SEARCH FOR A PRESIDENT

An Exceptional Opportunity

California Institute of Integral Studies (CIIS) invites nominations and applications for the position of President.

CIIS seeks an accomplished, innovative and entrepreneurial leader who will serve as the chief executive officer of the institute, partnering with the Board of Trustees, faculty and staff to implement a progressive and evolving strategy, grounded in the institution’s mission and founding principles. The president must possess the temperament, mindset, experience, skills and drive required to lead CIIS into the future, while exemplifying the character and qualities expected in a highly visible and trusted educator and community leader.

The Position

The president reports to the Board of Trustees and is responsible for the overall mission of the institute, including strategic planning, fundraising, community relations accreditation, enrollment, and facilities. The president is the public face of CIIS in its dealings with alumni, students, the greater community, community leaders, potential donors, and the media.
ABOUT CIIS

A place to learn and grow, define and defy, merge and emerge. A place to call home.

Mission and Values

Since its founding in 1968, California Institute of Integral Studies (CIIS) has been at the forefront of cutting-edge thought, integrating disciplines, redefining boundaries, and pushing the academy to look at education differently.

Our approach to education is holistic and student-centered. Our curriculum unites the highest values of East-West traditions and global experience. Our learning environment integrates all aspects of the person: cognitive, emotional, physical, social, and spiritual. We encourage students to look inward, while reaching out. At our core, we celebrate the multifarious aspects of people, place, and planet, and are committed to forging a more just and resilient world by giving our students the freedom and flexibility to explore.

CIIS is committed to a common set of values as we work together to nurture our community and forward our mission:

- We recognize, honor, and affirm that difference contributes to the learning environment and enriches the quality of campus life for individuals and groups.

- We promote a dialogue of diversity, reflecting the various backgrounds and beliefs that comprise our community, and encourage each other to leverage our unique abilities in the service of compassion, creativity, and collaboration.

- We champion inclusion and reject discrimination in all forms: race, ethnicity, gender, religion, sexual orientation, gender identity, age, socioeconomic status, and abilities. We are committed to cultivating a community that supports equity for all.

- We honor many learning modalities and ways of knowing: experiential, collaborative, embodied, artistic, participatory, among others, providing a rigorous and transformative educational experience.

- We affirm human solidarity with the entire global community and advocate sustainability and social justice. We stand alongside other leaders and activists who recognize that we are facing a global crisis of consciousness. And that if we are to address and transform this conflict, in any sustainable way, we must embrace intellectual, cultural, and spiritual traditions that further emancipatory movements, such as feminism, social and political liberation, and the struggle against poverty.
We are committed to providing a welcoming and supportive environment where each person can benefit from the values of honesty, integrity, and dignity. We affirm the right to freedom of expression and the responsibility of all to act with civility and respect.

We recognize that operational efficiency and effectiveness are essential for students to be successful in their education and skillset, therefore, we commit to providing a campus infrastructure that responds to the holistic needs of the community.

We affirm that in order to maximize the quality of campus life, we must all act in accordance with these principles.

CIIS is committed to a common set of values as we work together to nurture our community and forward our mission, as is expressed in The Seven Commitments of CIIS.
EXPECTATIONS FOR THE NEXT PRESIDENT

The Board of Trustees, in concert with faculty, staff, students and alumni, has approved clear expectations for the progress CIIS will make under the leadership of the next president. These expectations are in line with an educational vision that is rooted in progressive values and a holistic approach to scholarship.

FOUNDING MISSION

- Preserve the founding principles of CIIS by honoring its heritage as a leader of integral education practices that affirm the interrelationship of mind, body, and spirit; center diversity, inclusion, and multiple ways of knowing; and integrate wisdom from global philosophical traditions with Western psychologies.

- While respecting CIIS’ roots in the East-West dialogues of the 1960s and 1970s, develop innovative ways of broadening our scope to encompass wisdom emerging from across the globe.

