Transitional

Doctor of Acupuncture and Oriental Medicine

Doctor of Philosophy (PhD) in Anthropology and Social Change

Doctor of Philosophy (PhD) in Asian Philosophies and Cultures

Doctor of Philosophy (PhD) in East-West Psychology

Doctor of Philosophy (PhD) in Human Sexuality

Doctor of Philosophy (PhD) in Integral and Transpersonal Psychology

Doctor of Philosophy (PhD) in Philosophy and Religion with a concentration in Ecology, Spirituality, and Religion

Doctor of Philosophy (PhD) in Philosophy and Religion with a concentration in Philosophy, Cosmology, and Consciousness

Doctor of Philosophy (PhD) in Philosophy and Religion with a concentration in Women's Spirituality

Doctor of Philosophy (PhD) in Transformative Studies

Doctor of Psychology (PsyD) in Clinical Psychology

ADMINISTRATIVE OFFICES AND SERVICES

Please refer to the 2019-2020 Academic Catalog for a full CIIS Directory
Unless otherwise noted, offices are located at 1453 Mission Street

Academic Marketing & Communications Office

Lisa Denmark, Director

Room 429

(415) 575-6282

ldenemark@ciis.edu

Admissions

Ellen Durst, Director of Admissions

Room 437

(415) 575-6153

admissions@ciis.edu

Admissions - American College of Traditional Chinese Medicine (ACTCM)

455 Arkansas Street

(415) 401-0464

ACTCMadmissions@ciis.edu

Advancement Office

Jillian Elliott, Vice President

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Career Development

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China Projects

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lh Huang@ciis.edu

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Financial Aid

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Human Resources

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gthomas@ciis.edu

Information Technology

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support@uswired.com

Institutional Effectiveness

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International Student and Scholar Services

Jody O'Connor, Associate Director Student Affairs – International Student Recruitment & Advising
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Laurance S. Rockefeller Library

Kelly Sundin, Director
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Online Learning

Ben Cline-Suzuki, Director of Online Learning
Room 422
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bcline@ciis.edu | for Canvas questions: onlinelearning@ciis.edu

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registrar@ciis.edu

Student Affairs

Yunny Yip, Dean of Students
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yyip@ciis.edu

Fraylanie Aglipay, Associate Dean of Students
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Student Disability Services

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Student Union

Francisco Gomez, Student Affairs Manager
Fraylanie Aglipay, Associate Dean of Students
Room 305
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Wellness Center

Hedieh Vafaenia, Student Affairs Manager – Wellness Center
wellness@ciis.edu

STUDENT AFFAIRS

Student Affairs strives to offer services that empower students to lead purpose-driven and culturally sensitive lives both for themselves and in their communities.

CIIS Student Affairs is comprised of four main offices:

- The Office of Student Affairs
- Student Union
- The Wellness Center
- The Dean of Students Office

The **Office of Student Affairs** is comprised of three functional areas (Career Development, International Student Services & Recruitment, and Student Disability Services). While many of these areas operate independently in order to meet the legal requirements within their functional charge (ADA / 504a for Disability Services; immigration and Homeland Security for International Student Services), the team collectively works together to provide a broad and integrated slate of services and developmental support for all CIIS students.

Student Union envisions:

- A supportive, collaborative, and connected student community;
- An integral governance structure that facilitates open and transparent communication among students, faculty, staff, and administration in a proactive and collaborative manner;
- Funding opportunities for students including Community Building Fellowships and Professional Development Grants;
- A celebratory environment in which CIIS students can share their successes and support one another in accomplishing their goals.

Recognizing that wellness comes from a multiplicity of forms and modalities, the **Wellness Center at CIIS** strives to cultivate the interconnected relationships of student's physical bodies, minds, and spirits to enhance personal, professional, and community health.

The Wellness Center's Goals include:

- Supporting students with culturally informed and holistically based services to address acute and long-term needs.
- Increasing student knowledge regarding holistic health practices and theories.
- Helping our students to develop skills that will positively enhance their personal, professional, and community health.
- Fostering a sense of wellness within the CIIS community.

The Dean of Students Office publishes the Student Handbook; acts as the university's Title IX Coordinator; conducts new student orientation; coordinates information about campus safety; administers the annual Enrolled Student Survey; oversees the Student Complaint Process; and plans and conducts the annual commencement ceremony.

Student Affairs has an open door policy wherein students may visit and/or speak with the any staff about their educational experience at CIIS. Student Affairs welcomes suggestions on how CIIS can better serve its student community.

Student Affairs is located in Rooms 301, 302 and 305 at the main CIIS campus building, 1453 Mission Street, San Francisco. Student Affairs also hold regular office hours at ACTCM in the Arkansas Campus – Administration Suite.

The Office of Student Affairs is made up of the following staff members:

Yunny Yip
Dean of Students
415.655.5573
yyip@ciis.edu

Fraylanie Aglipay
Associate Dean of Students
415.655.5575 (Mission Street), 415.229.9736 (ACTCM)
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Francisco Gomez
Student Affairs Manager – Student Union and Student Disability Services
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Jody O'Connor
Associate Director of Student Affairs, International Student Recruitment & Advising
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Sandra Williams
Career Development Manager
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Hedi Vafaenia
Student Affairs Manager – Wellness Center
415.575.6256
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CIIS GOVERNING BODIES

Board of Trustees

- Consists of 20-25 trustees with specific areas of competence and interest in the University's mission and goals. The trustees include the President and elected representatives from faculty, students, and staff.
- Has the following committees: Academic Affairs, Advancement, Audit, Executive, Finance, Governance, and Student Life.

Faculty Council

- Has authority for recommending campus academic policy, including guidelines and requirements for admission to academic programs, content of courses' curricula, standards of student performance, proficiency standards for degrees, and procedures for evaluating, monitoring, and enhancing the quality of instruction.
- Membership includes all members of the core faculty, the Provost as a non-voting ex officio member, and one student representative.
- Has the following Standing Committees: Executive Committee, Curriculum and Academic Review Committee (CARC), Faculty Affairs Committee (FAC), Committee on Faculty Evaluation, Promotion and Scholarship (FEPS), Human Research Review Committee (HRRC), Faculty Diversity Committee.

Staff Association

- Advocates for staff on issues of a university-wide concern, makes recommendations on improving the welfare of staff, promotes goodwill among the staff

GENERAL CAMPUS INFORMATION

Campus Facilities

Main Campus

1453 Mission Street San Francisco, CA 94103

Website: www.ciis.edu

ACTCM at CIIS

455 Arkansas Street

San Francisco, CA 94107

Campus Access and Accommodations

CIIS buildings are open during regular business hours. The hours of operation also depend on whether school is in session. You can find up-to-date information by calling the Main Reception desk at 415-575-6100 or by visiting the CIIS website at www.ciis.edu.

The main campus is open to prospective students, current students, alums, faculty, staff, and authorized guests during regular business hours.

CIIS issues a photo identification card to students, faculty, and staff. These Student ID cards are provided by the Registrar's Office. Student ID cards are not transferable. Every person, upon entering the main building campus, is required to present either a valid CIIS Student ID card or be signed in by the main reception desk in the lobby using a valid government-issued photo identification card. For more information, see Student ID Cards.

Disability accommodations and access needs shall be directed to Student Disability Services.

CIIS Counseling & Acupuncture Clinics

The CIIS counseling clinics offer award-winning mental health services at sliding scale rates. Together, the CIIS clinics offer affordable and effective mind-body-spirit psychotherapy and acupuncture to more than 2,000 individuals each year.

CIIS therapy clinics have been recognized for excellence in patient care and named "Best of the Bay" in service. Our therapists offer integrative Western psychology with knowledge from the world's spiritual traditions in a variety of therapeutic orientations, such as somatic, transpersonal, psychodynamic, and Gestalt, as well as more conventional modes of psychotherapy. The counseling provided in our centers is unique and respects the specific growth and healing process of each individual.

Our acupuncture clinics have been recognized for excellence in patient care and named "Best of the Bay" in service. Our mission to provide effective, affordable treatment for a wide variety of conditions and diseases using acupuncture, herbs and other healing modalities of Traditional Chinese Medicine. We are proud to be diagnosing, treating, and preventing disease in the Potrero Hill neighborhood of San Francisco since 1981.

Counseling Clinics:

The Center for Somatic Psychotherapy

312 Sutter St., Suite 410
San Francisco, CA 94108
415.217.8895

A part of the Bay Area mental health community since 1991, the Center for Somatic Psychotherapy specializes in body-oriented, psychodynamic, and developmental approaches. At one of the few body-oriented mental health clinics in the country, our therapists work with a variety of life's challenges including:

- Relationship Issues
- Psychosomatic Issues
- Life Transitions
- Depression
- Anxiety
- Stress
- Grief and Loss
- Trauma and Abuse
- Personal Growth

The Golden Gate Integral Counseling Center

507 Polk Street, Suite 450
San Francisco, CA 94117
415.561.0230
goldengateicc@ciis.edu

The Golden Gate Integral Counseling Center provides caring, high-quality, professional psychotherapy and counseling in a relationship of trust and respect. The center offers a supportive and inclusive environment designed to facilitate healing in such areas as:

- Relationship struggles
- General emotional stress
- Life transitions
- Personal growth
- Spirituality and healing
- Gender and sexuality
- Trauma recovery
- Depression
- Anxiety
- Grief and loss
- Body image
- Addiction
- Interpersonal skills

Integral Counseling Center at Church Street

1782 Church Street
San Francisco, CA 94131
415.648.2644

Therapists take an integral approach to healing that recognizes the interrelationships among mind, body, and spirit. These approaches emanate from traditional disciplines as well as contemporary humanistic and transpersonal psychologies, including Gestalt, narrative therapy, and dreamwork. The Center also uses Hakomi, psycho-synthesis, and existential counseling, supporting clients in the exploration of:

- Relationship concerns
- Anxiety and stress
- Depression
- Loneliness
- Family problems
- Abuse issues
- Grief and loss
- Life transitions/crises
- Occupational concerns/choices
- Sexuality/body image
- Personal growth/spiritual issues

Integral Counseling Center at Pierce Street

2140 Pierce Street
San Francisco, CA 94115
415.776.3109
integralcounseling@gmail.com

Integral Counseling Center is a nonprofit counseling center dedicated to providing affordable psychotherapy to residents of the San Francisco Bay Area. Therapists are advanced-level graduate and post-graduate interns from California Institute of Integral Studies. The Center is committed to working collaboratively with patients toward healing in a thoughtful, present, and emotionally focused manner. Therapists pay particular attention to identifying the personal and interpersonal obstacles that may be preventing a patient from engaging in life and relationships in a way that they desire. Therapists are selected for their skill, maturity, and commitment to the highest professional and ethical standards in psychotherapy.

Psychological Services Center

507 Polk Street, Suite 420
San Francisco, CA 94102
415.346.1011

Psychological Services Center (PSC) has been providing individual, group, and couple therapy as well as psychological assessment for nearly 20 years. As part of the California Institute of Integral Studies, PSC provides therapy services focused on mind, body, and spirit.

PSC views therapy as an ongoing and lifelong process. This means whether you are hoping to do shorter piece of work focused on a specific issue (such as a break up or work problem) or to form a longer relationship with the goal of examining larger life patterns, our therapists will provide a warm, empathic, and thoughtful presence with the aim of supporting you in your growth.

PSC views psychotherapy as an active process. Clients are encouraged and empowered to begin making changes that are consistent with therapeutic and life goals. PSC clinicians use a holistic approach to therapy, with a focus on the client's overall well-being. In doing this, PSC encourages attention to emotional development as this is an important aspect of mental health.

The Clinic Without Walls

390 Valencia Street
San Francisco, CA 94103
415.373.4094

The Clinic Without Walls is the training clinic for Community Mental Health graduate students of CIIS. Staff provides psychotherapy to residents and community members at four San Francisco public housing sites: Nihonmachi Terrace, Valencia Gardens, Rich Sorro Commons, and Mercy Housing.

Acupuncture Clinics:

Acupuncture and Herbal Clinic

450 Connecticut Street San Francisco, CA 94107
(415) 282-9603 Phone
(415) 282-9037 Fax

The ACTCM Acupuncture and Herbal Clinic, founded in 1981, is a community-oriented teaching clinic. CIIS's ACTCM clinical interns are in the final phase of a rigorous four-year program taught by experts in Traditional Chinese Medicine healing techniques. Interns treat patients under the direct supervision of clinical faculty who are California licensed acupuncturists. Clinical faculty consists of extensively trained practitioners who have been selected for their expertise, areas of specialty, experience working in holistic medicine, and thorough knowledge of today's health conditions.

Ear Clinic

1453 Mission Street
San Francisco, CA 94103
(415) 282 – 9603 ext. 9750, 9751

The Auricular (Ear) Clinic was started in 1994 as a donation-based community clinic with the mission to provide quality holistic medicine in a safe and welcoming environment to members of the public who may not otherwise be able to afford it. Some of the more common health complaints treated are

pain relief, smoking cessation, PMS, stress relief and drug addiction recovery. Patients are seen on a drop-in, first come, first served basis. Treatment sessions typically last between 20-40 minutes, and are performed in a group setting while patients relax in a chair. As of January 2019, both the Monday and Wednesday Ear Clinics will move locations; please contact the Ear Clinic for more information.

CIIS Online Bookstore

CIIS has partnered with the online bookstore Akademos to make sure students get the right books at the right place. All required course textbooks and readers, as well as books on topics reflecting the interests of the CIIS community such as psychology, spirituality, philosophy, and gender studies are displayed in a personalized, easy-to-use page when student log-in with their MyCIIS user ID and password. This can be found on the CIIS.edu Bookstore and Marketplace page (<https://www.ciis.edu/campus-life/bookstore>), upon student registration on MyCIIS, or by navigating directly to the bookstore website at this address: <https://ciis.textbookx.com/>.

Bulletin Boards

In the CIIS main campus building at 1453 Mission Street, several bulletin boards provide information for you. Please keep the following guidelines in mind:

Where to Post

- Your program/department's designated bulletin board
- Stairwell Plexiglas cases (see guidelines below)
- Lobby and elevator Plexiglas cases (see guidelines below)
- Public boards in the restrooms and 3rd floor quiet room

Posting Guidelines

- Do not post materials outside of the designated bulletin boards.
- Never post materials directly on walls.
- Date all posted materials. Once the date has past, your materials will be removed.
- No more than one flyer per board (please do not blanket the campus).
- Whether you can post in the elevator or lobby/stairwell depends on the timing of the event.
 - This week—department boards, stairwells (and elevator and lobby as space permits)
 - Today—all (lobby, elevators, stairwell, department boards)
 - Ongoing or upcoming—department boards
- You are responsible for removing flyers once expired.

If you have any questions about the posting policy, please email studentaffairs@ciis.edu.

The CIIS Café

The CIIS Café is located on the third floor of the 1453 Mission Street building. We have contracted with Byte, a company that sources local vendors and brands to provide high quality pre-made food options that include Blue Bottle Coffee, Rustic Bakery sandwiches, fresh salads, and more. Food will

be available by credit card payment any hour the building is open, and we look forward to working with you and Byte on tracking food preferences to ensure our Byte refrigerator is appropriately stocked with the food you want.

We are also thrilled to announce two exciting partnerships for coffee and hot food service. After reviewing the feedback from the Café Survey, we have been exploring ways to engage with local businesses in our area. In the Spring semester, Cumaica—a coffee company with deep roots in San Francisco and a full café on the corner of 10th and Mission—will be selling coffee and baked goods in our lobby. We are also working with La Cocina, a San Francisco non-profit that acts as a training ground and incubator for low-income entrepreneurs—particularly immigrants and women of color—as they formalize and grow their businesses (www.lacocinasf.org). Some of the city's most successful new brick and mortar food businesses have started up at La Cocina, including Besharam and Minnie Bell's Soul Movement! A La Cocina graduate will be serving hot food in the Café during lunch hours. For those interested – please see the following article for more on La Cocina's mission and successes: <https://www.kqed.org/bayareabites/129373/five-la-cocina-graduates-who-now-have-brick-and-mortar-food-businesses>

Gender-Neutral Restrooms

Gender-neutral restrooms are located on the 2nd, 3rd, and 6th floor of our main campus, 1453 Mission Street in San Francisco.

Information and Technology Services

Communication to Students

CIIS MyMail email is the mechanism for official communication within CIIS. CIIS has the right to expect that such communications will be received and read in a timely fashion. Students are expected to read, understand, and appropriately respond to official administrative emails.

You will be responsible for any official administrative communication sent to your CIIS email account. This will be the only email address to which official administrative communication will be sent. Students should check their emails frequently, as it is the official form of communication at CIIS.

Technology

CIIS has a number of technology resources to support your education. To access them from your personal computer, we recommend the following minimum requirements:

- PC or Macintosh with at least 1 GB of memory
- High-speed Internet connection such as DSL or cable One of the following Web browsers: Microsoft Internet Explorer, Firefox, Safari
- A word-processing application, such as Microsoft Word
- An audio application, such as Quick Time ' A wireless card (built-in or added)

Student Portal: MyCIIS

MyCIIS (http://www.ciis.edu/Login_to_MyCIIS.html) is the secure portal for current and prospective students.

Through MyCIIS, you can do the following:

- Register for classes
- View your statement of tuition and fees
- Make payments
- Check your grades
- View your class schedule
- Retrieve class syllabi
- Create and join virtual campus groups

The MyCIIS Help tab (<https://my.ciis.edu/ics/Help/>) provides you with user guides (including hardware recommendations), as well as directions for registering, retrieving your user ID and password, and other key information.

To log in, you will need your User ID (which is your student identification number assigned by the Registrar), as well as your password. If you forget your login information, go to the Home page of MyCIIS.edu (<https://my.ciis.edu/ics/>) and click https://my.ciis.edu/ics/Help/MyCIIS_Help_Home.jnz?portlet=Authentication_Retrieval

Student Wireless Service at CIIS Campuses

On the CIIS Main Campus on Mission Street: CIIS Student

On the CIIS @ACTCM Campus on Arkansas Street: actcmroaming

Passwords and more information available on MyCIIS (<https://my.ciis.edu/ICS/>)

Computer Labs

The computer lab is located on the second floor of the Mission campus, adjacent to the Library, and is equipped with both PCs and Macs. Computers have standard software such as Web Browsers, Microsoft Office products and Adobe Acrobat.

Copy Machines and Printers

There is a nominal fee for printing using the ePRINTit system; a credit card or PayPal account is required. Printers are available on the Mission campus in the Computer Lab and at the Library, and on the CIIS @ACTCM Campus in the Commons. If you need basic assistance in the lab, call the front desk at 415.575.6100. For more Technology information, go to the Technology tab of MyCIIS. You must be logged in to click on this tab.

Student Computer Use Policy

Students are expected to adhere to the Student Computer Acceptable Use Policy, which can be found on MyCIIS on the Technology tab and is posted in our computer labs.

