

PsyD Program Assessment Overview

The PsyD Program has an ongoing system of evaluations of program outcomes including internal and external assessments at proximal and distal points. Each year, the program gathers and aggregates data from specific item scores on evaluation tools tied closely to its learning goals and objectives (PsyD Milestone Assessment plan can be found in Appendix XX). In addition to ongoing assessment of program outcomes, feedback from current students and alumni concerning their experience in the program is gathered through:

- Instructor course evaluations
- Student surveys
- Reports by student representatives at program meetings conducted three times a month
- Student discussion at Town Hall meetings
- Exit Survey from graduating students
- Alumni Survey

As outcome data become available, they are reviewed by the Program Chair and the Director of Clinical Training (DCT). The Program Chair and DCT meet weekly to consider, among other things, how to enhance the program. Program meetings occur at least three times a month during the Fall and Spring semesters. Program outcomes are brought to the program meetings for discussion and decisions on what steps to take, if any. Student representatives are active participants at program meetings and minutes of the meetings are made available to PsyD faculty and students (please see attached sample meeting minutes in Appendix XX).

As part of requirements for satisfactory progress and graduation, PsyD students complete a 90 unit degree program. Minimum requirements are explained to incoming students during New Student Orientation by their academic advisor. In their first advising meeting, each new student with their academic advisor read, complete, and sign an individual Program Agreement. As individual Program agreements vary from year to year due to curriculum changes and from one student to another depending on whether they transferred previous graduate credits into their CIIS record, the student's own Program Agreement is important in final clearance of the student for graduation. Program completion requires successful completion of the following:

Regular Standing	Advanced Standing
<ul style="list-style-type: none"> - 85 units of required coursework - 5 units of psychology electives - Field Placement Readiness Approval - G-1 Integrative Paper - G-2 Research Competency Examination - G-3 Clinical Competency Examination - Foundation Clinical Skills Practicum - Practicum I - Practicum II - Internship - (Initial) dissertation proposal approval - (Final) dissertation approval - Dissertation defense - 45-hour personal psychotherapy requirement. 	<ul style="list-style-type: none"> - Minimum of 60 units of coursework when equivalent prior graduate coursework is documented - Field Placement Readiness Approval - G-1 Integrative Paper - G-2 Research Competency Examination - G-3 Clinical Competency Examination - Practicum I - Practicum II - Internship - (Initial) dissertation proposal approval - (Final) dissertation approval - Dissertation defense - 45-hour personal psychotherapy requirement.

In terms of the PsyD Program's training goals and objectives, students must meet the minimum thresholds for all assessment points. Students must obtain a grade of B or higher on all required coursework; failure to do so means that the student must retake the course and achieve a grade of B or higher. When rubrics are used to assess mastery of knowledge, students must obtain a global rating of 3 or higher on a 5-point scale. Failure to do so means that the student must retake the course and meet this minimum threshold. For skill and attitude objectives which are assessed by assessment tools other than rubrics or grades, students must obtain a rating of 3 or higher on a 5-point scale on all assessment items. Failure to do so means that the student must:

- Retake the G-1, G-2, or G-3 competency examination to achieve satisfactory ratings on items assessed in the context of competency exams;
- Meet with the DCT to discuss and remediate shortcomings on skills assessed in the context of practicum or internship; more than two ratings of 2 or less on a practicum or internship evaluation form result in formal review, creation of a remediation plan, and referral to the PsyD Student Development Committee for follow up on the remediation plan.
- Serious failures as assessed by the practicum evaluation or internship evaluation (e.g., more than two ratings of 2 or less, unwillingness of the practicum or internship supervisor to sign off on hours) may require the student to complete an additional practicum or internship.
- Ongoing failures to meet minimum requirements may mean that the student is terminated from the program.