- Champion the idea that CIIS is the rare institution, given its commitment to integral and transpersonal education, that can operate successfully with a mission that embodies spirit, wisdom and intellect in the service of individuals, communities and the earth.

- Champion the value of spirituality and consciousness in a complete education, in one’s life following graduation, in business operations, and in the life of the community.

OPTIMIZING DIVERSITY, EQUITY AND INCLUSION

Develop, implement and monitor a comprehensive strategy for ensuring that CIIS fulfills its commitment to diversity, equity and inclusion in its human resource practices, administrative operations and policy, and its curriculum and instruction.

FINANCIAL

- Building from CIIS’ present financial stability, manage in a manner that ensures future budget surpluses to continue to build operational reserves.

- Ensure transparency in business processes, engaging the CIIS community in the budget building process to achieve a University-wide understanding of how financial decisions are made.

- Diversify the income stream to make the University less dependent on income from degree programs.

- Dramatically increase the endowment, especially the quasi-endowment.

- Develop a transparent strategy to increase financial compensation.
COMMUNITY ENGAGEMENT

• Be an influencer in the greater community, establishing CIIS’ brand in the community and promoting its relevance in improving the lives of people.

• Engage alumni as contributors to, and ambassadors of CIIS in the community.

• Develop relationships and partnerships with leaders of non-governmental organizations who are working to build more socially and ecologically just communities at both local and global levels.

• Develop relationships with business and community leaders that will lead to financial support for CIIS.

ACADEMIC

• Undertake a comprehensive review of all academic administrative functions. Adjust current academic administrative duties, titles, and reporting structures to meet current and future needs.

• Encourage and support the development of new degree and non-degree programs that are aligned with our mission and are financially viable.

• Building on CIIS’ successful response to the COVID pandemic, guarantee that delivery of academic programs is on the cutting edge of pedagogy, effectively utilizing in-person, online and hybrid methodologies.

A candidate’s demonstrated capacity to fulfill these expectations will be a major component of the selection process.

COMPETENCIES

The Board also approved a set of competencies the successful candidate must possess to fulfill the Expectations listed above and meet the Challenges and Opportunities enumerated in the profile. The next president will be a scholar/practitioner and a planner and doer who can understand, appreciate, and commit to CIIS as a unique institution of higher education and research that strives to embody spirit, wisdom, and intellect in the service of individuals, communities, and the Earth. The successful candidate will present a record of success as a leader in a higher education setting. In addition, the following qualities are desired:

UNDERSTANDING THE MISSION AND BUSINESS OF CIIS

• Understanding and embracing CIIS’ history, mission, and its commitment to a progressive and holistic approach to scholarship, teaching, and learning.
• Experience operating a complex organization and applying knowledge of the University’s unique brand to advance its strategic planning, goals, and implementation.

• Demonstrated experience in successful fundraising in higher education; an understanding of key issues impacting the changing advancement landscape; and utilizing data to determine donor and alumni capacity and interest to give.

• Experience successfully managing human resources issues in higher education.

• An astute understanding of University finances and the relationship between academic planning and budgeting/fundraising.

• Experience in guiding campus planning assumptions and directing capital projects and development and ensuring that campus experience expresses the sense of place.

**LEADERSHIP**

• Significant experience in driving strategic vision and purpose with accountability at every level.

• Skilled in assembling a team, setting clear and measurable goals, building trust in processes, and inspiring consensus.

• A deep commitment to providing services and support for faculty, staff and students engaged in teaching, research, learning, and institutional effectiveness.

• The ability to build trust and respect across multiple constituencies (students, parents, alumni, faculty, administration, trustees, community, and strategic partners).

**OPTIMIZING DIVERSE TALENT**

• A strong track record of managing diversity, equity, and inclusion effectively at all levels of the University, including fostering a diverse, equitable, and inclusive environment for all members the University community.

• Demonstrated ability to lead a University committed to the inclusion of non-western spiritual traditions, teachers, iconography, and distinctive subcultures.