Laurance S. Rockefeller Library

Physically located on the second floor of the Main Building at 1453 Mission Street—but also easily accessed online—the Laurance S. Rockefeller Library (<http://library.ciis.edu/>) provides resources to support undergraduate and graduate-level research, including:

- A large collection of print and electronic books
- A sizeable Chinese language TCM collection
- A growing collection of journal subscriptions (mostly available online)
- An increasing collection of (physical but mostly streaming) audiovisual items
- Electronic sources: Through the CIIS Library website (<http://library.ciis.edu/>), you can access subscriber only content in well-known scholarly databases. Also through the CIIS Library website, you can get full text, online: journal articles, book chapters, dissertations, and MA theses (from CIIS and other universities), streaming psychotherapy videos, and e-books.

As a beautiful and bright space in the Mission Street building, the Laurance S. Rockefeller Library provides a number of amenities for students, including:

- Comfortable sitting area
- 7 public access computers (with productivity and research software)
- 2 group study rooms that can be reserved (in 2-hour blocks) by students
- Work space, tables and chairs, with outlets for computers
- A (pay per use) printer, scanner and photocopier

Off-campus access: When you are off-campus, you have online access to most library resources, including the library catalog, full-text journal articles and e-books, and interlibrary loan services (ILL). Please always start your research at the Library website (<http://library.ciis.edu/>). To access the library remotely, all you need are your name and CIIS student ID number.

In addition to these materials, the library has a number of services, including the following:

- Research assistance (<http://researchguides.ciis.edu/librarianservices>): CIIS librarians are available to help you with your research in person, by phone (for distance students), by virtual reference via Big Blue Button and by email.
- Interlibrary loans (<https://researchguides.ciis.edu/ill>): if you need books, book chapters, or journal articles beyond what CIIS provides, you can request that the library borrow them for you via a worldwide consortium of libraries (Interlibrary loan). Lead time to receive materials is generally two to four weeks (though some electronic items may arrive in 2 — 3 business days).
- Citation management: CIIS library provides a site license to RefWorks, a full-featured web-based citation management software package.

Lockers

There are a limited number of lockers available for student use, located in the third-, fourth-, and sixth-floor restrooms of the main campus building. There is no charge to use a locker. Locks are not provided, so you must supply your own lock. For more information and/or to register for use of a locker, please visit https://my.ciis.edu/ICS/Student_Life/Lockers.jnz.

Lost and Found

The Lost and Found box is located behind the reception area on the fourth floor of the main campus building at 1453 Mission Street. Please ask the person staffing the reception desk to unlock the box if you need to look for a lost item. The box is periodically cleared, and items are donated.

Meditation Rooms

The Meditation Rooms are open during normal school hours to students for meditation, contemplation, and prayer. One is located in Room 206 of the Mission Street building. There is also a Meditation and Wellness Room in the Arkansas Campus.

Room Usage and Reservations

Students and campus groups may reserve rooms on CIIS' campus for study groups, meetings, and other CIIS-related events, as long as the event is free to attend. CIIS does not rent out rooms. Students may request room reservations through Student Affairs and/or student Union. Please make reservations at least 48 hours in advance of your event. Please note that academic classes usually take precedence. Due to the University's limited space, we ask that you remain flexible and have several dates, times, and locations in mind that work for your event when making reservations. Any group not affiliated with CIIS must contact the Operations Department to reserve a room:

avassistants@ciis.edu.

CIIS & ACTCM@CIIS Gardens

Zen Rooftop Garden

The Zen Rooftop Garden is a rooftop sanctuary open to all, with plants, flowers, a rock garden, and a seating area. It is located on the sixth floor of the main campus building.

Herbal Garden Project

Created as a living educational resource for both the ACTCM community and the public, our garden is abundant with healing herbs from around the world. Created in 1990 by then ACTCM student Robert Newman, now an internationally recognized expert in Chinese botanicals, the garden contains medicinal plants from China, Japan, Korea, Europe, and North and South America. Explanatory plaques provide information on the Chinese and Latin names of the herbs, their taste, and their function in Chinese medicine. The garden has been the recipient of two grants, the most recent of which enabled ACTCM to add an edible-herbs collection to the garden, as well as related lectures and demonstrations. The garden continues to grow and produce an array of healing herbs through the efforts of students, staff, and faculty. The Herbal Garden is located at the Arkansas Campus.

Art Exhibitions and Events

The Arts at CIIS is a year-round contemporary art program that hosts multi-disciplinary exhibitions and events featuring the work of emerging and established artists from across the country who are engaging some of today's most challenging and complex issues. The Arts also manages a permanent collection that is on display in classrooms and offices throughout the main campus building at 1453

Mission Street, San Francisco. For information about current art exhibitions and events, see the [Event Calendar](#) at ciis.edu/arts.

Community Living

CIIS' Mission Street campus is located in the heart of San Francisco. Our neighborhood—the South of Market district (SOMA)—is centrally located, within a short walk of top-notch restaurants, galleries, museums, cultural attractions, and nightlife. By bus, bike, train, or car, it's a short trip to other parts of the city and beyond.

With its ideal climate, abundant natural beauty and open space, and exceptional cultural resources, the San Francisco Bay area excels in quality of life. To find out more, view Life in the Bay area (<http://www.ciis.edu/Life at CIIS/Life in the Bay Area.html>).

Housing

Students who are looking for housing should visit the CIIS Housing site on MyCIIS:

<https://my.ciis.edu/ICS/Student Life/Housing Resources.jnz> . The site includes information on temporary housing (such as hotels and hostels) as well as resources to help you find longer-term housing in the San Francisco Bay area. In addition, if you sign up for the CIIS student email listserv, you will receive occasional emails from other CIIS students who are looking for roommates or know of available housing.

Transportation

Public Transit

For an overview of public transit in the San Francisco Bay area, view [511.org](http://www.transit.511.org) (<http://www.transit.511.org>), or dial 511. Fares are now paid on most Bay Area public transit using a Clipper@ card. Clipper is an all-in-one transit card that keeps track of any passes, discount tickets, ride books, and cash value that you load onto it, while applying all applicable fares, discounts, and transfer rules. The Clipper card can hold multiple passes, ride books, or tickets (which are specific to the transit system being used), as well as up to \$300 in cash Value at one time. Cash value on your Clipper card can be used to ride any participating transit system.

Major types of transit include the following:

MUNI

MUNI is the City of San Francisco's public transit system, consisting of buses, light rail, trolleys, and cable cars. For detailed information, including route maps, schedules, and fares, view SFMTA (<http://www.sfmta.com>) or call 415.701.2311, TTY 415.701.2323.

AC Transit

AC Transit (Alameda—Contra Costa Transit) runs buses within the East Bay and to San Francisco. Fare between the East Bay and San Francisco is payable in exact change or via a Clipper card. For detailed information, see AC Transit (<http://www.actransit.org>) or call 510.891.4700.

BART

BART (Bay area rapid Transit) is the rail system serving San Francisco and the East Bay. For fare and schedule information, see BART (<http://www.bart.gov>). You can also call 510.465.2278 from the East Bay or 415.989.2278 from San Francisco.

Blue & Gold Fleet

Blue & Gold Fleet provides commuter ferry service from the East Bay and Marin County to San Francisco. For more information, view Blue & Gold Fleet (<http://www.blueandgoldfleet.com>) or call 415.705.8200.

Caltrain

Caltrain provides rail service between San Francisco and San Jose. Caltrain connects to BarT at the Millbrae station for service into the city and San Francisco International airport. It also connects to the San Jose International airport. For more information, view Caltrain (<http://www.caltrain.com>) or call 800.660.4287, TDD 650.508.6448.

Golden Gate Transit

Golden Gate Transit provides bus service within San Francisco, Marin, Sonoma, and Contra Costa counties, as well as ferry service between San Francisco, Marin, Sonoma, and Contra Costa counties. For more information, view Golden Gate Transportation District (<http://www.goldengate.org>) or call 511 or 415.455.2000, TDD 711.

SamTrans

SamTrans (San Mateo County Transit District) provides bus service throughout San Mateo County and into parts of San Francisco and Palo Alto. For more information, view SamTrans (<http://www.samtrans.com>) or call 800.660.4287, TDD 650.508.6448.

Parking

Please be aware that parking on the streets nearest our Mission Street campus is metered and is prohibited during rush hours, such as 7:00 AM—9:00 AM and 4:00PM—6:00PM Monday—Friday. Be sure to check the posted signs. Retrieving a towed car costs more than \$200.

There are several parking lots in the vicinity of the 1453 Mission Street campus. A few of these are staffed by an attendant during regular business hours. None offer attendants at night or on the weekend. Be aware that thefts can occur in all parking lots. Never leave belongings in plain sight or unattended.

Please visit

<https://my.ciis.edu/ICS/Administrative/Departments/Operations2/Parking.jnz?portlet=Parking> for the most updated parking information in our area.

Note: all parking stalls next to the Main Building are reserved for faculty and staff who have paid for a permit to park there. Towing occurs regularly and without any advanced warning. Please do not park in this lot. If you are towed, it may cost more than \$200 to retrieve your vehicle from the towing company impound yard.

Bicycling

Many community members commute to CIIS via bicycle. . Please remember to bring your lock, as bicycles are not allowed in the building. If you would like to lock your bike under the roofed bike area in the CIIS Mission Street parking lot, see the first floor greeter to register and for the entry gate code. For detailed information about commuting by bicycle in San Francisco, view Bicycling resource Guide (<http://bicycling.511.org/>).

SAFETY AND SECURITY

CIIS is concerned about the safety and health of all members of the CIIS community. Safety is everyone's responsibility. CIIS is committed to creating a safe environment for the entire CIIS community.

Operations and Facilities oversees the security procedures and policies of CIIS and works closely with Student Affairs and Human Resources to promote the safe operations of the University.

The main campus building is staffed with a security officer on the first floor lobby of the building during all hours of operation.

To help create a safe environment, CIIS encourages students, employees, and guests to be aware of its policies, to be responsible for their own safety and the safety of others, and to report any crime or suspicious activity as soon as possible.

The following are guidelines for safety at CIIS:

- Call 911 for help if you are injured or discover an injured person; to report an emergency; and to report crimes or suspicious activity
- Learn the location of the nearest fire exit and fire extinguishers
- Do not put yourself at risk or in an unsafe condition under any circumstances
- Please notify the Dean of Students, Operations & Facilities staff, or Human Resources if you discover an unsafe condition
- Report all incidents, no matter how minor, as described in the Reporting Procedures below
- No-smoking or vaping allowed in the buildings
- Always use common sense

Members of the University community are advised to be alert to their surroundings and aware of measures they can take to increase their personal safety and guard their personal possessions.

Be aware of persons loitering for no apparent reason in parking areas, walkways, entrances and exits, and service areas. Report any suspicious persons to the University as described in the Reporting Procedures described below. In the evenings, people are encouraged to walk in groups and use heavily traveled and well-lit streets. Do not leave valuable items unattended.

Reporting Suspicious and/or Criminal Activity

All CIIS community members are encouraged to report suspicious activity and/or criminal activity to the San Francisco Police Department by calling 911.

Students also should report suspicious activity and/or criminal activity to any one of the following persons:

1	Security Officer in the main campus building lobby: 415-575-6101
2	Security Officer or lobby greeter in any other facility of CIIS
3	Facilities Manager at (415) 575-6159 and email: jfitzsimmons@ciis.edu
4	Dean of Students at (415) 655-5573 and email: yyip@ciis.edu

Be prepared to provide the following information:

- Nature of the incident
- Location of the incident
- Description of the person or persons involved
- Description of the property involved

CIIS encourages all students, faculty, staff and guests to report crimes as soon as possible. Prompt reporting is the best option to ensure preservation of evidence and for the identification and location of witnesses.

Please report any crime that occurs in these locations:

- On campus (Main campus on the 1400 block of Mission Street)
- In any off-campus building owned or controlled by CIIS
- On public property immediately adjacent to or accessible from the CIIS campus

Students and employees are cautioned never to attempt to apprehend or pursue a suspected criminal. Crimes or suspected criminals should be reported to the Facilities Manager and Dean of Students and/or to 911.

If you have any doubts whether to report something that has occurred, report it. Victims or witnesses of crimes may disclose them on a voluntary, confidential basis. The designated CIIS administrators can then determine whether the event constitutes a crime that has to be collected and statistically reported and/or reported to local law enforcement. Your cooperation in timely reporting assists CIIS to issue timely warnings to the community.

Community Ambassador Program

The "Community Ambassador" program (CAP) provides community residents, visitors, students and workers with safety escorts to walk them from their place of origin to BART, MUNI, a parking garage or other locations whenever they feel unsafe.

The dispatcher and main point of contact for the Community Ambassador program can be reached at: (925) 353-0068. The dispatcher will have a community ambassador meet you at CIIS within 5-10 minutes.

These safety escorts are non-police city employees dressed in bright yellow vests. You (or the Security Officer in the lobby) can call a dispatcher anytime between the hours of 11:00am — 10:00pm.

The Central Market Safety Project Community Ambassadors program is designed to provide a visible safety presence along the Central Market transit and business corridor between fifth and twelfth streets, focusing on BART and MUNI entrances (CIIS falls within these boundaries). The team works closely with law enforcement, the MTA and other community-based organizations to ensure the safety of the community.

Emergency Response Procedures

In the event of an emergency, please call 9-1-1.

To reach San Francisco emergency response services, dial 9-1-1. Do not hang up until you are told to do so.

Alternatively, you may call the CIIS operator at 415-575-6100 to contact emergency response services.

You may also contact:

- Security Guard in the lobby of 1453 Mission Street: 415-575-6101
- Receptionist on the fourth floor of the 1453 Mission Street building: 415-655-5566
- Any other available CIIS employee

CIIS will document emergency incidents and, when appropriate, develop and recommend future intervention strategies.

Please be cautious in dealing with or observing any suspicious situations or criminal offense. Also, please be aware that CIIS has the right to temporarily exclude students from campus if the administration judges this necessary to maintain health and safety. Although we anticipate that this type of occurrence is unlikely, CIIS will determine if the excluded student will have the opportunity to respond to concerns and participate fully in CIIS administrative review process.

Emergency Notification Process

Communications between persons may be limited during an emergency. Therefore, the University will use all means possible to disseminate information and instructions to the CIIS community.

The emergency communications methods include the following, including via e2Campus notifications:

- Text messages
- Email blasts
- Telephone alerting (including announcements made using the in-house telephone system)
- CIIS website (the CIIS web-home page may reflect pertinent information)
- Radio and television announcements (information will be provided to applicable radio and television stations as determined by CIIS)
- Runners (members of the CIIS Emergency Response Team and/or other designated individuals will be dispatched as needed to help disseminate information quickly to the CIIS community).

For personal preparation in the event of an emergency or disaster, please visit "Be Prepared California" at <http://bepreparedcalifornia.ca.gov/epo>, a web-site sponsored by the California Department of Public Health, which has useful information about many types of emergencies, as well as guidance on organizing an emergency supply kit.

Timely Warnings

CIIS issues timely warnings and advisories to students, faculty and staff, in the event that a situation arises, either on or off campus, that, in the judgment of CIIS' administration, constitutes an ongoing or continuing threat of serious harm.

The warning will be issued through CIIS's e2campus system which utilizes text, phone, and email to students, faculty and staff.

Fire Safety

- In case of fire in any building or facility, immediately call emergency services at 911. (From a campus phone, dial 9-911.) after calling 911:
- If the fire appears easily controllable, use the available fire extinguisher directed at the base of the fire.
- If the fire appears large and not easily controllable, evacuate all affected rooms and close all doors to confine the fire and reduce oxygen. Do not lock doors.

Earthquake Safety

- If you are indoors, remain where you are. Do not leave a building during or immediately after an earthquake. The most dangerous part of a building is its exterior (because of falling brick and glass). Wait until the movement has stopped or until someone can guide you out safely.
- If you can, protect yourself from falling debris by standing in a doorway or against a wall, or climbing underneath a desk or table. Face away from windows, and avoid being under light fixtures.
- After the earth stops shaking, please assist those that need help to evacuate the building. The last person to leave the room should close the door. Go to the nearest exit. Do not use the elevator. Stay together and gather in an open space such as a parking lot. Institute staff or faculty will guide you to the best location and call roll to account for all the people who were in the building.

- If you are outdoors, move to an open area such as a parking lot, away from buildings, trees, power poles, and overhead electrical wires. Do not go inside. If you attempt to reenter the building, you could be hit by falling objects.
- If you are in a moving car, stop as quickly as safety permits. Avoid parking near power lines, tall buildings, and overpasses. If power lines fall on your vehicle, do not attempt to leave until the lines are removed or you have assurance that there is absolutely no power being transmitted through them. Do not touch any metal parts of the car.
- Expect many aftershocks, and do not panic.
- Do not drink water until quality has been checked. Ruptured lines could result in contamination.
- CIIS stocks emergency supplies including water, first-aid kits, excavation tools, blankets, food, and flashlights in each campus building.

Major Utility Failure

If a major utility failure occurs during regular Institute office hours or on a weekend evening, immediately notify the front desk or lobby greeter in person, or dial 415.575.6100 from a non-campus phone or 0 from a campus phone.

If the failure creates an emergency of some form, or is creating a potential danger to building occupants, activate the building alarm system and report the emergency to the CIIS operator by dialing 415.575.6100 from a non-campus phone or 0 from a campus phone.

Medical Emergencies

To handle minor injuries, first-aid kits are available in the following areas:

- Main campus building in the staff lounge on the fourth floor and in the café on the third floor

If the injury is more serious:

- Initiate first aid by calling 911. Tell the operator the injury, your location, and your phone number.
- Then notify the front desk or lobby greeter in person, or dial 415.575.6100 from a non-campus phone. Advise the front desk of the location of the injured person in the building and type of injury, so that CIIS personnel can be ready to escort paramedics to your location.

The Jeanne Clery Act

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, codified at 20 U.S.C. § 1092(f) as a part of the Higher Education Act of 1965 (the "Clery Act"), requires institutions of education who participate in federal student aid programs, to publish an annual security report as well as make timely warnings of any criminal activity. The Annual Campus Safety and Security Report includes crime statistics for the previous three years and policies adopted by the university to maintain and promote campus safety.

CIIS complies with the Clery Act in publishing an Annual Security Report and making timely warnings. The Annual Campus Safety and Security Report is emailed to all current students, staff and faculty, and it is also available on CIIS's website at www.ciis.edu or

https://my.ciis.edu/ICS/Student_Life/Campus_Safety.inz. CIIS also informs prospective students and employees about the existence of this report.

NEW STUDENT INFORMATION

Admission Policies

For a full description of the CIIS student admission policies, please see the CIIS Academic Catalog.

New Student Orientation

After you are accepted to CIIS, you will receive information about your New Student Orientation (http://www.ciis.edu/Life_at_CIIS/Student_Resources/Orientation.html). Students should also visit the Student Affairs MyCIIS page – Orientation Section for detailed information about and dates for New Student Orientation.

