



# California Institute of Integral Studies

## **Master of Arts (MA) in Philosophy and Religion with a concentration in Ecology, Spirituality, and Religion**

### **Program Learning Outcomes – ESR MA**

#### ***1.0 Commit to a flourishing future: To acquire skills and insight to transform practices, worldviews, and consciousness in service of a more just, sustainable, and flourishing future.***

- 1.1 Students will be able to identify articulate some of the conditions contributing to ecological crises, and will be able to propose healing alternatives.
- 1.2 Students will be able to investigate the current ecological crises from within the perspectives of religions and spiritualities, and will be able to critically analyze religious and spiritual traditions through ecological lenses.

#### ***2.0 Generate insight into current conditions: To contribute to the emerging field of Religion and Ecology by participating in this growing field of academic inquiry and activism***

- 2.1 Students will be able to write well-argued papers that engage with the deep insight into the human condition held by the religions, to analyze the gaps and distortions in consciousness that lead to environmental and social degradation.
- 2.2 Students will be able to produce academic papers and conference presentations that connect ideas and practices within the world's religions and spiritualities with ecological manifestations.
- 2.3 Students who choose the thesis option will be able to make an original contribution to the scholarship of the emerging field of Religion and Ecology through the research and writing of a Master's thesis.

#### ***3.0 Practice transdisciplinarity: To develop the knowledge and wisdom to respond to ecological devastation from healing integral and transdisciplinary perspectives***

- 3.1 Students will understand and navigate the epistemological challenges in studying religion and ecology together.
- 3.2 Students will be able to integrate research approaches from a diversity of perspectives (e.g., religious and spiritual traditions, historical, and social and biophysical scientific perspectives) applied to specific ecological situations.

#### ***4.0 Application and integration of knowledge: To apply and integrate topics and issues studied in the ESR program into a coherent theoretical and/or activist stance.***

- 4.1 Students will be able to articulate connections between their spiritual and intellectual journeys, and the larger goal of global well-being.

- 4.2 Students will be able to engage in the process of social transformation through participation in a fieldwork experience
- 4.3 Students will be able to assess and share their fieldwork experiences in appropriate forms of reflective communication.