• A deep understanding of how to lead faculty in meaningful conversations about race, ethnicity, intersectionality, LGBTQ and gender diversity in a holistic curriculum.
BUILDING COLLABORATIVE RELATIONSHIPS

- The ability to develop and nurture partnerships within the CIIS community and with external leaders or organizations, especially in the greater San Francisco Bay Area.
- Proven track record of transparent and consultative administrative achievement in a complex institution.
- The ability to listen carefully to a wide range of constituents and to foster a common commitment to advance CIIS’ vision and mission.

CREATING A VISION FOR A POST-PANDEMIC WORLD

- Creating new and better ways for the University to be successful in the constantly changing competitive landscape.
- Ability to introduce new ways of looking at problems and encourage diverse thinking to promote and nurture innovation.
- Provide entrepreneurial leadership to catalyze and sustain innovation that respects CIIS’ history and mission.

QUALIFICATIONS AND QUALITIES

The new president will have a distinguished record of accomplishments as a scholar and teacher, as well as a strong commitment to service-centered leadership to faculty, students, and the greater community.

A demonstrated commitment to the mission and values of CIIS is expected.

Successful experience in managing change is highly desired. Successful experience in community relations, fundraising and managing a capital campaign are pluses.

In addition, the following qualities are desired:

LEADERSHIP

- The capacity to implement and manage change within an established academic culture.
- A collaborative leadership style, demonstrated through the ability to respectfully engage academic, administrative, alumni, student and community leaders, to build a shared commitment to a progressive agenda and drive results through teamwork.
- The style and experience of a planner and a doer. Someone who takes pride in assembling a team, setting clear and measurable goals, and achieving success.
CALIFORNIA INSTITUTE OF INTEGRAL STUDIES

- The ability to work with others toward a common goal in a situation where all parties may not agree.
- An appreciation for the centrality of excellence in teaching, advising and student support.
- An understanding of the nature of research and creative activities in a school like CIIS, combined with the capacity to support and nurture research.
- An understanding of the importance of regional accreditation and the ability to effectively represent CIIS’s interests when interacting with accrediting bodies.
- The ability to listen and learn.
- A positive energy and talent for bringing people together to work for a common goal.
- The capacity for elevating academic programs through strategic planning and innovation.
- A willingness to strive for consensus but also the ability to be decisive.

BALANCE
- The capacity to understand that prudent risk-taker and practical visionary are not oxymorons.
- The ability to process multiple positions on issues (sometimes based on contradictory information), seek means to reconcile them, and effectively explain how and why decisions are made when complete and seamless reconciliation is not possible.
- An understanding of the need to achieve early, visible successes while implementing long-term projects and developing organizational infrastructure.
- The ability to prioritize in a manner that increases support for CIIS.
- The ability to say “no” without making enemies.

RELATIONSHIP BUILDING
- The ability to build trust and respect across multiple constituencies (students, alumni, faculty, administration, the Bay area community and strategic partners).
- The ability to develop and nurture partnerships with external leaders and organizations.

FUNDRAISING
- A genuine affinity for all aspects of fundraising. Direct experience and prior success in fundraising are essential.
Enthusiasm for educating others about the mission of CIIS and generating support for its operations.

The ability to help seek and secure grants from private and public sources.

The ability to generate loyalty within the alumni base and convert that loyalty into support for CIIS.

**BUSINESS ACUMEN**

- The ability to manage a complex educational organization.
- The capacity to support data-driven decision making.
- Experience in building and managing complex budgets and improving cost structure.
- An understanding of trends, opportunities and competitors that impact the marketing of education programs.
- Experience in strategic planning.

**COMMUNICATION SKILLS**

- The capacity to be an influencer of opinion in the greater San Francisco Bay Area.
- The skill to comfortably and effectively interact with diverse groups of people in a variety of settings.
- Strong interpersonal skills to lead across boundaries and to build consensus through collaboration and consultation.
- A willingness to leave one’s office and engage people where they are.
- Effective verbal and written communication skills.
- The ability to listen carefully to a wide range of constituents.
- The ability to adjust one’s style and method as needed to communicate effectively to a wide range of constituents.