Typically, you will receive this information via email approximately one month before the start of the semester. New Student Orientation is a vital information session. The university-wide orientation is followed by lunch, a resource fair, and a program-specific orientation. The Academic Calendar houses the current class schedule (<https://my.ciis.edu/ics/Academics/>).

Student ID Cards

All students are required to have a CIIS Student ID card at all times while on campus and should be ready to present it to appropriate CIIS personnel if requested. Your CIIS Student ID card will show your student ID number, allow you to check out books from the CIIS Library and other libraries, gain entrance to the campus buildings, use the CIIS computer labs, and can be used for discounts at certain businesses. Please note that all students entering the main campus building must present a valid CIIS Student ID card. You will receive a Student ID card when you first register and pay for courses. There is no charge for the initial Student ID card. If you lose it, the replacement fee is \$10.

The Registrar's Office will issue you a card only when you present a government-issued photo ID, such as a driver's license or passport. The card includes your photograph, which is taken in the Registrar's Office. Students who cannot come into the Registrar's Office will be issued a non-photo card, mailed to the address that CIIS has on file. Photo IDs will be issued for such students if they email a clear, well-lit digital face picture and a scanned copy of a current government-issued photo ID to registrar@ciis.edu. The Student ID card must be affixed with a current sticker to be valid. Stickers are issued by the Registrar's Office every term to students who request them (they are not mass-mailed).

To make a request, please come to the fourth-floor Registrar's Office, email registrar@ciis.edu, or call 415.575.6126.

MyCIIS Student Portal

As indicated, MyCIIS is the name of the Web-based portal that students may use to conduct many administrative transactions with CIIS, including registering, downloading a variety of forms and handbooks, viewing grades, schedules and financial aid status, and more. The URL is <https://my.ciis.edu>

Students must log in to MyCIIS with a User ID and password. For more information, see Information and Technology Services.

CIIS Student Email Account

CIIS Student Email accounts are automatically created each semester for all newly enrolled students. An email is sent to the student's personal email account on record with the student's account and access information. Information regarding CIIS Student Email accounts can be found on MyCIIS under the "Technology" tab.

Note that mymail email addresses are the official form of communication between CIIS and its students. Students are required to check this email account regularly and are responsible for the information sent to their school account.

Questions regarding CIIS Student Email accounts can be sent to helpdesk@mymail.ciis.edu. Students must abide by all CIIS policies when using CIIS electronic resources.

Email Lists

All students enrolled at CIIS will automatically be enrolled in a closed distribution list where they will receive important information about CIIS policies and university-wide services.

CIIS students can opt-in to the STUDENTS@listserv.ciis.edu listserv. By signing up for the CIIS student email listserv, students will stay informed about local events, activities, job opportunities, housing announcements, and more. To add your name to students@listserv.ciis.edu, follow the Student Listserv subscription instructions on MyCIIS. If you no longer want to receive emails from the CIIS student listserv, you can send an email to students-signoff-request@listserv.ciis.edu to delete your email address.

CIIS has other group email lists, such as for international students and career opportunities. View information about these student email lists (<https://listserv.ciis.edu/>).

To organize your email inbox, we suggest that you create a filter in your email system so that emails sent to the students@ciis.edu listserv are automatically sent to a separate subfolder. To do so, check the help section of your host site/domain (such as Gmail, Yahoo!, or Hotmail) or your email software (such as Microsoft Entourage/Outlook or Mac OS Mail.app).

Subscribed students are welcome to post messages to the CIIS student listserv. However, please be sensitive in using this list. The listserv is not intended for commercial or business use.

Online Learning

The Online Learning department is located in the university's Mission Street campus building. Our office hours are Monday – Friday, 9:00am-5:00pm PST. We can be reached at onlinelearning@ciis.edu and at 415-575-6111.

Software

The university provides software to support student scholarship. The Online Learning Department provides all new students with CIIS Learning Technologies Overview training. Advanced trainings are offered to students based on technology needs, including, tech tools for dissertation research, creating multi-media content for assignment submission and conducting HIPPA compliant human subject research webinars.

Canvas Learning Management System

Canvas is a feature-rich, online learning management system that has been widely adopted in the higher-education community nationally and in California. Canvas is a cloud-based software platform where a virtual course space exist for all courses at the university. There is no required software to install, Canvas is hosted in the cloud and is accessible through a browser with a dependable internet connection. Canvas is designed to work best on a desktop or laptop computer. Official apps for iOS and Android are available with limited features (Important – be sure to download the app from the correct publisher: Canvas by Instructure.).

Access to a Canvas course space(s) is guided by FERPA (Federal law related to the privacy of student academic work.) and policies established by the Human Resources, Provost and Registrar Office. The CIIS Canvas website is not public and is not in any way searchable externally. All communication (through the Canvas grade feature) between a student and an instructor is private as is all content a student submits for an assignment (through the Canvas assignment feature). Enrollment in a Canvas course space takes place within 24 hours of successful registration on MyCIIS. The MyCIIS portal website and Canvas are separate systems. Final, official grade information for a course is posted only on MyCIIS and not in Canvas.

CIIS Canvas course spaces are made available to students by their instructors and are accessible by students on a read-only basis indefinitely once a term concludes. To set an initial Canvas password and to log-in to Canvas the first time, refer to this step-by-step guide:

<https://my.ciis.edu/ICS/Canvas/>. All members of the CIIS community are able to access live Canvas support 365 / 24 / 7, including assistance initially accessing Canvas, by calling 844-462-8394.

If a student is granted an incomplete for a course they may be granted special, temporary (read and write format) access to a Canvas course space after it has been concluded to submit an assignment(s) through the Canvas assignment feature.

International students: ciis.instructure.com is expected to be accessible anywhere with an internet connection. If you experience an inability to connect outside of the United States, please email onlinelearning@ciis.edu for support.

Office 365

As members of the university community, all students have access to Microsoft Office 365 with their university issued @mymail.ciis.edu email address. A student can install five copies of the complete student Office suite on Windows and Mac computers and five copies on a smart phone and tablet. Follow the steps noted in the IT department's welcome email that includes your new university email

address to access your email and Office. If you have not received information about your new university email or need assistance logging-in, contact helpdesk@mymail.ciis.edu for assistance.

Turnitin

All active students at CIIS are able to access Turnitin in their program's academic cafe. Turnitin is a cloud-based software that provides grammar feedback and originality analysis. At CIIS this tool is made available in academic cafes to provide all students with self-service access. A step-by-step guide for using Turnitin is posted in all program academic cafes.

Big Blue Button

Big Blue Button is a webinar platform that is linked to Canvas. Information about connecting to a Big Blue Button webinar and using the platform is available in the Canvas Student Resource Course.

International Students

As part of our commitment to cultural diversity, CIIS is dedicated to supporting international students and promoting cross-cultural exchange. At the university, you will find close to 125 international students from 33 countries and 6 continents, representing approximately 9 percent of the student body.

If you are an international student, CIIS provides you with a number of services to facilitate your education and make your transition to studying in the United States as smooth as possible. In addition, the International Student Advisor is available to help you with the following:

- Application for admission;
- Obtaining a student visa; and
- Other preparations for studying in the United States.

Once you have arrived at CIIS, you can look to the International Student Services Office for a number of services, including the following:

- New international Student Orientation
- International student handbook
- Bridge Program, Summer Intensive
- Immigration advising and workshops
- Educational and social activities

If you have comments, concerns, or questions, please contact:

Jody O'Connor, Associate Director

Student Affairs — International Student Recruitment and Services

Email: joconnor@ciis.edu or international@ciis.edu

Phone: 415.575.6157

Address: 1453 Mission Street, Room 302, San Francisco, CA 94103

For more information, view International Students

www.ciis.edu/international

FINANCIAL-RELATED INFORMATION

CIIS Business Office

The Business Office is responsible for receiving and processing student's tuition and fee payments. As a student at CIIS and ACTCM@CIIS, you are responsible for ensuring that your tuition bills are paid on time each term (Fall, Spring, & Summer), monitoring your student account using eBiz, and checking your balance frequently.

Business Office FAQ's can be found at:

[https://my.ciis.edu/ICS/eBiz/Frequently Answered Questions \(FAQs\).jnz](https://my.ciis.edu/ICS/eBiz/Frequently%20Answered%20Questions%20(FAQs).jnz)

Below are CIIS' payment policies:

Payment Methods

CIIS accepts payments by cash, check, or money order (made out to "CIIS"), or credit cards (VISA and MasterCard). To make a payment online, log in to MyCIIS, click the "Ebiz" tab.

Payment Deadlines

Tuition and fees are charged immediately. Please ensure payment by the tuition payment deadline posted on the CIIS academic calendar: <https://www.ciis.edu/academics/academic-calendar>.

If you are a financial aid recipient and your aid will cover only a portion of your total tuition and fees, the balance not covered by your aid is due by the tuition payment deadline. You should not make advance payment for the portion that is covered by approved financial aid. If you need special consideration because of a financial aid problem, contact the Financial Aid Office at 415.575.6148 or finaid@ciis.edu a few weeks prior to registration.

Deferred Payment Plan

The Deferred Payment Plans allows you to pay your total tuition and fees in 3 equal installments for Fall & Spring Semesters (Note: In Summer Semester, there are only 2 equal installments for SPPH & SCT students and students enrolled under ACTCM & SUS are 3 equal installments). There is a \$50.00 service charge for this agreement and you will need to complete Deferred Payment Plan Request Form. It is located on your MyCIIS eBiz WebPortal. The first installment is due at the time of registration; additional installments are due on a monthly basis beginning one month after the semester begins. Specific deadlines can be found in the Academic Calendar. A fee of \$25 will be added to your account each time an installment due date is missed. The Deferred Payment Plan is not available to registrants who are not admitted to a CIIS academic program.

**** NOTE : Students under Special Student Status or are Auditing courses are not eligible for Deferred Payment Plans****

Late Payment Fees

Students with an outstanding tuition or fee balance by the semester's Add/Drop Deadline will have a fee of \$110 added to their account. If there is an outstanding balance one month after the semester begins, a \$50 fee will be added to their account; and one month after that, another \$50 fee. The late

payment fees are charged to students who are signed up for the semester's Deferred Payment Plan and miss an installment date.

Refunds

Students will receive a 100% refund of the tuition for any class dropped by the Add/Drop Deadline. After the Add/Drop Deadline, students may drop a course by submitting a Registration Form signed by the instructor to the Registrar's Office. A 75% refund will be given if this form is received in the Registrar's Office up through the third week of classes; a 50% refund by the seventh week of classes; no refund will be given after the seventh week. These refund deadlines apply even if you are adding a different section of the course you dropped, and also for courses that start after the Add/Drop Deadline. Refer to the Academic Calendar for the specific refund deadlines.

If you received any form of federal financial aid, the amount that will be returned to the financial aid programs will be determined by federal guidelines and may be different than the amount calculated by CIIS's refund policy. Contact the Financial Aid Office for more information about this calculation.

All fees are nonrefundable. The registration fee will not be refunded regardless of whether or not you attend classes and even if you drop all of your courses.

Refunds Granted After Refund Deadlines - Financial Petition Process

If you believe you have extenuating circumstances beyond your control warranting a credit or a refund of tuition and/or fees, you may present a Financial Petition to the Financial Petition Committee (FPC). It is incumbent on you to gather and submit related documentation in support of the petition. After the FPC reviews the petition and supporting documentation, the FPC may request that you submit additional specified supporting materials. The FPC may, with the petitioner's permission, also consult with any faculty, staff, students, or other parties who may have relevant information. The student is not present when the FPC meets. Information brought to the committee will be treated with sensitivity and confidentiality.

After the FPC deliberates and renders its decision, it will inform you of the outcome, communicate the decision to any Institute personnel who need to take action to implement the decision, and place documentation of the petition and the decision in your file maintained in the Registrar's Office.

The decision of the committee is final. You do, however, have the option of seeking further consideration of your request through the CIIS Student Complaint Procedures.

Financial Aid

The Financial Aid Office is committed to making it possible for all admitted students to attend CIIS regardless of race, color, national origin, religion, gender, age, sexual orientation, or disability.

Financial Aid is available for both domestic and international CIIS students. Financial aid encompasses scholarships, grants, and loans. While complying with all applicable government

regulations and donor restrictions, we attempt to extend a personalized, concerned approach to each student's financial needs.

The Financial Aid office is available to provide students with personalized guidance on financial aid options. Resources for financial aid include the following:

- Scholarships
- Grants
- Loans
- Student employment in work-study programs
- Employment opportunities, such as teaching and research assistants
- Educational benefits for veterans

For more information, please contact the Financial Aid Office.

California Institute of Integral Studies

1453 Mission Street, 4th Floor

San Francisco, CA 94103

Email: finaid@ciis.edu

Phone: (415) 575-6122

Fax: (415) 575-1268

Hours: 9:00am - 5:00pm Monday — Friday

For more information on CIIS' Financial Aid Policies, please visit the CIIS website at www.ciis.edu and refer to the CIIS Academic Catalog.

Tuition and Fees

Tuition and Fees are approved by the Institute's Board of Trustees every year. As you plan to enroll in the next semester, please budget accordingly. Please ensure payment by the tuition payment deadline posted on the CIIS academic calendar: <https://www.ciis.edu/academics/academic-calendar>.

For information on financial aid, please contact the Financial Aid Office at (415) 575-6122 or finaid@ciis.edu.

For payment option information, contact the Business Office at (415) 575-6132 or businessoffice@ciis.edu.

For information on registration, contact the Registrar's Office at (415)575-6126 or registrar@ciis.edu.

HEALTH-RELATED INFORMATION

Health Insurance Plans

CIIS currently offers a student health insurance plan for eligible students. The student health insurance plan is offered by United Healthcare.

All registered, degree-seeking students who reside in the California are eligible to apply for enrollment in the plan during open enrollment periods. Note that the plan is an annual plan – students who enroll in the fall are required to stay in the plan for the duration of the year. Students who waive in the fall can opt-in to the plan only if there is a life circumstance to which they can petition for an exception to add. Students' spouses, domestic partners, and minor children are also eligible for the plan's enrollment. Students who have other insurance and/or do not wish to enroll in the student health insurance plan must waive out during the enrollment period. International students in F-1 or J-1 visa status are required to maintain health insurance while enrolled at CIIS. To fulfill this requirement, international students must either enroll in the student health insurance plan, or provide proof of comparable coverage (in English) to the international student advisor before registering for classes.

Every summer the CIIS health plan is renegotiated for the next academic year and key plan details will be updated on MyCIIS website in mid-august. Updates may include changes in coverage benefits, premiums, and procedures for enrolling and filing claims.

To find out more about the CIIS health insurance plan please visit MyCIIS at https://my.ciis.edu/ICS/Student_Life/Student_health_Insurance.jnz . Students may [email studentaffairs@ciis.edu](mailto:studentaffairs@ciis.edu) after reading through plan information and FAQs on MyCIIS.

Medical and Dental Services

Medical Services

Berkeley Free Clinic (<http://www.berkeleyfreeclinic.org>)

2339 Durant Street, Berkeley

510.548.2570 or 800-6-CLInC (625.4642)

Provides general medical support, peer counseling, a men's STD clinic, and HIV testing. It is the only free clinic in the area that provides dental services.

Haight Ashbury Free Clinic (<http://www.hafci.org>)

558 Clayton Street at Haight Street, San Francisco

New Clinic within the Integrated Care Center

1735 Mission Street at 13th Street, San Francisco

415.746.1967

A free medical clinic open to the public. There is no charge for general services, but a small donation is the usual form of payment (\$5—\$20). The clinic is also an excellent source of information about medical facilities and professionals. In the area, and they will refer you to a doctor if they do not have the proper facilities to treat you. You must make an appointment.

Quan Yin Healing Arts Center (<http://www.quanyinhealingarts.com>)

455 Valencia Street (between 15th and 16th streets), San Francisco

415.861.4964

Traditional Chinese medicine clinic and community center. Offers sliding scales for a variety of treatments, ranging from stress to chronic illnesses, and a stop-smoking clinic. Appointments are recommended.

San Francisco Free Clinic (<http://www.sffc.org>)
4900 California Street, San Francisco
415.750.9894

Offers free primary care, preventive care, pediatrics, and family-planning exclusively to the uninsured. By appointment only.

Tom Waddell Health Center
(<http://www.sfdph.org/dph/comupg/oservices/medSvs/hlthCtrs/TomWaddellHlthCtr.asp>)
50 Lech Walesa (Ivy) Street (at Polk Street), San Francisco
415.355.7400

Part of San Francisco General Hospital. Offers general medical care and specialized services on a sliding scale. Services provided include HIV, transgender, and women's clinics, and extensive counseling services.

Also offers an urgent Care Clinic (first floor): Mon.—Fri. 8.30aM—6.30PM
Sat 8.30aM-5:00PM
Closed Sundays and holidays

University of California, San Francisco (UCSF) Medical Center Emergency Department
(<http://www.ucsfhealth.org/adult/special/e/65170.html>)
505 Parnassus Avenue, San Francisco
415.353.1037

Offers urgent care on a sliding-scale basis.

Dental Services

University of the Pacific Dugoni School of Dentistry Clinic (<http://dental.pacific.edu>)
2155 Webster Street (at Sacramento Street), San Francisco
415.929.6501 or 415.929.6400

Faculty members partner with students to provide low-cost dental care. UCSF Family Dental Center (<http://dentistry.ucsf.edu/patient-services>) Various locations in San Francisco.

415.476.1891

Full range of comprehensive dental services, provided by student or faculty dentists

Counseling

CIIS offers 1-1 and group counseling for all enrolled degree students through the Wellness Center. Please see the Wellness Center MyCIIS site at https://my.ciis.edu/ICS/Wellness_Services/ for more information.

Student Affairs and/or Alumni Affairs has a list of psychotherapists in the Bay Area who offer their services to students of CIIS.

STUDENT SERVICES AND RESOURCES

Academic Catalog

The Academic Catalog of the University contains an overview of the academic policies, regulations and requirements, as well as a list of course descriptions and faculty. The Academic Catalog can be

found:

https://my.ciis.edu/ICS/Academic_Affairs/Default_Page.jnz?portlet=Academic_Affairs_Documents

Academic Calendar

The most current Academic Calendar of the University can be found on the CIIS website at <https://www.ciis.edu/academics/academic-calendar>.

Academic Advisors

All students of CIIS are assigned to an Academic Advisor who is a member of the faculty of the program in which the student is studying. Academic advisors can assist students with the following:

- Helping to plan your schedule so that you are on track to graduate
- Providing you with background information on courses
- Answering any questions you may have about program requirements and policies of the University.

Students may request a change in their Academic Advisor by submitting an "Advisor Change" form, available from the Registrar's office or online on MyCIIS.

