California Institute
of Integral Studies

Master of Arts (MA) in Philosophy and Religion with a concentration in Philosophy, Cosmology, and Consciousness

Program Learning Outcomes – PCC MA

1.0 Global Change Agents

To generate creative and effective thinking about the unprecedented evolutionary challenge of the ecological, cultural, and spiritual crisis that is currently facing the human and nonhuman members of the Earth community.

1.1 Students will be able to articulate sophisticated critiques of the causes and consequences of the current global crises, reflecting and understanding of human embeddedness in the planetary community.

1.2 In response to the currently dominant worldview, students will be able to generate alternatives that promote a sustainable and flourishing future for the broader Earth community.

2.0 Sophisticated Evaluation

To develop and apply appreciative and critical evaluations of major transitions in Western world views that have contributed to the current planetary situation.

2.1 Students will be able to speak and write cogently about the nature of world views for a variety of scholarly and popular audiences.

2.2 Students will be able to critically reflect upon the history and evolution of Western world views.

2.3 Students will be able to critically engage with dominant paradigmatic elements in the history of ideas and culture, with a focus on Western world views.

3.0 Transdisciplinarity

To critique, evaluate, and apply transdisciplinary scholarship.

3.1 Students will demonstrate competence in transdisciplinary thinking by integrating content and frameworks from at least two disciplines to create scholarly products.

3.2 Students will be able to critically engage with research approaches from a diversity of perspectives (e.g., religious and spiritual traditions, historical, and scientific perspectives).

4.0 Inner and Outer Evolution
To clarify and expand the relevance of ideas studied to one’s personal life and aspirations, with an eye to their implications for the transformation of culture and society at large.

4.1 Students will be able to build connections between their studies, their personal lives, and the larger communities in which they are embedded.

4.2 Students will be able to tap into and express individual creativity through personal and/or scholarly communication.