**PERSONAL CHARACTERISTICS**

- The ability to earn and retain the respect of faculty engaged in high-level teaching and research.
- A genuine affinity for the academic process and an appreciation of the work of scholars and teachers.
• The highest ethical and moral standards in both professional and personal life.
• Perseverance, a strong work ethic and the drive to build a legacy of success.
• Intellect—as evidenced by educational attainment, curiosity and open-mindedness.
• The eagerness and stamina to serve 24/7 as an institutional advocate and spokesperson.
• Humility and a sense of humor.

OPPORTUNITIES AND CHALLENGES

PROVIDING TRUSTED LEADERSHIP / STAYING TRUE TO THE MISSION

CIIS is unique in a number of ways, particularly in aligning integral education and its culture. The primary challenge for the next president will be to lead in manner that is inclusive and transparent, while being responsive to a rapidly changing educational environment.

Trustworthiness is critical to the success of the president. Shared governance must be respected as central to the academic vision that guides teaching, learning, research and service. Resources must be allocated in a transparent and fair manner. Policy and procedures must be relevant to the mission and must be consistently executed and applied.

The president will understand that trust must be earned and will strive to create a respectful atmosphere within which all voices can be heard.

The president will lead by example, listening and learning from colleagues, and personally setting the tone for discourse.

The president will be a champion of academic rigor, innovative scholarship and effective teaching.

The next president should be prepared to assist the process of identifying CIIS’ strengths, aligning them with its mission and vision, and promoting them in a manner that raises the profile of the University, increases support for the school, and attracts students who are drawn to the unique educational opportunities CIIS provides.

MANAGE EXTERNAL FORCES

The COVID-19 pandemic is an example of unanticipated circumstances that profoundly impact how teaching and learning occur. The so-called enrollment cliff of 2026 looms. Diversity, equity, and inclusion
are issues that must be embraced: how they are dealt with will define the institution and may well determine its success or failure.

Concern over the price of education and the attendant debt load are matters of public debate and important factors in deciding which school to attend, or whether to attend at all.

The president will be truthful and transparent in discussing the external challenges facing the academy. She/he/they will reach out to community leaders, agency heads and elected officials, seeking their cooperation and support.

The next president will find ways to initiate and maintain an ongoing conversation with faculty, staff, alumni and students who have concerns over the future of specialized higher education. The president will listen carefully and respond conscientiously.

The new president will promote the institute, defend its mission, improve its circumstances and, when necessary, mitigate harmful actions.

**FINANCES AND FUNDRAISING**

Under the leadership of President Wexler CIIS has increased its reserves, achieved greater administrative efficiency, added new board members and set the stage for the next phase of growth.

Competing demands for limited resources will still require the next president to proactively develop and manage the CIIS budget. Diversification of the income stream – currently driven by credit-based courses leading to degrees – is of critical concern. Decisions will need to be made regarding the disposition of CIIS’ current building (renovate or sell and move to new quarters).

Faculty and staff have remained loyal throughout times of financial difficulty. Now that finances are improving the next president will have to recognize the need for salary adjustments and restoration of contributions to retirement plans and develop a transparent strategy to achieve competitive pay and benefits.

Within the academic arena, the president will need to initiate fact-based discussions of the cost of educating students and ways that resources may be allocated to the benefit of the University as a whole. Non-credit programs will need to be introduced. Some current academic programs will need to be revamped or eliminated.

The market value of the CIIS endowment is $4 million, of which approximately $2.5 million is quasi-endowment. Cash reserves total $8 million. With only 3-4% of alumni contributing, there is potential to significantly increase the endowment by cultivating a greater culture of philanthropy.
CIIS has a capable fundraising operation that is active in identifying and cultivating potential donors. The next president must be prepared to assist this effort by communicating a passionate vision that inspires donors and actively participating in friend-raising and development of funding opportunities, while serving as the closer on major gifts.