Public Programs

CIIS Public Programs enhances, reflects, and broadcasts the university's academic mission by producing ticketed [events](#) as well as a [podcast](#). These programs further personal and social transformation by bringing together the diverse voices of visionaries, artists, change-makers, and scholars to share compelling experiences, offer new perspectives, and expand creative horizons.

All CIIS Public Program events are offered to CIIS students at a discounted price or for free. Information about upcoming discounted and free events are emailed monthly. To request more details and/or to confirm that you receive these email notifications, contact CIIS Public Programs at publicprograms@ciis.edu.

Alumni Association

Now over 8,000 strong, the CIIS Alumni Association is a world-wide dynamic community in over 43 countries. Through volunteer activities, advocacy, involvement and gifts, our alumni help ensure that future students will have access to the same quality of integral education that began over 50 years ago in the Chaudhuri home. All CIIS alums are welcomed members of the Alumni Association upon graduating, and there is no charge to participate for the first year.

Alums enjoy discounts on hotels, rental cars, entertainment, and travel, and they may audit CIIS courses. Moreover, CIIS Alumni who are licensed psychotherapists or psychologists can request to be added to our Alumni Therapy Referral index by emailing alumni@ciis.edu. This service is a free benefit for our alums. You can visit the referral page here: <https://www.ciis.edu/alumni/ciis-trained-therapy-referrals>.

Through Alumni University events, alums may network and engage with former colleagues through professional career development workshops and community-building activities. Alums can also keep connected to CIIS by joining us on our social media sites:

- Like our page on Facebook: <https://www.facebook.com/ciisalumni/>
- Follow us on Twitter: <https://twitter.com/ciisalumni>
- Join our official group on LinkedIn: <https://www.linkedin.com/groups/3297082>

Alumni gatherings are held annually in cities around the United States. For more information or to update your address and email, contact the Dean of Alumni, Richard Buggs at rbuggs@ciis.edu or Alumni Relations Manager, Cynthia Mitchell at cmitchell@ciis.edu or call 415-575-6278.

Center for Writing & Scholarship

The Center for Writing & Scholarship (CWS) views learning, teaching, writing, and research as interconnected processes that depend on inquiry, engagement, self-reflective analysis, and collaboration. As such, our mission is not only to assist CIIS and ACTCM students, staff, and faculty in developing the skills necessary for effective reading, writing, literacy, and communication, but also, to do so in ways that honor the unique interests, learning processes, and epistemological diversity of the individuals with whom we work. Through our programming, presentations, publications, and pedagogy seminars about writing, research, and the teaching of these skills, we aspire to create spaces for dialogue and collaboration among the different constituencies on campus in order to support the continued academic and professional growth of the community.

CWS services are offered year round and writers of all levels of experience and interest are welcome. Our work centers around helping students develop and communicate their ideas to an audience through writing, while also deepening their understanding and practice of mainstream academic writing and research conventions. The complexity of accomplishing this while also ensuring that we are helping students to foster independence as scholars and writers necessitates that our approach with students be multilayered, active, question-based, and process-oriented. In other words, students can expect to be involved participants during their consultations with the writing fellows and other professional staff. Students are encouraged to schedule appointments well in advance of due dates for their assignments so that they can work with the fellows multiple times, discuss their papers and ideas at different points in the writing process, particularly as their arguments evolve, and to ensure that they allow themselves sufficient time to reassess, develop, grapple with, revise, and hone their work. CWS offers individual 50-minute consultations, peer-led writing groups, and skill-specific workshops. Students can learn more about CWS services and how to request an appointment with a writing fellow via MyCIIS (log in to MyCIIS, click the "Academics" tab, then click "Center for Writing & Scholarship" tab in the left column).

MCP Field Placement Office

The MCP Field Placement Office assists Masters in Counseling Psychology students, faculty, and staff in identifying required supervised clinical field placements that are appropriate to academic requirements, regulations of the California Board of Behavioral Sciences (BBS), and the students' individual educational goals and interests. Practicum is a required clinical fieldwork portion of the Counseling Psychology degree for both the MFT and LPCC licensure tracks. It is comprised of two main aspects: academic units and supervised direct client service hours.

The office maintains a searchable online database of approved practicum sites, as well as an online Canvas course that first and second year MCP students are encouraged to use as resources. A

semimonthly newsletter is emailed to MCP students, recent alumni, and community supporters listing current clinical jobs and placements, relevant trainings, and other news.

The office provides workshops on topics of interest to MCP practicum students. Individual consultations are available by appointment. An annual Practicum and Associateship Fair, attended by approximately 60 Bay Area community mental health organizations, is held each December at CIIS.

International Student Services

The International Student Services Office is dedicated to supporting international students throughout their education at CIIS. International students are offered orientation, the Bridge Program, informational workshops, a group health insurance plan, English-language tutors, and social events. Students are encouraged to participate in the development of the international student community by assisting with the planning of social and educational events working with the International Student Advisor and the Student Union. The International Student Advisor is available for consultation and the processing of nonimmigrant paperwork in areas related to travel, visa application, employment authorization, and program extension. Additional information and forms may be found under the "Student Affairs" tab, International Students on MyCIIS.

International students are also encouraged to participate in the international student listserv (internationalstudents@listserv.ciis.edu). The International Student Advisor uses this email list to communicate important information regarding immigration regulations and University policies.

CIIS is committed to promoting diversity and cross-cultural exchange. The International Student Advisor acts as an advocate for international students; and students are encouraged to bring their questions and concerns to the International Student Advisor.

Student Disability Accommodations and Services

CIIS is committed to providing qualified students an equal opportunity to participate in the University's educational opportunities. CIIS does not discriminate in its educational programs or services on the basis of disability or any other status protected by law.

CIIS complies with Section 504 of the Rehabilitation Act of 1973 and with the Americans with Disabilities Act of 1990 (ADA). The University provides reasonable accommodations to qualified individuals with disabilities to the extent required by law.

Students with self-identified disabilities who wish to request academic adjustments, auxiliary aids or other types of accommodations should refer to the CIIS Student Disability Services Handbook, found online at https://my.ciis.edu/ICS/Student_Life/Student_Disability_Services.jnz and also attached as Appendix 3.

Students also should visit the Student Disability Services Office ("SDS") which is a division of Student Affairs. The Office of SDS is located in the Student Affairs Office, Room 302 of the Mission campus building; or students may also contact the SDS Manager at 415.575.6171.

CIIS Animal Policy for Persons with Disabilities

The following information is provided to help define the role and the place of animals at California Institute of Integral Studies in promoting the safety, dignity, and independence of persons with disabilities.

1. Service Animals are:

"...any . . . animal individually trained to do work or perform tasks for the benefit of an individual with a disability, including, but not limited to, guiding individuals with impaired vision, alerting individuals who are hearing impaired to intruders or sounds, providing minimal protection or rescue work, pulling a wheelchair, or fetching dropped items."

A service animal is one which is specifically trained to perform tasks that are related to the disability of the person. A service animal does not need to be licensed or certified by a state or local government or a training program. Service animals whose behavior poses a direct threat to the health or safety of others or is disruptive to the campus community may be excluded.

Most service animals working are dogs, such as a guide dog that serves as a travel tool for persons with severe visual impairments or who are blind; hearing dog who has been trained to alert a person with significant hearing loss or who is deaf when a sound occurs; service/support dog that has been trained to assist a person who has a mobility or health impairment with carrying, fetching, opening doors, ringing doorbells, activating elevator buttons, steadying a person while walking, helping a person up after the person falls, etc.; SSigDog is a dog trained to assist a person with autism (the dog alerts the partner to distracting repetitive movements common among those with autism); and seizure response dog is a dog trained to assist a person with a seizure disorder (the dog may stand guard over the person during a seizure, or the dog may go for help).

2. Approval Authority: Faculty and staff with a disability who will use a service animal must request in Human Resources to seek approval. Students and others who wish to utilize a service animal must request the Office of the Dean of Students to seek approval.

3. Responsibilities For Persons With Disabilities Wishing To Use Service Animals: The service animal's partner is at all times solely responsible for the cost of care, arrangements and responsibilities for the well-being of a service animal as well as any property damage. Service animals on campus must meet requirements for the presence of animals in public places (vaccinations, licensure, ID tags, etc.) mandated by state or local ordinance must be followed. The animal must be in good health. The person with a disability must be in full control of the animal at all times. Reasonable behavior is required from service animals while on campus. The partner must follow local ordinances in cleaning up after the animal defecates. The partner of an animal that is unruly or disruptive (e.g., barking, running around, bringing attention to itself) may be asked to remove the animal from Institute facilities. Animals in Institute housing must have an annual clean bill of health from a licensed veterinarian. Service animals who are ill should not be taken into public areas. Partners with animals that are unclean, malodorous and/or bedraggled may be asked to leave Institute facilities.

4. Areas Off Limits To Service Animals: Mechanical rooms, such as boiler rooms, facility equipment rooms, electric closets, elevator control rooms and custodial closets, are off-limits to service animals. Any room where protective clothing is worn is off-limits to service animals. Any room, including a classroom, where there are sharp metal cuttings or other sharp objects on the floor or protruding from a surface; where there is hot material on the floor (e.g., molten metal or glass); where there is a high level of dust; or where there is moving machinery is off-limits to service animals. If a student, faculty, or staff member has an off-campus internship, or other Institute-related activity, then the student, staff, or faculty member must abide by the service animal policy at the off-campus entity.

5. “Emotional Support” Animals: “Emotional support” animals do not qualify as service animals because they are not trained to do specific tasks that help the person deal with the disability. They are, however, permitted in the Institute residence of the person with the disability, only.

6. Grievances: Any partner dissatisfied with a decision made concerning a service animal should follow the applicable Dispute Resolution Procedures. Students should contact Student Disability Services. Staff and faculty members should refer to the appropriate handbook or collective bargaining agreement.

Library Services

The Laurance S. Rockefeller Library, physically located on the second floor of the Mission Street building – but easily accessed online (<http://library.ciis.edu>), provides resources and research assistance in support of the academic work of the University. The Library has a large collection of print and electronic books; a sizeable Chinese language TCM collection; a growing collection of journal subscriptions (mostly available online); thousands of audiovisual items, physical and streaming; as well as CIIS dissertations and master's theses and ACTCM capstone projects.

Online and Electronic Resources

The Library Web page (<http://library.ciis.edu>) offers students access to a universe of online scholarly resources, including subscription-only research tools like the American Psychological Association's databases, Oxford University Press's Reference Online, SAGE Research Methods, Humanities International Complete, Counseling & Therapy in Video, MEDLINE, Alternative Health Watch, LGBT Life, Archives of Research in Archetypal Symbolism, ProQuest Dissertations and Theses Global, and many others. The only requirement is a CIIS ID number (found on the CIIS ID card) and current registration.

Interlibrary loan services are available to obtain materials not available through our Library collections.

Research Assistance

Students are welcome to ask for research help by sending email to askref@ciis.edu, or by scheduling one-on-one consultation appointments with Library Reference staff.

- Research consultations can be scheduled using the "Appointments" tool available on the CIIS Library home page (<http://library.ciis.edu>).

- Library staff have also created and continuously update a collection of curated resources by subject – please see the “Library Guides” link from the Library home page.
- Library staff also collaborate with faculty in teaching research skills for relevant classes and offers individual workshops on topics relating to the research process.
- The CIIS library provides a site license to RefWorks, a full-featured web-based citation management software package.

Access

Use of Library materials and services is granted to the following populations:

- Active students: See the "Maintaining Active Student Status" section in the "Enrollment Policies" portion of this catalog for criteria to remain active.
- Current faculty: Defined as core faculty and adjunct faculty during the terms when they are teaching at CIIS.
- Current staff: Defined as those currently employed by CIIS on an ongoing basis (including postgraduate interns at CIIS † s counseling centers).
- Associate members: Defined as alums or members of the public who have purchased a Library membership, which gives access to many (but not all) Library materials and resources, for an annual fee.
- Visiting scholars and unaffiliated researchers: please contact the Library director or Library Operations Manager for more information about access.
- Off-campus access: When you are off-campus, you have online access to most library resources, including the library catalog, full-text journal articles and e-books, and interlibrary loan services (ILL). To access the library remotely, all you need are your name and CIIS student ID number.

Resource Policies

A current CIIS Student ID card is required to check out any materials. Most books circulate for four-week periods and may be renewed twice if not needed by another patron; most audio/visual materials circulate for one-week periods and may be renewed once. Patrons can renew materials themselves by logging in to their record in our catalog system, Koha. Some resources may be limited to students enrolled in a specific course or program. Materials for course reserves circulate for two hour period. Electronic reserves may also be set up for courses.

For Library purposes, students have distance student status when they reside outside the immediate San Francisco Bay Area. In addition to access to all online resources and to reference (research assistance) services, in certain cases distance students also have some access to physical resources (books, A/V materials). Please see <http://researchguides.ciis.edu/libraryservices> for full details.

All Library patrons are responsible for proper care of our materials and will be held liable for replacement costs for any materials lost, damaged, or stolen while in their care. All Library patrons are also responsible for any fees incurred for services they request (e.g., interlibrary loan fees), and likewise for all fines incurred for overdue materials. The same responsibilities carry over when privileges are extended to access another library within the Northern California Consortium of Psychology Libraries. Students that do not pay their library fines or return checked out materials may have holds put on their registration, and all students must have their Library records cleared prior to

graduating. Library policies are explained in more detail on the CIIS Library website and apply to all CIIS Library patrons. Library privilege and/or access may be suspended or revoked for violation of these policies.

Visiting the Library

- When classes are in session, the CIIS Library is open seven days a week (daily hours are posted on the Library website homepage as well as the Library's front doors)
- Comfortable sitting area
- Spacious reading room with outlets for computers below each table
- Seven public access computers
- Two study rooms available to reserve for quieter study or for group work.
- A (pay per use) printer, scanner and photocopier
- CIIS Library electronic resources are available online 24/7.

We look forward to working with you!

Career Development

Student Affairs supports CIIS students in the process of career exploration and decision making, helping them to identify employment opportunities that are related to their academic programs, levels of experience, training, theoretical orientation, goals, and interests. Professional development workshops are offered throughout the academic year, and individual support on resume preparation, job searches, and interviewing skills is available by appointment. Our Career Development website (https://my.ciis.edu/ICS/Student_Life/Career_Community_Engagement.jnz) is your online gateway to great career resources such as our career list serve, career handouts and videos, top job search links, and more. This free service is available to all students and alumni.

Student Union

Student Union is a student-run organization that supports students' needs by promoting their involvement in all levels of the CIIS community. Its mission is to facilitate communication, sponsor events, and distribute funds to promote the good of the community within CIIS.

Student Union envisions:

- A supportive, collaborative, and connected student community;
- Funding opportunities for students through the Professional Development Grants and Community Building Fellowships;
- An integral governance structure that facilitates open and transparent communication among students, faculty, staff, and administration in proactive and collaborative manner;
- A celebratory environment in which CIIS students can share their successes and support one another in accomplishing their goals.

For questions, please email studentunion@ciis.edu.

Student Union administers a budget of \$25 per student per semester (contributed through registration fees). These funds support work that benefits students and the community, such as:

- Supports and sponsors student group events and classes;
- Offers funding awards for student participation at academic and educational conferences;
- Strives to provide access and opportunities for equitable student representation and leadership opportunities.

If you would like to help build a supportive and innovative community, consider participating in Student Union. You can take on a formal role, such as being a program representative or student representative to the Board of Trustees or Faculty Council. You can start a student group based on personal or professional interests.

To learn more about Student Union opportunities, please visit us at https://my.ciis.edu/ICS/Student_Life/Student_Alliance.jnz.

A full listing of Student Groups can be found at <https://www.ciis.edu/student-resources/student-groups>.

Veterans' Services

The University's academic programs of study are approved by the Higher Education Coordinating Board's State Approving Agency (HECB/SAA) for enrollment of persons eligible to receive educational benefits under Title 38 and Title 10, U.S. Code. If you qualify for these benefits, you may use them toward your tuition. The V.A. official at CIIS is the Registrar. Please contact the Registrar to initiate the certification of your CMS enrollment to the V.A.

STUDENT EMPLOYMENT

Student employment, available for both federally eligible and international students, is reserved for students with demonstrated need. Domestic students may work up to 20 hours per week, and international students may work up to 20 hours per week, during the Fall and Spring semesters. Students are eligible to work up to 40 hours per week during the breaks and Summer semester. International students cannot work off-campus. You can find more information by logging in to <https://my.ciis.edu/ICS/FinanciaLAid/> and choosing "Federal Work Study and Student Employment."

Note: The amount of student employment is limited and dependent upon funds and the availability of jobs.

Student Employees

CIIS employs several students, as a condition of employment, all employees are required to follow all other CIIS policies, including:

Employees who unlawfully manufacture, distribute, dispense, possess, or use controlled substances or unlawfully use, possess, or distribute alcohol in the workplace, on the campus, or as part of any

University activity shall be subject to discipline up to and including discharge from employment and, where appropriate, may be referred for prosecution. If and when an employee violates the policy, the supervisor should consult with his or her immediate manager (or the president if the case involves the manager) to plan and carry out an appropriate investigation and resolution of the situation.

An employee who is convicted (including a plea of nolo contendere) of a criminal drug statute violation occurring in the workplace must, within five days after that, notify CIIS of such conviction by informing the employee's supervisor (for staff) or the Provost. Individuals who are not CIIS employees, but who perform work at CIIS for its benefit (e.g., independent contractors, temporary employees provided by agencies, visitors engaged in joint projects at CIIS, volunteers, and so forth) are required to comply with this policy. Any individuals who unlawfully manufacture, distribute, dispense, possess, or use controlled substances or unlawfully use, possess, or distribute alcohol in the CIIS workplace may be barred from further work.

Teaching and Research Assistantships

A small number of teaching and research assistantships are available each year. Teaching assistantships provide an opportunity for students to gain related experience under the guidance of faculty mentors. The teaching assistant must complete a contract for every class they assist before starting to work to receive payment of their work.

Research assistantships provide an opportunity for students to acquire experience in diverse areas of research and writing projects. The research assistant must complete a contract per semester or year, depending on the length of the appointment. The student must also complete a timecard to receive payment of their work. The research assistant may work only up to five hours per week.

International students must check with the international student advisor for eligibility to work.

ACADEMIC POLICIES

For a complete list of all of the academic policies of the University, please refer to the list of additional publications and policies found at the end of this Handbook.

Grade Changes and Appeal Procedure

Grade Changes and Appeal Procedure Grading requires the instructor to evaluate a student's academic performance both objectively and subjectively. CIIS assumes that this evaluation has integrity and requires a student appealing the grade to supply evidence that the instructor made an error or was biased. Students may appeal a Fall or Summer grade no later than the last day of the following semester; a Spring grade, no later than the last day of the following Fall semester. The appeals process is completed by the end of the semester following the one in which the appeal was filed (excluding Summer).

