Doctor of Philosophy (PhD) in Philosophy and Religion with a concentration in Philosophy, Cosmology, and Consciousness

Student Learning Outcomes – PCC PHD

1.0 Global Change Agents

To generate creative and effective thinking about the unprecedented evolutionary challenge of the ecological, cultural, and spiritual crisis that is currently facing the human and nonhuman members of the Earth community.

1.1 Students will be able to articulate sophisticated critiques of the causes and consequences of the current global crises, reflecting an understanding of human embeddedness in the planetary community.

1.2 In response to the currently dominant worldview, students will be able to generate alternatives that promote a sustainable and flourishing future for the broader Earth community.

2.0 Sophisticated Evaluation

To develop and apply appreciative and critical evaluations of major transitions in Western world views that have contributed to the current planetary situation.

2.1 Students will be able to speak and write cogently about the nature of world views for a variety of scholarly and popular audiences.

2.2 Students will be able to critically reflect upon the history and evolution of Western world views.

2.3 Students will be able to critically engage with dominant paradigmatic elements in the history of ideas and culture, with a focus on Western world views.

3.0 Transdisciplinarity

To critique, evaluate, and apply transdisciplinary scholarship.

3.1 Students will demonstrate competence in transdisciplinary thinking by integrating content and frameworks from at least two disciplines to create scholarly products.

3.2 Students will be able to critically engage with research approaches from a diversity of perspectives (e.g., religious and spiritual traditions, historical, and scientific perspectives).
4.0 Inner and Outer Evolution

To clarify and expand the relevance of ideas studied to one’s personal life and aspirations, with an eye to their implications for the transformation of culture and society at large.

4.1 Students will be able to build connections between their studies, their personal lives, and the larger communities in which they are embedded.

4.2 Students will be able to tap into and express individual creativity through personal and/or scholarly communication.

5.0 Historical knowledge

To analyze the evolution of Western thought, through the ideas of major figures of Western intellectual and spiritual history, in relation to the challenges of the present moment.

5.1 Students will be able to pass two comprehensive exams, one of which will demonstrate comprehension of principal ideas and themes in the development of Western thought as reflected in the PCC Guide to Important Texts (available in PCC office or on MyCIIS, www.my.ciis.edu, on the PCC Program Page).

5.2 Students will be able to demonstrate familiarity with the relevant moments in the history of Western thought in the formal treatment of the dissertation topic.

6.0 Original Contribution

To produce a work of original scholarship of publishable quality that engages ideas from a transdisciplinary perspective, including a sufficient mastery in depth of at least one subject area, with an eye to the paradigmatic assumptions and implications for the transformation of culture and society at large.

6.1 Students will be able to present the research and ideas that will form the basis of the dissertation in a well-organized and persuasive public lecture to the PCC community of faculty and students.

6.2 Students will be able to write a dissertation that offers a substantial and original contribution to scholarship, and is certified as such by at least two PCC faculty members. Dissertation is not to exceed 250 pages.