**STRENGTHEN AND DEVELOP PARTNERSHIPS**

Strategic partnerships with Bay Area businesses, non-profit organizations and units of local, regional and state government will play an important role in CIIS’ future success. Similarly, relationships with key constituencies in the greater San Francisco Bay Area can facilitate institutional growth.

The next president will have the opportunity to strengthen existing partnerships while identifying and developing new ones. Accomplishing this will require a president who is as comfortable working outside CIIS as within. The president will serve not only as an institutional leader, but also as a community influencer. The president will be expected to promote CIIS’ visibility and reputation by demonstrating strong leadership and personal integrity.

**CREATING A VISION FOR THE FUTURE**

The new president will need to be actively engaged, especially as the discussion moves into the diversification of income streams through creation of programs that do not lead to a degree. For example, CIIS is well positioned geographically to take advantage of the evolving career opportunities connecting the humanities and technology. These could generate new graduate programs, certificates, workshops, seminars and consulting opportunities. CIIS has a growing academic niche, a capacity to become the destination for people across the globe wishing to benefit from the Institute’s unique blending of global wisdom traditions and Western psychologies.

The new president will need to be a champion for transformational change while remaining true to the mission and values of CIIS.

**CREATING ONE CIIS**

CIIS’ future success will require a caring community of faculty, staff, alumni and students, working together in an atmosphere of respect and common purpose. There must be consistent opportunities for conflicting viewpoints to be discussed openly and without rancor or fear of reprisal.

Competition for limited resources requires a willingness to compromise and, in some cases, sacrifice for the common good. Siloed thinking and communications reduce the capacity to come together and discourage the kinds of interaction critical to overcoming challenges and seizing opportunities.

The new president will work with faculty and staff to build broad based relationships that promote collaboration and rich communication across divisional and functional areas.
The president will engage faculty, staff, alumni and students, encouraging progressive thinking, supporting innovative efforts and celebrating successes.

It is expected that the president will provide a style of leadership appropriate to CIIS’ evolving culture; one that continually builds and strengthens the campus community.

**ACHIEVING BALANCE WHILE REMAINING STUDENT CENTERED**

CIIS is a unique University. It has no desire to be everything to everyone. It is focused on promoting higher education content and pedagogy that fits its values.

CIIS students are drawn to CIIS for reasons outside the norm. If they are pursuing programs that are also found at other institutions, they come to CIIS because of the added value accrued from CIIS’ methodology and embrace of the spiritual. Others come because of programs unique to CIIS. CIIS students are thoughtful and engaged. They expect to be vocal, visible and appreciated as conscious beings.

Among the strategic challenges facing CIIS is finding ways to ensure that a close relationship between faculty and students is nurtured. Ultimately, the challenge is how to ensure that CIIS remains student centered while achieving desired learning outcomes and preparing students to be successful in all facets of their lives.

The next president will engage all constituencies, especially the students, to chart a path forward that balances enrollment decisions with access and opportunity, student support services, interaction with faculty, and learning outcomes.

**The Application Process**

The California Institute of Integral Studies President Search Committee will begin reviewing and evaluating applications as they are received and will continue to accept and review credentials until the position is filled.

To ensure fullest consideration, candidates are advised to submit their materials by December 11, 2020.

Dr. Richard A. Wueste and Dr. Ronald Carter of AGB Search are assisting with this search. Nominators and prospective candidates may contact Dr. Wueste at richard.wueste@agbsearch.com or at 540-431-5131 and Dr. Carter at ronald.carter@agbsearch.com or at 704-930-6515.

Applications should be submitted electronically in Word or PDF format to: CIISPresident@agbsearch.com.
MATERIALS MUST INCLUDE:

- A letter of interest of up to 5 pages that directly responds to the Expectations, Competencies, Opportunities and Challenges and the Qualifications and Qualities sections of this profile.
- A current CV or resume.
- Names and contact information (telephone and e-mail) for five references who can speak to your ability to do this job, none of whom will be contacted until a later stage of the search or without the formal permission of the candidate.