Procedure:

1. Students should address a concern about a grade to the instructor. Normally, grade appeals are resolved this way. If the instructor agrees to change the grade, the student should submit the

“Grade Change” form to the instructor, who should submit it to their department/program chair along with an explanation of the reasons for the change. If the chair approves of the change, they sign the form and submit it and the explanation to the chair of the Academic Standards Committee (ASC). If the ASC chair approves of the change, the student’s record is updated. The Registrar informs the student, the instructor, and the chair of the decision either way.

2. If the student does not resolve the concern with the instructor, they should write a statement explaining why they believe the grade was based on instructor error or bias, attach supporting factual evidence, and submit it, along with the “Grade Change” form, to the chair of the program in which the course is housed. If the instructor and the chair are the same person, then the appeal documentation is submitted to the Associate Provost. The Associate Provost will bring it to the school’s program chairs, who will designate one within their group to respond.
3. The department/program chair may contact both parties to determine whether informal resolution is possible. If resolution is not achieved this way, the chair forwards the appeal to the Program Committee (or to an ad hoc Appeal Committee of faculty within the program or the school). The instructor whose grade is under dispute is not part of the Committee.
4. The Committee decides whether or not to change the grade and contacts the student and instructor. If the decision is made to change the grade, the Committee determines the new grade and forwards the “Grade Change” form to the Registrar, who updates the student’s record. The program chair notifies the student and the faculty member of the decision either way.
5. The decision of the Program Committee or ad hoc Appeal Committee is final; no appeals will be considered by deans, the Provost, or the President.

CAMPUS DIVERSITY AND NONDISCRIMINATION POLICIES

The CIIS Commitment to Diversity

In keeping with the Seven Commitments of CIIS, CIIS is committed to providing qualified students an equal opportunity to participate in the educational opportunities at CIIS. The University strives to cultivate and sustain an inclusive campus culture so as to ensure an academic experience and social atmosphere that is respectful of people of all cultures and traditions.

Statement of Nondiscrimination

CIIS complies with Title IX of the Education Amendments Act of 1972, Title VI of the Civil Rights Act, Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, and all other applicable state and federal laws and local ordinances.

Except for a bona fide qualification, one as defined by law, CIIS does not discriminate in its admission policies, scholarships and loan programs, educational programs or services on the basis of race, color, religion, religious creed, ancestry, national origin, age, sex, marital status, citizenship status, military service status, sexual orientation, medical condition (cancer-related or genetic-related), disability, gender expression, gender identity, and any another status protected by law. CIIS provides reasonable accommodations to qualified individuals with disabilities to the extent required by law.

CIIS also is an equal opportunity employer and complies with all applicable state and federal laws and local ordinances prohibiting employment and education discrimination and harassment or retaliation in employment and education.

Important contact information:

Yunny Yip

Dean of Students and Title IX Coordinator Designated for Students

415.655.5573 or yyip@ciis.edu

Rachel Bryant

Chief Diversity Officer

415.655.6257

rbryant@ciis.edu

Francisco Gomez

Student Affairs Manager - Disability Services

415.575.6171 or fgomez@ciis.edu

For More Information, please visit:

<http://www.ciis.edu/student-resources/diversity-and-inclusion>

Appendix 2, CIIS' Policy for The Protection of Students From Sexual Misconduct

Appendix 3, CIIS' Student Disability Services Handbook

Prohibition of Unlawful Discrimination, Harassment and Retaliation

CIIS has a strict policy that prohibits all forms of unlawful discrimination, harassment and retaliation. CIIS will take prompt and corrective action upon notice of any such unlawful conduct against a member of the CIIS community.

Definition of Discrimination

Discrimination can take many forms of adverse decision-making. Students shall not be discriminated on the basis of race, color, religion, religious creed, ancestry, national origin, age, sex, marital status, citizenship status, military service status, sexual orientation, medical condition (cancer-related or genetic-related), disability, gender expression, gender identity, and any another status protected by law.

Definition of Harassment

Harassment can take many forms of offensive social behavior at CIIS. It includes verbal, physical, and visual activities as well as behavior related to sexual favors, based upon a person's protected status, including race, color, religion, religious creed, ancestry, national origin, age, sex, marital status, citizenship status, military service status, sexual orientation, medical condition (cancer-related or genetic-related), disability, gender expression, gender identity, and any another status protected by law. Whether committed by employees, volunteers, visitors, etc., or students, harassment is

prohibited. Specifically, harassment includes, but is not limited, to the following types of social behavior:

- Verbal behavior such as epithets, insults, propositions, derogatory comments, and degrading words
- Physical behavior such as inappropriate touching, assault, impeding or blocking movement, or any physical interference with normal work or movement
- Visual behavior such as displaying sexual and/or derogatory pictures or objects
- Other offensive physical, verbal, or visual behavior based on protected status when the conduct has the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile, offensive, or abusive environment
- Submission to the conduct is an explicit or implicit term or condition of student status or employment; and/or
- Submission to or rejection of the conduct is used as the basis for an employment or academic decision

Non-Retaliation Policy

Retaliation in the form of adverse educational or employment actions, for good faith opposing, reporting or threatening to report harassment, discrimination and/or retaliation or other improper activity, is strictly prohibited.

Complaint Process

CIIS encourages students who believe they may be victims of a violation of the University's policy against discrimination, harassment and retaliation - and others who know of such a violation - to make a written report including by email, to the Dean of Students and/or to the Provost.

Also, any faculty and staff member who receives such a report, shall immediately inform the Dean of Students or the Provost. Upon receipt of the written complaint, the Dean of Students shall, in her discretion, meet with persons involved. In matters involving faculty or staff, Human Resources and/or the Provost may also be included. The Dean of Students will then decide whether to assign the matter to another member of the University for review, or whether to refer the matter to an external (non-CIIS) investigator for review.

The Dean of Students will notify the involved persons of the appropriate administrator or officer of the University who will be responsible for review. Involved persons may submit written statements and other evidence/documents for consideration. The Reviewer may also conduct interviews and obtain evidence.

The Reviewer will make a recommendation for an outcome that is consistent with the facts and circumstances of the complaint, based on a preponderance of the evidence standard (i.e., it was more likely than not that a violation of the policy occurred). Factors include whether the evidence shows a violation of University policy against unlawful discrimination, harassment or retaliation, the egregiousness of the conduct, any injury involved, any mitigating circumstances, and any relevant history.

The University will then take any prompt and effective corrective action that is appropriate. Harassment, discrimination, and retaliation may result in disciplinary action such as warning, suspension, expulsion, termination from employment and/or termination from any other affiliation with the University, etc.

It is expected that review of these matters will begin expeditiously and that complaints will be resolved promptly and ordinarily no later than 60 days from initiation of review.

STUDENT CONDUCT POLICIES

Policy for the Protection of Students from Sexual Misconduct

I. Overview as to How this Policy Works

CIIS is committed to maintaining its campus and programs free from all forms of sexual misconduct. This particular policy is geared most directly to the protection and safety of students.

By this Policy, all forms of sexual misconduct, including sexual and gender-related: violence, assault, harassment, domestic violence, dating violence, and stalking are prohibited and will be promptly responded to with disciplinary or other corrective action measures that are appropriate.

This policy also explains the procedures of CIIS that allow for fact-finding for those students who find themselves to be victims of sexual misconduct and to provide ways in which the Institute supports and protects its students.

This Policy applies to misconduct whether it occurs on CIIS property or anywhere else that has a connection to sponsored events or programs involving the Institute. Off-campus conduct that the Institute thinks can interfere with students having a safe or welcoming experience or education at the Institute, or that poses a threat or danger to the CIIS community, is still within the Institute's oversight for the protection of our students and any incidents should be brought to our attention.

Notice of Nondiscrimination: This particular policy concerns matters involving sexual misconduct. However, please know that CIIS's other policies in the Student Handbook prohibit other kinds of misconduct inflicted against students. CIIS does not permit discrimination or harassment in its programs and activities on the basis of race, color, national origin, ancestry, sex, gender, gender identification or expression, sexual orientation, disability, age, religion, medical condition, veteran status, marital status or any other characteristic protected under law.

Incident(s) that involve one of these other kinds of misconduct will be handled under the CIIS Student Code of Conduct Process.

For information related to academic misconduct, or other misconduct that is not sexual misconduct, please refer to the applicable sections of the student handbook for your program.

Getting Help: CIIS encourages all members of the CIIS community who believe they have been victims of sexual misconduct to report these incidents to local law enforcement authorities and to seek medical attention as needed.

- For Emergencies call: 9-1-1
- City of San Francisco Police Department: Emergency: 415.553.8090
- San Francisco Women Against Rape 24-hour helpline: 415.647.RAPE (7273)
- San Francisco General Hospital and Trauma Center: 24-hour Rape Treatment Center: 1001 Potrero Avenue, San Francisco, 415.206.8000
- Bay Area Women Against Rape 24-hour hotline: 510.845.7273
- National Domestic Violence hotline: 800.799.SAFE (7233)
- La Casa de La Madres: 24-hour crisis support hotline: for adults: 877.503.1850; for teens: 877.923.0700
- A Safe Place, Inc.: 24-hour crisis hotline: 510.536.7233 (SAFE)
- For additional resources, please see section XIII below.
- For additional reporting options, please see section V below.

If you are a student who believes that you or another student has experienced an incident of possible sexual misconduct at the “hands” of another student, faculty member, administrator, or in any other situation that is detrimentally affecting your experience as a student, please let us know right away. Please click [here](#) to report the incident, and/or refer to Section VI below for information on how to report incident(s) to the Institute.

As to faculty and employees of CIIS who may have experienced sexual misconduct, or who may wish to report an incident of possible sexual misconduct against another person, prompt reporting is also very important. Please consult your faculty or employee handbooks for the relevant reporting policies and procedures that apply; and also contact the Title IX Coordinator and/or the Human Resources office for assistance. See below for their contact information.

II. What Every Student Should Know About the Legal Definitions of Sexual Misconduct

CIIS prohibits all forms of sexual misconduct, which includes sexual and gender-related violence of any form: assault, harassment, domestic violence, dating violence, and stalking. Each of these terms encompasses a broad range of behavior that the CIIS forbids and that can subject perpetrators to serious consequences.

The following are among the forms of sexual misconduct that violate CIIS policy and the associated definitions, which overlap in some areas:

1. Sexual Assault: Having or attempting to have sexual intercourse with another person:

- By force or threat of force;
- Without effective consent; or
- Where the person is incapacitated.

Sexual Assault includes, but is not limited to: rape, forced sodomy, forced oral copulation, rape by a foreign object, sexual battery, or the threat of any of these.

Sexual intercourse includes vaginal or anal penetration, however slight, with a body part (e.g., penis, tongue, finger, hand) or object, or oral penetration involving mouth to genital contact.

2. Nonconsensual Sexual Contact (or attempts to commit the same): Having or attempting to have sexual contact with another person:

- By force or threat of force;
- Without effective consent; or
- Where the person is incapacitated.

Sexual contact includes intentional contact with the intimate parts of another, causing another to touch one's intimate parts, or disrobing or exposure of another without permission. Intimate parts may include the breasts, genitals, buttocks, groin, mouth or any other part of the body that is touched in a sexual manner.

3. Sexual Exploitation: Occurs when one person takes nonconsensual or abusive sexual advantage of another person for one's own advantage or benefit, or to the benefit or advantage of another person. Examples of sexual exploitation include:

- Causing or attempting to cause another person to become drunk, drugged or otherwise incapacitated with the intent of engaging in a sexual behavior;
- Recording, photographing or transmitting images of sexual activity and/or the intimate body parts (groin, genitalia, breasts or buttocks) of another person without their consent;
- Allowing third parties to observe sexual acts and voyeurism (spying on people who are engaging in sexual acts or who are doing other intimate activities such as undressing, showering, etc.);
- Exposing one's genitals in nonconsensual circumstances or inducing someone to expose their genitals;
- Knowingly transmitting a sexually transmitted disease or virus to another person without his or her knowledge; or
- Sexually based stalking and/or bullying.

4. Domestic Violence: Violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

5. Dating Violence: Violence committed by a person –

(A) who is or has been in a social relationship of a romantic or intimate nature with the victim; and

(B) where the existence of such a relationship shall be determined based on a consideration of the following factors:

- (i) The length of the relationship.
- (ii) The type of relationship.
- (iii) The frequency of interaction between the persons involved in the relationship.

6. Stalking: A course of physical or verbal contact directed at another person that would cause a reasonable person to -

- (A) Fear for his or her safety or the safety of others; or
- (B) Suffer substantial emotional distress.

7. Retaliation: Action which is taken against a person or group of persons because of the person's or group of persons participation in a complaint or investigation of sexual misconduct, including but not limited to, Complainants, Respondents, witnesses, or others involved in the complaint, investigation and/or resolution of the alleged sexual misconduct. Retaliation can take many forms, including threats, intimidation, pressuring, continued abuse, violence or other forms of harm to others.

8. Sexual Harassment or Gender-Based Harassment is unwelcome, sexual or gender-based verbal or physical conduct that is sufficiently severe, persistent or pervasive to interfere with, deny or limit a person's ability to participate in or benefit from CIIS's education program and/or activities. Sexual harassment has many forms. Sexual harassment is harmful regardless of gender of the perpetrator or the victim.

One form is quid pro quo or "this for that." Unwelcome sexual advances, requests for sexual favors or other verbal or physical conduct of a sexual nature constitutes sexual harassment when it is implicitly or explicitly suggested that submission to or rejection of the conduct results in adverse educational or employment action. An example is an academic advisor asking a student to have sex in exchange for keeping quiet about a student's violation of the plagiarism policy.

Another form of sexual harassment involves hostile environment. It is sexual harassment when an individual receives unwelcome sexual advances, unwanted verbal, physical, or visual behavior of a sexual nature, or is made to feel uncomfortable because of their gender, gender identity or sexual orientation. Conduct that may constitute sexual or gender-based harassment may include one or more of the following:

- Physical conduct: unwanted touching, blocking normal movement, or interfering with studies or work;
- Verbal conduct: epithets, derogatory comments, slurs, or humor of a sexual nature;
- Visual conduct: leering, making sexual gestures, displaying suggestive objects or pictures, cartoon posters in a public space or forum;
- Written conduct: letters, notes, or electronic communications containing comments, words or images as described above.

9. Special Policy That Protects Students (No Close Personal Relationships with Teachers, Mentors or Supervisors) Faculty and other employees of CIIS are not allowed to participate in a close personal relationship with a student for whom that employee provides -- or might (by virtue of CIIS assigned position or functions) in the future provide -- teaching, mentoring or supervision.

Close personal relationships include dating, sexual and similar close personal relationships that are or are not consensually undertaken by the supervisor and the student. Such relationships do not include the usual and customary socializing at CIIS of teacher-student; mentor-mentee; supervisor-employee; faculty member-graduate student; coworkers; and supervisor-student employee. A person provides supervision when s/he oversees, directs or evaluates the work of others.

The following are additional definitions used under this Policy as defined by law:

1. Consent means “affirmative consent,” which means affirmative, conscious, and voluntary agreement to engage in sexual activity.

This means that consent must be given without coercion, force, threats, or intimidation. It also means that consent cannot be given when a person is deemed to be *incapacitated*. Being intoxicated by drugs or alcohol does not diminish one’s responsibility to obtain consent. The factors to be considered when determining whether consent was given include whether a person knew or should have reasonably known that the other person was incapacitated.

A person cannot freely give consent if they are:

(A) asleep or unconscious;

(B) incapacitated due to the influence of drugs, alcohol, or medication, such that they cannot understand the fact, nature, or extent of the sexual activity; or

(C) unable to communicate due to a mental or physical condition.

It is the responsibility of each person involved in the sexual activity to ensure that he or she has the affirmative consent of the other or others to engage in the sexual activity. Lack of protest or resistance does not mean consent, nor does silence mean consent. Affirmative consent must be ongoing throughout a sexual activity and can be revoked at any time. The existence of a dating relationship between the persons involved, or the fact of past sexual relations between them, should never by itself be assumed to be an indicator of consent.

2. Coercion is a form of force that comprises unreasonable pressure for sexual activity. When someone makes clear that they do not want to participate in a sexual activity, that they want to stop, or that their limit is at a certain point, continued pressure to act beyond that point can be coercive.

3. Force is the use of physical violence and/or imposing on someone physically to gain sexual access. Other forms of force include intimidation (implied threats), threats and coercion that overcome resistance or produce consent. For example, “Have sex with me or I’ll hit you.” “Okay, don’t hit me; I’ll do what you want.”

4. Incapacitation is a state where a person cannot make an informed and rational decision to engage in sexual activity because the person lacks conscious knowledge of the nature of the act (i.e., to understand the who, what, when, where, why or how of the sexual interaction) and/or is physically helpless. A person is incapacitated, and therefore unable to give consent, if that person is asleep, unconscious, or otherwise unaware that sexual activity is occurring. Incapacitation may occur as the result of alcohol or drugs.

5. Complainant refers to the person who may identify as having experienced, or being a victim or survivor of possible sexual misconduct and who makes a report of sexual misconduct under this Policy. A Complainant can also be a person who reports self-knowledge of an incident of possible

sexual misconduct but is not a victim, such as a CIIS student, staff member, faculty, teacher, or administrator.

6. Respondent refers to the person whose conduct is at issue under this Policy. A Respondent may be a current or former student, staff member, faculty, teacher, administrator, visitor, alumni, contractor of CIIS or any other person. A Respondent may be a stranger or a nonstranger person.

7. Witness refers to any person who either witnessed an incident or who has relevant information regarding a case that is being investigated under this Policy.

8. Advisor or Support Person is a person who provides emotional support to a Complainant or Respondent and who may be present in a nonparticipating role to provide moral support during any meeting or proceeding under this Policy. The advisor or support person may be a currently enrolled student, parent of the student, or a CIIS faculty or staff member. Nonparticipating means that the advisor or support person is silent and does not speak or present information during the meeting or proceeding under this Policy. All persons involved in a proceeding might consider themselves as victims and CIIS tries to provide meaningful support. [Attorneys are not permitted to participate in any Campus meeting or proceeding under this Policy, absent advance written consent of the Title IX Coordinator and agreement to terms.]

III. How Students Should Report Incidents of Sexual Misconduct

1. General Information: First and foremost: Student health and safety, and the protection from crimes, is essential. CIIS encourages all individuals to seek assistance from a medical provider and/or law enforcement as soon as possible after an incident that may be sexual misconduct. Prompt reporting is the best option for safety and also to ensure the preservation of evidence and for the identification and location of witnesses.

CIIS also encourages all students to make a report of the incident(s) to CIIS and to do so to CIIS's designated officers as described below. Students should make reports of the incident(s) as soon as the incident(s) of sexual misconduct become known.

CIIS will promptly review and thoroughly consider (including an investigation where needed) all reports of incidents that may be sexual misconduct under this Policy. CIIS will take prompt action to prevent, correct and discipline behavior that is found to violate this Policy, where appropriate, in the judgment of CIIS.

The filing of a report under this Policy is independent of any criminal investigation or proceeding that may take place by governmental authorities or law enforcement, and both CIIS and criminal investigations may be pursued simultaneously.