All inquiries and applications will be received and evaluated in confidence.

EQUAL EMPLOYMENT OPPORTUNITY POLICY
CIIS is committed to providing an open, fair, inclusive, non-discriminatory environment for all individuals across differences of race, religion, sexual orientation, gender identity, national origin, socio-economic status, ethnicity, age, physical ability, or medical condition. We seek to increase the presence, representation and inclusion of U.S. historically under-represented people of color, international, bilingual and bicultural students, faculty and staff; and, to provide an environment that will attract and retain individuals identified as lesbian, gay, bisexual, transgender, queer, questioning and intersex (LGBTQQI).
CIIS: More Than 50 Years of Transformative Education

History

CIIS and the organizations from which it emerged have been at the center of the San Francisco Bay Area dialogue on spirituality and East-West cross-cultural issues since 1951. At that time, businessman Louis Gainsborough and Stanford professor Frederic Spiegelberg created the American Academy of Asian Studies, bringing together Eastern and Western scholars to study the fundamentals of Asian culture, philosophy, yoga, psychology, and literature. On the recommendation of Sri Aurobindo, the Indian philosopher and yogi, Dr. Haridas Chaudhuri was invited to join the faculty.

The Academy was alive with the excitement of new ideas and a dazzling mix of scholars and artists. According to Alan Watts, a foremost interpreter of Eastern philosophies for the West who served as Dean, the Academy “was one of the principal roots of what later came to be known, in the early sixties, as the San Francisco Renaissance. ... The weekly colloquium of the Academy's faculty ... became an event increasingly attractive to San Francisco artists and intellectuals.”

From these beginnings, in 1968, Haridas Chaudhuri founded California Institute of Asian Studies (CIAS), which functioned as the educational arm of the Cultural Integration Fellowship he established with his wife, Bina. He wrote of his vision for education in his book The Evolution of Integral Consciousness:

_Humankind can no longer be divided into exclusive segments so that the fortune of one will not affect the fortune of the other. We live in a world of shrinking dimensions with people of different cultural, religious, and racial backgrounds coming together. As it is commonly phrased, either we swim together, or we sink together. ... Therefore, all those who think about our present-day situation are convinced that global peace is not a pious wish; rather it is a vital necessity for the survival of the human race. ... It is with regard to this matter that many people feel education plays a vital role—not only in our ways of thinking, in our outlook on life, and in our sense of values, but also in our actual behavior. This is the meaning of integral education—education that is based upon the concept of the_
total [human] and education that is based upon the total human situation, the global situation.

In 1974, CIAS was incorporated separately as a private, nonsectarian, nonprofit graduate school. In 1980, the name was changed to California Institute of Integral Studies (CIIS) to reflect the expanding scope of integral studies at the school. Its original emphasis on Asian religions and cultures has evolved to include comparative and cross-cultural studies in philosophy, religion, psychology, counseling, cultural anthropology, organizational studies, health studies, and the arts.

In 2015, the American College of Traditional Chinese Medicine (ACTCM) became part of CIIS. ACTCM has been at the forefront of acupuncture and Chinese medical education since its inception in 1980, making it one of the oldest colleges of its type in the United States. As one of CIIS’s four schools, ACTCM will continue to offer a truly exceptional professional education in the acupuncture and Chinese medicine field. As CIIS continues to grow, it remains committed to integral education supported by small classes, a personal learning environment, and a strong sense of community that make it an extraordinary place for people committed to transforming themselves and the world.

ACCREDITATION
CIIS has been continuously accredited since 1981 by the Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WSCUC).

ACTCM at CIIS: The Master of Science in Traditional Chinese Medicine (MSTCM), the Doctor of Acupuncture and Chinese Medicine (DACM), and the Doctor of Acupuncture and Oriental Medicine (DAOM) programs of ACTCM at CIIS are accredited by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM), which is the recognized accrediting agency for programs preparing acupuncture and Oriental medicine practitioners.
Student Enrollment and Demographics

CIIS has a total enrollment of 1550, with a gender distribution of 74% female students, 21% male, and 3% other students and a demographic distribution of 58% white, 25% AHANA*, and 5% two or more races. Our Alumni (8,669) spread throughout 47 countries, including: Canada (87), Japan (14), Israel (14), Mexico (9), Switzerland (9) and the United States (5,717), with 33% identifying their employment as Counselor/Therapist/Psychologist and 25% working in the nonprofit sector. Our most popular school is the School of Professional Psychology and Health.

*AHANA: people of African, Hispanic, Asian, and Native American descent.

Complete student enrollment can be found here.
Complete student demographics can be found here.

Current Academic Courses of Study and Academic Highlights

View our current Academic Catalog for 2020-2021 here.

Psychology at CIIS

CIIS is widely recognized for its innovative programs in psychology. They include five Master of Counseling Psychology degrees, a doctoral program in Clinical Psychology, and a Bachelor of Science in Psychology. Additionally, CIIS offers three certificate programs for Chinese students and professionals; and our new programs, the online MA in Applied Psychology in Mandarin, a Somatic specialization in the Integral and Transpersonal Psychology PhD program, and the Black Psychology Program.

CIIS has eight award-winning, affordable counseling and wellness clinics that serve the Bay Area community.
The Center for Psychedelic Therapies and Research

In its first five years, Center for Psychedelic Therapies and Research (CPTR) has certified more than 301 therapists, medical professionals, and clergy through its Certificate in Psychedelic-Assisted Therapies and Research. A resurgence in psychedelic research is taking place in the U.S., Canada, and Europe. The Certificate in Psychedelic-Assisted Therapies and Research serves a growing need for the training of licensed or ordained therapists and researchers for future psychedelic-assisted psychotherapy research approved by the U.S. Food and Drug Administration (FDA), Health Canada, and European Medicines Agency (EMA).

Graduates of the certificate program are uniquely qualified to support medical advances in the psychedelic-assisted treatment of post-traumatic stress disorder, depression, substance abuse and addiction, and end-of-life anxiety.

In 2021, CPTR is expanding to Boston, doubling the size of the cohort. The new trainings will be more accessible to applicants from the East Coast, Europe, and Africa.

ACTCM

This year ACTCM celebrates its 40th anniversary. The venerated Traditional Chinese Medicine college also added a new online doctoral completion program.

Conferences at CIIS

- Religion and Ecology Summit
- Eahr Joan 2020 CIIS International Women’s Day Lecture
- Cultural and Political Perspectives on Psychedelic Science
- Women Rising: New Visions for a Post-Patriarchal World
Affiliated Academic Journals

- European Journal of Psychoanalysis
- Journal of World-Systems Research
- Journal of Transpersonal Psychology
- Mission at Tenth

Special Initiatives

- We are continuing to be virtual and online through Spring semester.
- The Center for Psychedelic Therapies and Research (CPTR) is expanding to Boston where a new cohort has been launched.
- We are launching a new certificate program in Intersectionality and Equity Therapeutic Practice.
- We are launching a new strategic plan for diversity.
- We have conducted a two-year brand audit and recently launched a new brand campaign.
CIIS in the Community: Progress Through Service

From its earliest days, CIIS has been promoting social justice and common good throughout the San Francisco Bay Area and around the world. Through eight award-winning psychological and wellness clinics that offer affordable services to thousands of clients each year; in our contemporary arts exhibition program that nurtures pluralism, supports artists, and fosters dynamic and critical dialogues within and across communities; through our Public Programs, showcasing lectures, discussions, and performances that celebrates diversity and encourages personal discovery; and in our commitment to spiritual inquiry and professional development.