2. Reporting Procedures: If you are a student who believes there has been an incident of possible sexual misconduct against a CIIS student by another student, faculty or staff member, or visitor of CIIS, or any other person, you should report such conduct as follows:

A. Emergency and Off-Campus Reporting Options:

- For Emergencies call: 9-1-1
- City of San Francisco Police Department: Emergency: 415.553.8090
- San Francisco Women Against Rape 24-hour helpline: 415.647.RAPE (7273)
- Bay Area Women Against Rape 24-hour hotline: 510.845.7273
- National Domestic Violence hotline: 1.800.799.SAFE (7233)
- La Casa de La Madres: 24-hour crisis support hotline: For adults: 1.877.503.1850; for teens: 877.923.0700
- A Safe Place, Inc.: 24-hour crisis hotline: 510.536.7233(SAFE)
- San Francisco General Hospital and Trauma Center: 24-hour Rape Treatment Center: 415.206.8000

Note: The Title IX Coordinator, Deputy Title IX Coordinators, and/or Intake Officers will assist students who wish to make a report to law enforcement authorities in doing so if the student so chooses. Students may also chose to decline to notify law enforcement authorities; however, as explained below, CIIS may be required by law to report incidents that involve violence, hate violence, and/or sexual assault, to law enforcement authorities, including those incidents that occur on-campus and off-campus. Except if required by governmental agencies, CIIS will not disclose a victim’s identity unless the victim consents to being identified after being informed of his or her right to have identifying information withheld. If a victim does not consent to disclosing his or her identity, the alleged perpetrator’s identity will not be disclosed either, unless required by governmental authorities.

In any case, under state and federal law, a victim has: (1) the right to a Sexual Assault Forensic Medical Examination at no cost to the victim/patient; and (2) the right to participate or not participate with the local law enforcement agency or the criminal justice system, either prior to the examination, or at any other time. Additionally, a victim may agree to engage with local law enforcement and participate in the investigation and prosecution using a pseudonym (e.g., Jane or John Doe) instead of his or her true name.

B. Reporting Options Here at the Institute — These Are Encouraged and Welcomed:

Incident(s) of past sexual misconduct or concerns about future incidents that affect any CIIS student should be initially reported as follows:

By submitting a written complaint to the Intake Officers Designated for Students Yunny Yip, Dean of Students: 415.655.5573 or yyip@ciis.edu

C. Specific Information Regarding Incidents Occurring Off-Campus:

The Reporting Procedures for incidents to CIIS students occurring off-campus is the *same* as the Reporting Procedures outlined in Sections A and B above.

CIIS will do everything feasible to respond to reports of sexual misconduct committed by a person of another institution or entity; however, CIIS may be limited in its authority to take actions involving third parties, but it will help students with actions that CIIS can take to protect them and help them.

Measures such as no-contact orders, changes in classes or programs of study, excused absences, changes in internships, changes in academic advisors, and so forth can be of help to students who are victims and CIIS will consider these as possible effective corrective action for misconduct by persons not under CIIS control.

In addition, CIIS students whose programs of study involve internships at external locations or non-CIIS entities, may also (in addition to reporting to CIIS) choose to report incident(s) of sexual misconduct that occur in connection with their internships, by using the policies and procedures available (if any) by non-CIIS entities. CIIS may work in conjunction with another institute or entity in investigating and resolving reported incidents and will so notify the student if it does on a case-by-case basis.

D. Anonymous Reporting:

Anonymous reports, or reporting without disclosing the reporter's name, can be made, but anonymous reporting is not the preferred way. Depending on the information received, CIIS's ability to respond to an anonymous report may be limited. The Title IX Coordinator and/or Deputy Title IX Coordinator(s) will review anonymous reports received by CIIS and determine whether an investigation and response is appropriate.

E. Alcohol, Drugs and/or Other Misconduct:

CIIS encourages the reporting of conduct prohibited under this Policy. A student who reports sexual misconduct, either as a Complainant or a third-party witness, will not be subject to disciplinary action by CIIS for the person's own personal consumption of alcohol or drugs, or other nonsexual misconduct, that happened at or near the time of the incident, unless CIIS finds the violation(s) to be egregious, including but not limited to, an action that places the health or safety of any other person at risk or involves plagiarism, cheating or academic dishonesty.

F. Prohibition against Retaliation: It is a violation of CIIS policy to retaliate against any person making a report of possible sexual misconduct, or against any person cooperating in the investigation of any report of possible sexual misconduct. Retaliation against any member of the CIIS community may result in disciplinary action, including termination of employment or expulsion from CIIS. Please immediately report any retaliation just as you would report sexual misconduct.

G. Protecting Students Also Means that CIIS Cannot Guarantee All Confidentiality

CIIS is committed to assisting students throughout the processes outlined in this Policy. Efforts will be made to respect the privacy of all persons involved in this process in a manner consistent with the need for a thorough review of the report and carrying out the processes.

This means that the information related to a report under this Policy will only be shared with a limited circle of individuals who, in the judgment of CIIS, have a "need to know" basis in order to assist CIIS

and/or its designees in its investigation and response and to prevent the recurrence of any such conduct found to have been committed.

If there is a request that the names remain confidential, CIIS will take steps to investigate and respond to the report in a manner that is consistent with that request. However, CIIS's ability to fully respond to the incident may be limited, and so that CIIS can meet its desire to protect students, CIIS cannot guarantee complete confidentiality.

CIIS is also required by law to report certain types of reported sexual misconduct in its annual crime statistics report. Neither names, nor other identifying details of the incident, will be made public in the annual crime report.

CIIS is also required by law under certain circumstances to report any incident that might be classified as a violent crime, hate crime, or sexual assault to law enforcement. However, it is up to the Complainant on whether or not to separately file his or her own report with the Police and/or to contact Rape Trauma Services.

Except if required by governmental agencies, CIIS will not disclose a victim's identity unless the victim consents to being identified after being informed of their right to have identifying information withheld. If a victim does not consent to disclosing their identity, the alleged perpetrator's identity will not be disclosed either, unless required by governmental authorities.

H. What If a Student Wants to Discuss Sexual Misconduct, Without Making a Report or Record of the Incident?

If a student would like to discuss the details of an incident of possible sexual misconduct, without making a report or record of the incident to the Institute, or in an otherwise confidential manner, the student should speak with those individuals who hold a relationship with the person of which there is a legal duty of confidence, such as with their physicians, mental health therapists, or clergy members. These individuals generally will maintain confidentiality if they are acting in their capacity as your physician, mental health therapist, or clergy member, except in extreme cases of immediacy of threat or danger, or abuse of a minor.

The staff, faculty and administrators of CIIS do not have such a relationship with CIIS students, and are required to promptly forward all reports of possible sexual misconduct that become known to them to the Title IX Coordinator and/or Deputy Title IX Coordinators, except if they are serving as a licensed mental health provider as described below.

CIIS's Counseling Center provides confidential psychological counseling services. The CIIS Counseling Center staff is not required to forward reports of possible sexual misconduct to CIIS's administrators.

VI. Intake Meetings: For Students to Report an Incident

A. Intake Meeting with Reporting Student

The Institute will conduct an intake meeting with the reporting student in order for the student to be able to inform the Institute about the incident(s) of sexual misconduct and to give the Institute an opportunity to provide support.

For purposes of this part of the policy, a student who makes a report of sexual misconduct that this student or another student may have experienced is called a “Complainant.”

CIIS will promptly schedule the intake meeting with the Complainant, to be held as soon as possible. A trained Intake Officer will hold the meeting with the Complainant and will afford the opportunity for the Complainant to provide an overview and details of the incidents. The Intake Officer will also discuss the contents of this Policy with the Complainant and will discuss possible forms of support for the Complainant (see the Resources section below).

All Institute Intake Officers will have training in victim-centered approaches. The Deputy Title IX Coordinators or Title IX Coordinator can also serve as Intake Officer. In some cases, the Title IX Coordinator may assign the intake meeting to a trained professional who is external of the Institute. At the intake meeting, the Intake Officer will also discuss whether there are any interim measures (see Interim Measures section below) that may be implemented. The preferences of the Complainant on such measures will be taken into consideration by the Intake Officer.

At the intake meeting, the Intake Officer will also discuss the following:

- A student’s right to report the incident(s) to local law enforcement agencies;
- A student’s right to seek medical treatment and the importance of preservation of evidence;
- Requests for confidentiality, if any;
- CIIS’s obligation to consider all reports of incidents and the inability of CIIS to guarantee complete confidentiality;
- CIIS’s policy against retaliation of any person making a report or participating in the investigation or adjudication of an incident under this Policy;
- The possibility of an investigation by an external impartial and neutral fact-finder selected by CIIS;
- The possibility for informal resolution where appropriate;
- The possibility for sanctions as determined by CIIS;
- The use of an Advisor or Support Person in any meeting under this Policy; and
- CIIS’s obligation to report crime statistics into its daily crime log.

B. Meeting to Inform the Respondent: For purposes of this part of the policy, the person whose conduct has been reported, is called a “Respondent”.

After there is a report of an incident, in many but not all cases, the Institute will schedule a meeting with the Respondent. If the Respondent is a student of CIIS, the Intake Officer will normally hold the meeting with the Respondent. If the Respondent is a faculty member of CIIS, the Title IX Coordinator and/or the Academic Vice President may assign an Intake Officer or other person to meet with the Respondent.

When there is a meeting with the Respondent, there will be a discussion of the contents of this Policy and whether there are any interim measures that may be implemented at the discretion of CIIS to

avoid any problems or harm during the remaining steps to take place. The preferences of the Complainant and the Respondent on such measures may be stated and will be taken into consideration by the Intake Officer.

When there is a meeting with the Respondent, the following matters will also be discussed:

- A student's right to report the incident(s) to local law enforcement agencies;
- A student's right to seek medical treatment and the importance of preservation of evidence;
- Requests for confidentiality, if any;
- CIIS's obligation to consider all reports of incidents and the inability of CIIS to guarantee complete confidentiality;
- CIIS's policy against retaliation of any person making a report or participating in the investigation or adjudication of an incident under this Policy;
- The possibility of an investigation by an outside impartial and neutral fact-finder selected by CIIS;
- The possibility for informal resolutions where appropriate;
- The possibility for sanctions as determined by CIIS;
- The use of an Advisor or Support Person in any meeting or proceeding under this Policy; and
- CIIS's obligation to report crime statistics into its daily crime log.

C. Initial Witness Interviews

The Intake Officer may also collect additional information or speak with any person(s) that may have relevant information concerning a reported incident, in an effort to gather preliminary information to make an initial assessment of the matter. The preferences of the Complainant and the Respondent as to witnesses to be interviewed may be stated by them and will be taken into consideration by the Intake Officer.

D. Initial Assessment

The Intake Officer will then consider the nature of the report, the safety of the individuals involved and of the campus community, the Complainant and Respondent's expressed preferences for resolution, and will make a recommendation to the Deputy Title IX Coordinator on whether the matter can be resolved without further investigation or whether to refer the matter for further investigation.

The Deputy Title IX Coordinator or the Title IX Coordinator will make the final decision on whether to refer the matter for further investigation. If the matter is referred for further investigation, the matter will follow the procedures for investigation and resolution described below. The Title IX Coordinator or the Deputy Title IX Coordinator, or the Intake Officer if so designated by the Title IX Coordinator and/or Deputy Title IX Coordinator, will inform the Complainant and Respondent in writing if the matter will be referred for further investigation.

If the matter is not referred for further investigation, the Title IX Coordinator or the Deputy Title IX Coordinator, or the Intake Officer if so designated by the Title IX Coordinator and/or Deputy Title IX Coordinator, will inform the Complainant and Respondent of what the outcome is, including possible

interim or final measures (see next section) for protection and safety. This is called the Outcome Letter.

E. Possible Interim or Final Measures

Interim measures will be considered and implemented at the discretion of Deputy Title IX Coordinator or the Title IX Coordinator, or the Intake Officer if so designated by the Title IX Coordinator and/or Deputy Title IX Coordinator, in order to protect students and maintain a safe and healthy environment at the Institute. Interim measures, which may be applied to the Complainant and/or the Respondent, include such things as:

- Issuance of a “no-contact” order or directive that restricts persons from having contact with one another in person or through electronic means;
- Change in class schedule;
- Change in student residence;
- Change in student-related employment;
- Rescheduling of exams or assignments (in conjunction with appropriate faculty);
- Voluntary leave of absence;
- Providing escort services for movement between classes and CIIS activities;
- Interim suspension or CIIS-imposed leave;
- Administrative hold on student accounts, including a hold on the release of transcripts while an investigation is pending;
- Denial of access to campus, campus facilities and/or CIIS activities; and
- Other measures.

These measures may also be part of the plan of final measures that are required by the Outcome Letter.

V. When Investigation Is Needed, CIIS Sometimes Uses an External Investigator

As already explained, following the initial assessment, the Deputy Title IX Coordinator or the Title IX Coordinator decides whether to have further investigation, and if so, will designate an investigator who has specific training and experience. The investigator may be an employee of CIIS or an external investigator engaged to assist CIIS in fact gathering. The Title IX Coordinator retains the right to designate an external investigator because sometimes the Institute will not have enough or the right kind of resources.

Whether the investigator is internal or external, the role of the investigator is to be a neutral fact-finder. The investigator may also designate another trained colleague to assist in interviewing parties, identifying and locating witnesses, and in gathering other facts and evidence. The investigator will conduct an investigation in a manner deemed appropriate in light of the circumstances of the case and will cooperate with law enforcement authorities to the extent necessary.

A typical investigation will include interviews with the Complainant, the Respondent and third-party witnesses, collection of available physical, documentary and other evidence, and photographs may be taken. The Complainant, the Respondent and any third-party witnesses may present witnesses or

other evidence to the investigator for consideration. Information collected during the initial intake and assessment will be forwarded to the investigator. If any law enforcement agency is also investigating the incident, the CIIS investigator may defer to the police department for the collection and preservation of evidence.

The investigator will compile the details of the investigation into an investigative report, which will contain summaries of the interviews, photographs (if available) and other related evidence or duty logs and also a detailed analysis of the events. Before finalizing a witnesses' statement, the investigator may send a draft of the statement to the individual to allow them a chance to add to it or make any suggested changes to their statement.

The investigative report will be prefaced with a summary of findings and recommended actions. In this summary the investigator will:

- State the initial complaint;
- Outline the details of the investigation;
- State, whether, using a preponderance of the evidence standard, it is more likely than not that policy violation(s) occurred; and
- If requested by the Title IX Coordinator, include any recommended sanctions or corrective actions to be taken.

If requested by the Title IX Coordinator to make recommendations, the investigator may recommend that CIIS impose certain sanctions or take certain corrective action; however, the decision to select and implement, appropriate sanctions or corrective action, if any, remains at all times within the authority of CIIS.

The completed investigative report normally will be submitted within thirty (30) days of the intake. However, depending on the complexity of the case, additional time may be needed to complete the investigation.

VI. Getting to a Proper Resolution -- And the Outcome Letter

All sexual misconduct reports will result in an Outcome Letter.

Whenever an investigation takes place, the investigative report will be forwarded to the Deputy Title IX Coordinator and/or the Title IX Coordinator of CIIS, who will review the fact-finding determination by the investigator and take any recommendations for sanctions or corrective action into consideration.

The Title IX Coordinator and/or the Deputy Title IX Coordinator will decide whether the matter requires further proceedings; whether to accept the recommendations for sanctions/corrective action (if any); or whether to issue or recommend to an officer of CIIS, different or alternative sanctions/corrective action.

The Title IX Coordinator and/or the Deputy Title IX Coordinator can recommend to the proper CIIS officer any sanctions against a student who committed sexual misconduct that are appropriate based on the results of the investigation. These include cease and desist and stay away instructions; warnings, disciplinary probation, suspension, expulsion, revocation of admission and/or degree, or withholding a degree, or any lesser sanctions.

The Title IX Coordinator, or designee as assigned by the Title IX Coordinator, can recommend to the proper CIIS officer, any sanctions against a faculty or staff member or other nonstudent person deemed to have committed sexual misconduct, which are appropriate based on the results of the investigation. These include cease and desist and stay away instructions, warnings, censure, disciplinary probation, suspension, or dismissal from employment or from any other relationship with the Institute or any other lesser sanctions.

If a “serious sanction” is to be imposed and the evidence in support of the sanction is based on conflicting accounts of the key witness, the outcome letter will afford a live hearing option.

Past violations of the responsible student may be considered in the determination of an appropriate resolution. CIIS will also consider whether the action will bring an end to the violation in question, whether it will reasonably prevent a recurrence of a similar violation and/or whether it will mediate any effects the violation had on the Complainant and the CIIS community.

Within ten (10) business days of the decision, both the Complainant and the Respondent will be notified in the Outcome Letter, of the results of the investigation, including any sanctions or remedies imposed, along with notification of the rights to appeal.

The Title IX Coordinator, or any designee of the Title IX Coordinator, also may meet separately with the Complainant or the Respondent to discuss the results of the investigation and explain any resolution action that will be taken or imposed. A summary of the investigative report will be available for review by both the Complainant and the Respondent, if so requested.

The Institute seeks to resolve all reported incidents of sexual misconduct within sixty (60) days of the initial report. All time frames expressed in this policy are meant to be guidelines and depending on the complexity of the matter, additional time may be needed.

Note: A preponderance of the evidence standard will be used under this Policy, that is, whether it was more likely than not that the conduct prohibited under the Policy occurred. All proceedings under this Policy will be prompt, fair, impartial, and conducted by those who are adequately trained.

VII. Appeals

If the Respondent or Complainant is dissatisfied with the resolution stated in the Outcome Letter or with some element of the process, either may appeal. An appeal must be made in writing, within ten (10) business days of the Outcome Letter. The appeal should clearly state the remedy sought. The

written appeal must be delivered to the Title IX Coordinator, who will delegate review of the appeal as follows:

- If the person who appeals is a student of CIIS, the President shall review and make the decision on the appeal.
- If the person who appeals is a faculty member of CIIS, the President shall review and make the decision on the appeal.
- If the person who appeals is a staff member of CIIS, or any other person not identified above, the President shall review and make the decision on the appeal.
- The final decision on the appeal will be issued in writing and a copy given to the appealing person. The final decision is binding on the appealing person, except for Arbitration in section X below.
- Appeals should normally be completed within three Institute work weeks unless there is good reason to extend the time necessary to review the appeal. Normally, the grounds for granting an appeal will be limited to the following considerations:
- Is there compelling new evidence that was not available previously? Was the decision based on use of the proper criteria? Were improper or extraneous facts used that substantially affected the decision?
- Were there procedural irregularities that substantially affected the outcome of the investigation and decision for action that were detrimental to the Respondent or Complainant?

IX. Privacy of Records

The office of the Title IX Coordinator will receive and retain records of reports and related documents.