PRINCIPLES OF COMMUNITY & DIVERSITY

1) TRANSFORMING (INNOVATING) EDUCATION
CIIS is committed to transforming (innovating) teaching and learning for the 21st century. We will continue to push traditional disciplinary boundaries. We integrate holistic education and rigorous scholarship and innovate programs that rapidly address emerging societal trends. We’ll continue to adopt and adapt models of teaching that take advantage of new technologies and reach wider audiences. We’re expanding our program offerings to better serve society and culture. And we’re building a dynamic and responsive community that builds bridges, broadens horizons, cultivates curiosity, and fosters social good.

2) EMPOWERING PEOPLE
CIIS empowers the boldest thinkers to solve this century’s most pressing challenges and support their commitment to activism to make a difference in the world. We realize this requires students to have the services and resources they need to be successful in their education and skillset. We will continue to nurture students’ development of professional identities and vocational paths, enhance the timely graduation of students from all backgrounds, and provide facilities that foster human-centered design.

3) CHAMPION DIVERSITY
CIIS champions diversity and inclusion as integral to our mission and necessary for our interconnected world. We are committed to cultivating a community that embraces difference. We value and support
equity for all: race, ethnicity, gender, religion, sexual orientation, gender identity, age, socioeconomic status, and abilities. We seek out students, faculty, and staff from diverse backgrounds, and support their success. And we build intentional partnerships that expand opportunities for cross-cultural dialogue and application.

4) PROMOTING EFFICIENCY AND SUSTAINABILITY
CIIS is committed to operational efficiency and effectiveness. We provide our students quick and accurate information and be proactive in answering questions and supporting student services. We evaluate our current strengths and weaknesses to improve operations within and between administrative offices. We implement financial and advancement practices in support of financial sustainability. And we utilize technology to enable accurate, real-time information.

5) ENGAGING A GLOBAL WORLD
CIIS forges purposeful partnerships across sectors and engages a global network of individuals and institutions. We’re developing our educational and research resources to deepen and expand our relationships in Asia, with a particular focus on China. We’re continuing to invest in developing cutting-edge programs and platforms to foster intercultural dialogue and engagement. And we offer alumni around the globe new opportunities for continuing education.

AFFORDABLE PSYCHOTHERAPY AND ACUPUNCTURE CLINICS
For more than 40 years, CIIS has been serving diverse San Francisco Bay Area communities by offering affordable counseling, psychotherapy, and acupuncture to adults, families, couples, and children who might otherwise not have access to these services, or who seek clinicians newly skilled in particular therapeutic orientations, such as somatic, transpersonal psychodynamic, and Gestalt.

Staffed by advanced-level and recently graduated CIIS students, under the supervision of licensed clinicians, the six counseling centers and two acupuncture clinics provide skilled and compassionate services, as well as specializations in anxiety, depression, grief, PTSD, substance abuse, domestic violence, LGBTQ, and HIV/AIDS.
Our work is grounded in a social justice paradigm with the objective of providing clinical excellence while addressing contemporary issues of local communities. The clinics serve the needs of diverse populations, particularly those historically discriminated against on the basis of race, sexual orientation, gender, ability, economic status, and other sociocultural factors.

CIIS’s clinics have become trusted partners in the Bay Area’s mental health and wellness systems, serving as a vital neighborhood resources and anchors in rapidly changing communities.

COUNSELING CLINICS
Our counseling clinics offer integrative Western psychology with knowledge from the world's spiritual traditions in a variety of therapeutic orientations, such as somatic, transpersonal, psychodynamic, and Gestalt, as well as more conventional modes of psychotherapy.

The counseling provided in our centers in unique and respects the specific growth and healing process of each individual.

ACUPUNCTURE AND WELLNESS CLINICS
Our acupuncture clinics provide effective, affordable treatment for a wide variety of conditions and diseases using acupuncture, herbs, and other healing modalities of Traditional Chinese Medicine.

We are proud to be diagnosing, treating, and preventing disease in the Potrero Hill neighborhood of San Francisco since 1981, and at the CIIS Mission St. campus.