Documents that are prepared in anticipation of the investigation and resolution of the matter (including the investigative report and any other documents) will not be disclosed outside of the review process, except as required by law.

The final Outcome Letter will be issued concurrently to both the Complaining and the Respondent. CIIS neither encourages nor discourages the further disclosure of the final Outcome Letter by either the Complainant or the Respondent. CIIS acknowledges that sharing the final outcome letter with others may be an important part of a student's healing process.

X. Dissemination of Policy; Training and Prevention

The Title IX Coordinator is responsible for overseeing the CIIS's efforts at training, prevention and education as it relates under this Policy.

As a part of CIIS's commitment to maintaining its campus and programs free from sexual misconduct, this Policy shall be disseminated widely to the CIIS community through publications, websites, student orientations, and other appropriate channels of communication.

All students, staff and faculty will receive an email each academic year with references to the policies on the website.

The Title IX Coordinator, the Deputy Title IX Coordinators, and the Intake Officer will receive appropriate training for the intake and handling of reports of sexual misconduct under this Policy, including those that are victim-centered and trauma informed.

CIIS will also provide all other supervisory employees with online training every two years.

In addition, the Office of Student Affairs will provide programs and materials to students that educate students on sexual misconduct and how to prevent it from occurring. Education programs shall promote the awareness of rape, acquaintance rape, domestic violence, dating violence, sexual assault, and stalking, and shall be designed to prevent all misconduct prohibited under this Policy from occurring, to empower victims, to identify safe and positive options for bystander intervention, and to help recognize warning signs of abusive behavior and how to avoid potential attacks.

Students, faculty and staff of CIIS are all encouraged to take part in education and training designed to prevent sexual misconduct.

XI. Resources

Getting Help: CIIS encourages all members of the CIIS community who believe they have been victims of sexual misconduct to report these incidents to local law enforcement authorities and to seek medical attention where appropriate.

CIIS also encourages all members of the CIIS community to report any incident(s) of possible sexual misconduct to CIIS under these Policies and to get help from as many resources as possible.

For Emergency Needs:

- For Emergencies call: 9-1-1
- City of San Francisco Police Department: Emergency: 415.553.8090
- San Francisco Women Against Rape 24-hour helpline: 415.647.RAPE (7273)
- Bay Area Women Against Rape provides free 24-hour comprehensive services to victims of sexual assault. **Website**; 24-hour hotline: 510.845.7273
- Men Overcoming Violence: 1385 Mission Street, Suite 300, San Francisco. 415.626.6704
- La Casa de La Madres: 24-hour crisis support hotline: For adults: 1.877.503.1850; for teens: 1.877.923-0700
- A Safe Place, Inc.: 24-hour crisis hotline: 510.536.7233 (SAFE)
- There are also several national organizations that may be able to provide the CIIS community with important information and assistance:
- National Domestic Violence Hotline, 800.799.SAFE (7233)
- National Sexual Assault Hotline, 800.656.HOPE (4673)
- Stalking Resource Center, 202.467.8700
- National Teen Dating Abuse Helpline, 866.331.9474

For Medical Needs:

CIIS does not offer on-campus medical services. The following are resources for students to seek medical attention as it relates to sexual misconduct:

- San Francisco General Hospital and Trauma Center: 24-hour Rape Treatment Center: 1001 Potrero Avenue, San Francisco, 415.206.8000.

Note: Both of the above-listed hospitals offer Sexual Assault Forensic Examinations and other services for the collection of evidence.

Confidential Reporting Options:

Students who would like to speak to someone in confidence about an experience of sexual misconduct or about another's experience of sexual misconduct, should contact off-campus rape crisis counselors, domestic violence resources, private agencies, external mental health agencies and external clergy members.

STUDENT CODE OF CONDUCT

Consistent with the University's Seven Ideals and Principles of Community, "community is understood to be founded upon an underlying core of values which affirm shared understandings and differences, scholarly efforts, and humane concerns. Such community is a vital part of the University's efforts to provide effective, visionary, and nurturing environment for study and training."

Students are expected to do the following:

- Familiarize themselves with and be accountable for information contained in all CIIS policies
- Respect the rights of others in the community
- Respect the freedom to teach and the freedom to learn

Students are also prohibited from engaging in the following behavior, and doing so may subject them to disciplinary action or sanctions:

1. Physical, psychological, or verbal abuse, threats, intimidation, harassment, coercion and/or conduct that threatens or endangers the health or safety of another person;
2. Conduct that is disorderly or disruptive to the University's educational mission or administrative process;
3. Conduct that is disruptive or obstructive to the teaching or other activities of the University;
4. Engaging in physical intimidation, dangerous behavior, physical restriction, coercion, bullying, harassment or verbal intimidation; disruptive behavior in class, at a University event or in the business operations of the University; fighting, unreasonable noise, public nuisance or annoyance;
5. Creating danger: Creating a condition that unnecessarily endangers or threatens the safety or well-being of any person, including but not limited to engaging in arson; or by possession of firearms or other weapons that endanger the health or safety of persons;
6. Failing to comply with any University policy of the University or any instruction from personnel of the University;

7. Providing False Information: Furnishing false information to the University; engaging in embezzlement or fraud; forgery or altering documents;
8. Misusing CIIS Property: Damaging, altering or misusing University property.
9. Theft and Other Crimes: Theft of property or services; defacement, damage or destruction of property; vandalism (including graffiti); forcible entry into University property; stealing;
10. Violation of any federal, State and Local Laws;
11. Engaging in bias or hate-related crimes;
12. Engaging in the sale or knowing possession of illegal drugs or narcotics;
13. Engaging in lewd, indecent, or obscene behavior on CIIS property or at a CIIS related activity or event;
14. Physically detaining or restraining any other person or removing such person from any place whether the person is authorized to remain or in any way obstructing the free movement of persons or vehicles;
15. Any action that would grossly violate the mission or values of CIIS or the rights of another person; and
16. Attempting or soliciting others to do any of 1-15 above.

Disciplinary Action

Each member of the faculty, staff, or administration has the authority to give a verbal warning to any student whose behavior does not promote or support the University's Ideals or that violates the student code of conduct. Faculty members are further vested with authority to give verbal or written statements to students who violate the Ideals or engage in student misconduct in the classroom or academic setting. Faculty may dismiss a student from class who is disrespectful and/or disruptive.

Beyond a verbal warning or written statement, faculty and staff should refer students believed to have engaged in a code of conduct violation to the Dean of Students.

Students may be subject to discipline for engaging in student misconduct, including but not limited to:

1. Warning: A verbal or written statement to a student that the student has violated the student code of conduct.
2. Restitution: A request for reimbursement for damage or misappropriation of property.
3. Discretionary Sanctions: Other sanctions that are consistent with the nature of the offense or conduct, such as limited access or administrative restrictions to selected areas/locations/programs/activities of the University.
4. Academic Probation: Written notification of probation for a defined period of time or until specific conditions are met.
5. Suspension: Exclusion from attending the University as a student for a definite period of time.
6. Dismissal: Termination of student status for an indefinite period of time. The condition of readmission, if any, will be stated in the letter of dismissal.

Academic Integrity

As an academic community dedicated to the application, dissemination, and creation of knowledge, CIIS is committed to fostering an intellectual and ethical environment based on the principles of

academic integrity. Academic integrity is essential to the success of the University's mission. Violations of academic integrity constitute serious offenses against the entire academic community. This academic integrity policy is designed to guide students as they prepare assignments, take examinations, write papers, and perform the work necessary to complete their degree requirements. The principles of academic integrity require that a student do the following:

- Properly acknowledge and cite all use of the ideas, results, or words of others.
- Properly acknowledge all contributors to a given piece of work.
- Make sure that all work submitted as the student's own work in a course or other academic activity is produced by the student without the aid of unsanctioned collaboration.
- Obtain all data or results by ethical means and report them accurately without suppressing any results inconsistent with the student's interpretation or conclusions or fabricating sources, citations, or data.
- Not submit essentially the same material in more than one course without prior authorization by the faculty member.
- Treat all other students in an ethical manner, respecting their integrity and right to pursue their educational goals without interference. This requires that a student neither facilitate academic dishonesty by others nor obstruct their academic progress.
- Uphold the canons of the ethical or professional code of the profession for which the student is preparing.

Failure to uphold these principles of academic integrity threatens both the reputation of CIIS and the value of the degrees awarded to its students. Every member of the community therefore bears a responsibility for ensuring that the highest standards of academic integrity are upheld.

Faculty Members' Responsibility

The faculty holds responsibility for educating students about the importance and principles of academic integrity. Faculty members are expected to inform students of how assignments will contribute to the final grade in a course and of particular requirements regarding academic integrity within specific courses and programs. Faculty members are expected to make reasonable efforts to minimize academic dishonesty, and to respond appropriately to violations of academic integrity. Faculty members are strongly encouraged to provide a statement concerning academic integrity and a link to the "Academic Integrity" policy on their course syllabi and in program handbooks.

Students' Responsibility

Students are responsible for understanding the principles of academic integrity and abiding by them in all aspects of their work at CIIS. Students are also encouraged to help educate fellow students about academic integrity and to bring all alleged violations of academic integrity they encounter to the attention of the appropriate authorities.

Procedures for the Resolution of Violations of Academic Integrity

Step 1: When a faculty member has reason to believe that a student has violated the policy on academic integrity, the faculty member should:

- Make an academic assessment of the work, including the evidence that an academic integrity violation has occurred, and assign an appropriate grade. The faculty member notifies the student of the sanction and the reason for it. The faculty member decides on the severity of

the violation and of the sanction to be applied (e.g., failing grade for the exercise, remedial work, another exercise, failing grade for the course).

- The faculty member submits the relevant information (a written statement of the incident with supporting evidence) to the program chair. All alleged cases of academic dishonesty must be reported.

Step 2: The program chair should conduct an informal hearing, contacting the student and asking that the student make an appointment with the chair within five days. The student has the right to bring a support person whose only role is to accompany the student to the hearing. At the appointment, the student should be informed of rights and options, of the charge and of the evidence from the faculty member. The chair shall encourage the student to provide a full explanation of the situation to ensure due process. The chair, in consultation with the program committee, considers the seriousness of the case and previous charges of academic dishonesty, if any.

Step 3: The chair makes a recommendation regarding action to the Provost, including a written statement of the incident with supporting evidence. The action may be academic or administrative and will vary depending upon the severity of the case, any previously recorded offenses, and any mitigating circumstances. Academic sanctions range from adjusting the grade given for the course to requiring a rewritten paper or assigning additional work. Administrative sanctions range from administrative probation to dismissal from CIIS. If the decision is to put the student on administrative probation or to suspend or dismiss the student from CIIS, the Provost sends a letter to the student within 10 days of receiving and reviewing the recommendation from the chair. The student is granted another 10 days to appeal the decision and to provide the Provost with mitigating information.

Examples of Violations of Academic Integrity

This section describes various ways in which the principles of academic integrity can be violated. Examples of each type of violation are given, but neither the types of violations nor the lists of examples are exhaustive. The list has benefitted from those prepared by many other universities.

Plagiarism: Plagiarism is the use of another person's words, ideas, or results without giving that person appropriate credit. To avoid plagiarism, every direct quotation must be identified by quotation marks or appropriate indentation, and both direct quotation and paraphrasing must be cited properly according to the accepted format for the particular discipline or as required by the instructor in a course. Some common examples of plagiarism are:

- Copying word for word (i.e., quoting directly) from an oral, printed, or electronic source without proper attribution, whether in a paper or in an online class posting.
- Paraphrasing without proper attribution—i.e., presenting in one's own words another person's written words or ideas as if they were one's own.
- Submitting a purchased or downloaded term paper or other materials to satisfy a course requirement.
- Incorporating into one's work graphs, drawings, photographs, diagrams, tables, spreadsheets, or other nontextual material from other sources without proper attribution.

Students are highly encouraged to submit their writing to Turnitin (accessible through the Canvas learning management platform) to check for accidental misappropriation of others' writing. CIIS reserves the right for its instructors to process students' writing assignments, proposals, and dissertations through Turnitin or some other plagiarism checker without advance notice or receiving students' consent.

Cheating: Cheating is the use of inappropriate or prohibited materials, information, sources, or aids in any academic exercise. Cheating also includes submitting papers, research results and reports, analyses, etc., as one's own work when they were, in fact, prepared by others. Some common examples are:

- Receiving research, data collection, or analytical assistance from others or working with another student on an assignment where such help is not permitted.
- Copying another student's work or answers on a paper or examination.
- Using or possessing books, notes, calculators, cellphones, or other prohibited devices or materials during an examination.
- Submitting the same work or major portions thereof to satisfy the requirements of more than one course without permission from the instructors involved.
- Acquiring a copy of an examination from an unauthorized source prior to the examination.
- Having a substitute take an examination for one.
- Having someone else prepare a term paper or other assignment for one.

Fabrication: Fabrication is the invention or falsification of sources, citations, data, or results, and recording or reporting them in any academic exercise. Some examples are:

- Citing a source that does not exist.
- Making up or falsifying evidence or data or other source materials.
- Falsifying research papers or reports by selectively omitting or altering data that do not support one's conclusions or claimed experimental precision.

Facilitation of Dishonesty: Facilitation of dishonesty is knowingly or negligently allowing one's work to be used by other students without prior approval of the instructor or otherwise aiding others in committing violations of academic integrity. A student who intentionally facilitates a violation of academic integrity can be considered to be as culpable as the student who receives the impermissible assistance, even if the facilitator does not benefit personally from the violation. Some examples are:

- Collaborating before a quiz or examination to develop methods of exchanging information.
- Knowingly allowing others to copy answers to work on a quiz or examination or assisting others to do so.
- Distributing an examination from an unauthorized source prior to the examination.
- Distributing or selling a paper to other students.
- Taking an examination for another student.

Academic Sabotage: Academic sabotage is deliberately impeding the academic progress of others. Some examples are:

- Intentionally destroying or obstructing another student's work.

- Stealing or defacing books, journals, or other library or University materials.
- Removing posted or reserve material or otherwise preventing other students' access to it.

Violation of Research or Professional Ethics: Violations in this category include both violations of the code of ethics specific to a particular profession and violations of more generally applicable ethical requirements for the acquisition, analysis, and reporting of research data and the preparation and submission of scholarly work for publication. Some examples are:

- Violating a canon of the ethical or professional code of the profession for which a student is preparing.
- Using unethical or improper means of acquiring, analyzing, or reporting data in a project, a master's or doctoral research project, or research submitted for publication.
- Misuse of grant or institutional funds.
- Violating professional ethics in performing one's duties as a teaching assistant.
- Conducting research without appropriate Human Subjects review.

Violations Involving Potentially Criminal Activity: Violations in this category include theft, fraud, forgery, or distribution of ill-gotten materials committed as part of an act of academic dishonesty. Some examples are:

- Stealing an examination from a faculty member's or University office or from electronic files. Selling or distributing a stolen examination.
- Forging a change-of-grade form.
- Falsifying a University transcript.
- Hacking the University's digital resources, including email.

STUDENT COMPLAINT PROCEDURES

It is the policy of CIIS to resolve student complaints through Student Complaint Procedures.

Step 1

Step 1 of Student Complaint Procedures are as follows, noting the following that are found within the Student Handbook:

- For appeal of a course grade;
- For reports of incidents that may fall under the Student Sexual Misconduct Policy;
- For financial appeal;
- For disability accommodations appeals;
- For complaints of students' employment at CIIS issue;
- For complaints regarding diversity and complaints of discrimination harassment;
- For reports of other academic conduct violation by students;
- For reports of other code of conduct violations;
- For complaints of academic decisions (but not course grades).

For all other complaints, report the matter in writing via email to the Dean of Students. The Dean of Students may involve other administrators to try to find an informal resolution where that is

appropriate. Discussion aimed at informal resolution generally will not take more than thirty (30) days following the end of the semester when the incident occurred.

Step 2

Within fifteen (15) calendar days of the conclusion of Step 1, a student may seek Step 2 resolution by requesting a "Step 2 Resolution," by transmitting to the Dean of Students Office, a written statement of the decision,, all persons involved, post informal efforts at resolution and at Step 1, and any corrective action that is sought.

The Dean of Students will then decide whether Step 2 Response, but may first, request the Provost, to appoint a Reviewing Officer, who will be either a faculty or staff member of CIIS (or an independent fact finder selected by the University.). The Reviewing Officer will be capable of making a thorough and unbiased report of the matter.

The Reviewing Officer will afford the complaining student a reasonable opportunity to submit a statement, relevant facts and information, and evidence/documents.

The Reviewing Officer shall issue a summary written report and recommendations, a copy of which shall be sent to the complaining student and the Dean of Students and/or Provost. The Provost will review the report and any accompanying recommendations, and will decide whether the matter requires further proceedings; whether to accept the recommendations; or whether to refer the matter to a standing committee of CIIS.

At the conclusion of Step 2, the Provost will submit a proposed final decision to the President with a copy to the student. The President will issue the final decision which will be binding on the student and CIIS.

Please note that a formal resolution or Student Complaint must be received by the Dean of Students 30 days after the close of semester in which knowledge of the complained of academic decision or educational problem or behavior was acquired.

Any individual may contact:

The Bureau for Private Postsecondary Education for review of a complaint. The bureau may be contacted at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, [Http://www.bppe.ca.gov](http://www.bppe.ca.gov). , 916.431.6924 (Phone), 916.263.1897 (Fax).

The Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM), either by mail to 8941 Aztec Dr. Eden Prairie MN, 55347, or electronically (coordinator@acaom.org), <http://acaom.org>, 952.212.2434 (Phone), 952.657.7068 (Fax).

Student Complaint Information by State and Agency can be found at the appendix to this Handbook.

ADDITIONAL STUDENT POLICIES

Registration and Grading Policies

For the Registration and Grading Policies of CIIS, please see Appendix 1, the CIIS Academic Catalog.

Public Programs Policies

For the Public Programs & Performance Policies of CIIS, please see Appendix 1, the CIIS Academic Catalog.

Policy on Close Personal or Dual Relationships

No employee of CIIS is to engage in a close and personal relationship with a CIIS student or with any other CIIS-affiliated person for whom they oversee.

The University is committed to maintaining a learning environment and work environment that is free from unlawful harassment and also from the potentially adverse affects that can arise from close personal relationships in the course of teaching, mentoring and supervisory functions. Such relationships at the University may interfere with the ability of the teacher, mentor and supervisor (all herein called "supervisor") to act fairly and without favoritism or may contribute to the perception of favoritism by others.

Except where explicit and advanced authorization has been obtained in writing from the Academic Vice President, no person who is employed by the University may participate in a close personal relationship with a student or other CIIS-affiliated individual for whom the person provides or may (by virtue of CIIS assigned position or functions) reasonably may be expected in the future to provide oversight, such as teaching, mentoring, supervision or other services, including grading or other academic evaluation, job evaluation, decisions pertaining to promotion, the setting of salary or wages, and job, internship, educational, or employment references or recommendations.

Close personal relationships include romantic, sexual and similar close personal relationships that are (or are not) consensually undertaken. Such relationships do not include the usual and customary socializing at the Institute of teacher-student; mentor-mentee; supervisor employee; faculty member-graduate student; co-workers; and supervisor-student employee.

Policy on Drugs and Alcohol

The misuse and abuse of drugs (controlled substances) and the abuse of alcohol can lead to serious health problems, including addiction, severe disability, and death. In response to these concerns, the U.S. Congress passed the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Amendments of 1989.

In accordance with these acts, CIIS has enacted a policy to maintain a drug-free campus and workplace. Specifically, the unlawful manufacture, distribution, dispensation, possession, and/or use of controlled substances or the unlawful possession, use, or distribution of alcohol is prohibited in CIIS facilities, in the workplace, or incident to the University's activities. The workplace and campus includes all premises where activities of the University are conducted, whether or not owned, leased or operated by the University.

Violation of this policy may result in disciplinary sanctions up to and including termination of employment or expulsion of students.

Furthermore, federal, state, and local laws regulate the unlawful manufacture, distribution, dispensation, possession, and/or use of controlled substances or alcohol. These laws impose sanctions for both misdemeanor and felony convictions. Criminal penalties for convictions can range from fines and probation to denial or revocation of federal benefits (such as student loans) to imprisonment and forfeiture of personal and real property.

No-Smoking Policy

CIIS does not permit smoking or vaping in or adjacent to any of the campus buildings.

No-Firearms or Dangerous Weapons Policy

No firearms or any other weapons are permitted at CIIS. No exceptions.

Student Privacy of Educational Record (FERPA)

The Family Educational Rights and Privacy Act (FERPA) is a federal law designed to protect the privacy of records maintained by educational institutions about their students. This gives students the right to:

- Access the records directly related to themselves (by submitting a written request to the Registrar's office);
- Request a hearing to challenge the records on the grounds that they are inaccurate, misleading, or inappropriate; and
- Require that the University have written permission from the student in order to release any information about that student other than directory information.

"Directory information" is information considered generally benign if disclosed. CIIS has identified the following as "directory information": student's name, address, email address, phone number, photograph, program of study, program entry and exit dates, participation in official CIIS activities, and academic degree and award(s) received. If you do not want your directory information disclosed, you must complete and submit a Directive to Prevent Disclosure of Directory Information form, available in the Registrar's Office.

FERPA allows the University to disclose both directory and nondirectory information without the student's consent to CIIS education officials who have a legitimate education interest in this access.

"Educational officials" are people who have responsibilities in connection with the University's academic, administrative, or service functions. "Legitimate education interest" means they have reason for using the records to fulfill their responsibilities. FERPA also allows the University to disclose student records to the following:

- Schools to which a student is enrolled or seeking to enroll;
- Specific University officials or contracted agents for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the University;
- Accrediting organizations;
- Those who have submitted a judicial order or lawfully issued subpoena;

- Appropriate officials in cases of a health or safety emergency;
- The Comptroller General of the U.S., the Secretary of Education, the U.S. Attorney General, the Department of Homeland Security, the Department of Immigration and Customs Enforcement, and the Department of Veterans Affairs;
- Other people and organizations as defined by current FERPA regulations; and
- CIIS' attorneys.

Students have a right to file a complaint with the US. Department of Education about alleged failures of the University to comply with the requirements of FERPA. Students may address complaints to:

Family Policy Compliance Office
 U .S. Department of Education
 400 Maryland Avenue, SW
 Washington, DC 20202-5920

For more information, access the FERPA website:
<http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>).

Copyright Infringement Policy

Students who, in a manner related to their matriculation at CIIS, engage in copyright infringement, including, without limitation, distribution of copyrighted material through unauthorized peer-to-peer file sharing, violate CIIS policy and may subject the student to civil or criminal liabilities.

A summary of the penalties for violating federal copyright laws includes the following:

- Unlimited actual damages proven for each act of copyright infringement;
- Up to \$30,000 for each act of copyright infringement that is determined not to be willful;
- Up to \$150,000 for each act of copyright infringement that is determined to be willful;
- Criminal penalties.

GRADUATION

If you plan to graduate in the current semester, you must complete and file a Graduation Application to graduate. Degrees are awarded at the end of the semester in which CIIS has determined that all graduation requirements have been fully satisfied.

Commencement Ceremony

CIIS has one commencement ceremony each academic year, at the end of spring semester. Students graduating in the current spring semester, as well as the previous summer and fall semesters, are welcome to participate.

Please be aware that the faculty submit the grades of graduation applicants at least one week prior to the commencement date. If you have incomplete grades or have courses still to be completed for your final semester, you will not be permitted to participate in the commencement ceremony (CIIS makes an exception only for students who will complete practicum or pre-doctorate internships by the end of the following summer semester).

Early in the spring semester, Student Affairs sends via email, detailed information about the commencement ceremony to all students who have filed a Graduation Application with the Registrar's Office. The information is also posted on the Commencement page of MyCIIS. If you plan to participate in the ceremony, please confirm that your contact information on file with the Registrar's Office is correct.

Alumni Association

Now over 8,000 strong, the CIIS Alumni Association is a world-wide dynamic community in over 43 countries. Through volunteer activities, advocacy, involvement and gifts, our alumni help ensure that future students will have access to the same quality of integral education that began over 50 years ago in the Chaudhuri home. All CIIS alums are welcomed members of the Alumni Association upon graduating, and there is no charge to participate for the first year.

Alums enjoy discounts on hotels, rental cars, entertainment, and travel, and they may audit CIIS courses. Moreover, CIIS Alumni who are licensed psychotherapists or psychologists can request to be added to our Alumni Therapy Referral index by emailing alumni@ciis.edu. This service is a free benefit for our alums. You can visit the referral page here: <https://www.ciis.edu/alumni/ciis-trained-therapy-referrals>.

Through Alumni University events, alums may network and engage with former colleagues through professional career development workshops and community-building activities. Alums can also keep connected to CIIS by joining us on our social media sites:

- Like our page on Facebook: <https://www.facebook.com/ciisalumni/>
- Follow us on Twitter: <https://twitter.com/ciisalumni>
- Join our official group on LinkedIn: <https://www.linkedin.com/groups/3297082>

Alumni gatherings are held annually in cities around the United States. For more information or to update your address and email, contact Alumni Relations Manager, Cynthia Mitchell at cmitchell@ciis.edu or call 415-575-6278.

Student Complaint Information by State and Agency

June 2019 update

Please note: Whenever possible this report used information provided by the state agency and originally through the no longer live SHEEO Survey. In some cases, email correspondence and web site reviews were also incorporated.

State	Agency Name	Link to and/or Information about Complaint Process- (for in-state complaints and activities outside of SARA)
Alabama	Alabama Commission on Higher Education - Office of Institutional Effectiveness and Planning	Complaints for out-of-state institutions are referred to the ACCS Private School Licensure. Please see the ADPE link below. For in-state institutions, contacts are posted to the ACHE website at http://ache.edu/ACHE_Reports/Forms/NRI/federal-reg.pdf on Page 7
	ACCS Private School Licensing Division	https://www.accs.edu/about-accs/private-school-licensure/complaints/
Alaska	Alaska Commission on Postsecondary Education	https://acpe.alaska.gov/ConsumerProtection
American Samoa		unknown
Arizona	Arizona State Board for Private Postsecondary Education	https://ppse.az.gov/complaint
Arkansas	Arkansas Department of Higher Education	https://www.adhe.edu/institutions/academic-affairs/institutional-certification-advisory-committee/grievance-form
	Arkansas State Board of Private Career Education	https://www.adhe.edu/private-career-education/students/
California	Bureau for Private Postsecondary Education	http://www.bppe.ca.gov/enforcement/complaint.shtml *note currently only for institutions regulated by BPPE. https://oag.ca.gov/contact/consumer-complaint-against-business-or-company *note that the CA AG Office may take complaints against any business but does not offer a process to act on complaints for the student's benefit.

Colorado	Colorado Department of Higher Education AND Private Occupational Schools	http://highered.colorado.gov/Academics/Complaints/default.html
Connecticut	The Office of Financial and Academic Affairs for Higher Education	http://www.ctohe.org/StudentComplaints.shtml
Delaware	Delaware Department of Education	The Delaware Department of Education will investigate complaints. Such complaints must be in writing and verified by the signature of the person making the complaint. Oral, anonymous or unsigned complaints will not be investigated. Until the web site is functional, please write or call for more information. The Delaware Department of Education; Teacher and Administrator Quality; John W. Collette Resource Center; 35 Commerce Way; Dover, DE 19904. The Delaware Department of Education phone number is 302-857-3388. No form found for Non-SARA Complaints.
District of Columbia	Education Licensure Commission	https://osse.dc.gov/service/higher-education-licensure-commission-helc-public-complaints
Federated States of Micronesia		unknown
Florida	Commission for Independent Education- Department of Education	http://www.fldoe.org/policy/cie/file-a-complaint.stml
Georgia	Nonpublic Postsecondary Education Commission	https://gnpec.georgia.gov/student-complaints
Guam		unknown
Hawaii	Hawaii Post-Secondary Education Authorization Program	http://cca.hawaii.gov/hpeap/student-complaint-process/
Idaho	Idaho State Board of Education	https://boardofed.idaho.gov/higher-education-private/private-colleges-degree-granting/student-complaint-procedures/
Illinois	Illinois Board of Higher Education	http://complaints.ibhe.org/

Indiana	Indiana Department of Workforce Development	https://www.in.gov/dwd/2731.htm
	Indiana Commission on Proprietary Education	https://www.in.gov/che/2744.htm
Iowa	Iowa College Student Aid Commission	https://www.iowacollegeaid.gov/StudentComplaintForm
Kansas	Kansas Board of Regents	https://www.kansasregents.org/academic_affairs/private_out_of_state/complaint_process
Kentucky	Kentucky Council on Postsecondary Education	http://cpe.ky.gov/campuses/consumer_complaint.html
	Kentucky Commission on Proprietary Education	http://www.kcpe.ky.gov/
Louisiana	Louisiana Board of Regents	Students may contact the state AG's office. AG Office may take complaints against any business but does not offer a process to act on complaints for the student's benefit. https://www.ag.state.la.us/ConsumerDisputes No non-SARA complaint process.
	Proprietary Schools	https://www.regents.la.gov/assets/docs/2014/07/StudentComplaintProcedure.pdf
Maine	Maine Department of Education, Office of Higher Education Services	https://www.maine.gov/ag/consumer/complaints/complaint_form.shtml - AG's office - AG Office may take complaints against any business but does not offer a process to act on complaints for the student's benefit. No posted non-SARA complaint process through the higher education agency for Maine institutions.
Maryland	Maryland Higher Education Commission	https://mhec.maryland.gov/institutions_training/Pages/acadaff/acadaffairsdepartments.aspx
Massachusetts	Office of Private Occupational School Education	http://www.mass.gov/ocabr/government/oca-agencies/dpl-ip/schools/students/information-for-students.html
	Massachusetts Department of Higher Education	https://www.mass.edu/forstufam/complaints/complaints.asp

Michigan	Michigan Department of Licensing and Regulatory Affairs	https://www.michigan.gov/documents/lara/Post-Secondary_Student_Complaints_498839_7.pdf
Minnesota	Minnesota Office of Higher Education	http://www.ohe.state.mn.us/mPg.cfm?pageID=1078
Mississippi	Mississippi Commission on College Accreditation	http://www.mississippi.edu/mcca/student_complaint_process.asp
	Commission on Proprietary School and College Registration	http://www.sbcjc.cc.ms.us/pdfs/pg/PSComplaintForm.pdf
Missouri	Missouri Department of Higher Education	https://dhe.mo.gov/documents/POLICYONCOMPLAINRESOLUTION-reviseddraft.pdf
Montana	Montana University System, Montana Board of Regents	http://www.mus.edu/MUS-statement-of-complaint-process.asp
Nebraska	Nebraska Department of Education, Private Postsecondary Career Schools	https://www.education.ne.gov/wp-content/uploads/2017/07/PPCS_Complaint-form.pdf
	Nebraska Coordinating Commission for Postsecondary Education	https://ccpe.nebraska.gov/student-complaints-against-postsecondary-institutions
Nevada	Nevada Commission on Postsecondary Education	http://cpe.nv.gov/Students/Students_Home/
New Hampshire	Department of Education, Division of Higher Education, Higher Education Commission	https://www.education.nh.gov/highered/compliance-allegation.htm

New Jersey	New Jersey Department of Labor and Workforce Development, Center for Occupational Employment Information	http://lwd.state.nj.us/labor/lwdhome/coei/teu.html
	Office of the Secretary of Higher Education	http://www.state.nj.us/highereducation/OSHEComplaintInstructions.shtml
New Mexico	New Mexico Higher Education Department	http://www.hed.state.nm.us/students/hed-student-complaint-form.aspx
New York	Office of College and University Evaluation	http://www.nysed.gov/college-university-evaluation/filing-complaint-about-college-or-university
	Adult Career and Continuing Ed. Services	http://www.acces.nysed.gov/bpss/student-rights
North Carolina	The University of North Carolina Board of Governors	https://www.northcarolina.edu/complaints
	The North Carolina Community College System (Office of Proprietary School Services)	https://www.nccommunitycolleges.edu/proprietary-schools
North Dakota	North Dakota State Board for Career and Technical Education	https://www.nd.gov/cte/private-post-inst/
	North Dakota University System	https://ndus.edu/state-authorization-sara/
Northern Marianas Islands		unknown
Ohio	The Ohio Board of Regents	https://www.ohiohighered.org/students/complaints
	Ohio State Board of Career Colleges and Schools	http://scr.ohio.gov/ConsumerInformation/FilingaComplaint.aspx

Oklahoma	Oklahoma State Regents for Higher Education	https://www.okhighered.org/current-college-students/complaints.shtml
	Oklahoma Board of Career and Technology Education	https://www.okcareertech.org/about/state-agency/policies/policies-and-disclaimers/comments-or-complaints-policy
	The Oklahoma Board of Private Vocational Schools	http://obpvs.ok.gov/students#studentforms
Oregon	Office of Degree Authorization	https://www.oregon.gov/highered/institutions-programs/private/Pages/private-postsecondary-complaints.aspx
	Department of Education Private and Career Schools Office	https://www.oregon.gov/highered/institutions-programs/private/Pages/private-postsecondary-complaints.aspx
Pennsylvania	Department of Education	https://www.education.pa.gov/Postsecondary-Adult/College%20and%20Career%20Education/Pages/Students-Complaints.aspx#tab-1
Puerto Rico	Puerto Rico Council on Education	NONE LISTED - in English http://www.ce.pr.gov/ Difficulty with google translate as well.
Republic of Palau		unknown
Republic of the Marshall Islands		unknown
Rhode Island	Rhode Island Board of Governors for Higher Education	http://www.ribghe.org/students.htm
South Carolina	South Carolina Commission on Higher Education	http://www.che.sc.gov/Students,FamiliesMilitary/LearningAboutCollege/ConsumerInformation.aspx
South Dakota	Secretary of State (South Dakota Attorney General)	https://consumer.sd.gov/complaintform.aspx
Tennessee	Tennessee Higher Education Commission	https://www.tn.gov/thec/for-students-and-families/transcript-requests-and-institution-complaints.html

Texas	Texas Higher Education Coordinating Board	http://www.theccb.state.tx.us/index.cfm?objectid=989FE9A0-2213-11E8-BC500050560100A9
U.S. Virgin Islands		Unknown
Utah	Utah Division of Consumer Protection	http://consumerprotection.utah.gov/complaints/index.html
Vermont	Vermont State Board of Education	https://education.vermont.gov/documents/postsecondary-program-complaint-resolution
Virginia	Private & Out-of-State Postsecondary Education, State Council of Higher Education for Virginia	http://schev.edu/index/students-and-parents/resources/student-complaints
Washington	Washington Student Achievement Council	https://www.wsac.wa.gov/student-complaints
	Washington Workforce Training and Educ. Coord. Board	http://www.wtb.wa.gov/PCS_Complaints.asp
West Virginia	WV Higher Educ. Policy Commission	http://www.wvhepc.edu/wp-content/uploads/2014/10/Student-Complaint-Process-revised.pdf
	WV Council for Community & Technical College Education	http://www.wvhepc.edu/wp-content/uploads/2014/10/Student-Complaint-Process-revised.pdf
Wisconsin	Wisconsin Educational Approval Board	https://dsps.wi.gov/Pages/Programs/EducationalApproval/Student.aspx
Wyoming	Wyoming Department of Education	https://edu.wyoming.gov/beyond-the-classroom/school-programs/private-school-licensing/

*Originally based upon the SHEEO (State Higher Education Executive Officers) "Compendium of (State Authorization) Laws and Regulatory Practices," this summary was created with support from WCET's (WICHE Cooperative for Educational Technologies) State Authorization Network. SHEEO and WCET collaborated in directing the work of NCHEMS (National Center for Higher Education Management Systems) in gathering, updating, and compiling the information.

PROGRAM AND SUBJECT-SPECIFIC POLICIES TO OTHER PUBLICATIONS

CIIS ACADEMIC CATALOG

CIIS STUDENT DISABILITY SERVICES HANDBOOK

FINANCIAL AID HANDBOOK

PROGRAM HANDBOOKS

- Doctorate of Acupuncture & Chinese Medicine (DACM)
- Transitional Doctorate of Acupuncture & Chinese Medicine (DACMt)
- Master of Science in Traditional Chinese Medicine (MSTCM)
- Doctorate in Acupuncture & Oriental Medicine (DAOM)
- Master (MA) and Doctorate (PhD) in Anthropology and Social Change
- Master (MA) and Doctorate (PhD) in Asian Philosophies and Culture •
- Clinical Psychology (PsyD)
- Master (MA) in Community Mental Health
- Drama Therapy
- Masters (MA) and Doctorate (PhD) in East-West Psychology
- Masters (MA) and Doctorate (PhD) in Ecology, Spirituality, and Religion
- Expressive Arts Therapy
- Doctorate (PhD) in Human Sexuality
- Doctoral (PhD) in Integral and Transpersonal Psychology
- Master (MA) in Integral Counseling Psychology
- Master (MA) in Integrative Health Studies
- Master of Fine Arts (MFA)
- Master (MA) and Doctorate (PhD) in Philosophy, Cosmology, and Consciousness
- Somatic Psychology
- Master (MA) in Transformative Leadership
- Master (MA) in Transformative Studies
- Master (MA) and Doctorate (PhD) in Women's Spirituality Program Online Programs
- Masters (MA) in Philosophy, Cosmology, and Consciousness (pending WSCUC approval)
- Masters (MA) in Transformative Leadership
- Masters (MA) in Transformative Studies
- Doctorate (PhD) of Integral and Transpersonal Psychology Undergraduate Degree
- Bachelors Degree Completion Program
- Accelerated BA and MA/MFA Degree