



The Center for Psychedelic Therapies and Research

The 2022 Certificate Program in Psychedelic-Assisted Therapies and Research

Quick FAQs about the 2022 Certificate Program

- The 2022 classes run from March 2022 to December 2022.
- Eligibility criteria are strictly limited to specific licensed medical and mental health professionals, counseling attorneys, ordained clergy and commissioned chaplains.
- The application period for 2022 is open from September 8, 2021 to October 24, 2021.
- Interested in learning more details? Read more [here](#).

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About the Program

This Certificate Program is housed in the CIIS Center for Psychedelic Therapies and Research. The Center also provides diverse public education about psychedelic research and the use of psychedelics in psychotherapy from the past decades, as well as teaching on topics such as creativity enhancement, consciousness studies, comparative mysticism, well-being enrichment, and harm reduction. Book readings and lectures by scholars of psychedelic medicines have been presented since 2015.

The Psychedelic-Assisted Therapies and Research Certificate Program serves a growing need for the training of skilled therapist researchers who will ideally seek advanced training for future FDA-approved psychedelic-assisted and entactogen-assisted psychotherapy research. We use the term "psychedelic" to refer to both the classic psychedelics (LSD, psilocybin, peyote, ayahuasca, etc.) and to those drugs specifically termed "entactogens" and also known as "empathogens" (MDMA, MDA, etc.). Enrollees are professionals in specific licensed mental health and medical professions, as well as eligible ordained or commissioned clergy and chaplains.

The roots of this Certificate are in the work of scholars and researchers on psychedelic-assisted psychotherapies, transpersonal psychology, consciousness studies, psychoanalysis, comparative mysticism, and cultural anthropology. While this Certificate program emphasizes the therapeutic models of psychedelic research, we address the philosophy and theory from these other scholarly traditions as well.

CIIS has an outstanding reputation of over 50 years in graduate education that integrates consciousness studies and psychology, including psychedelic studies. The format of instruction and curriculum has been developed by an esteemed team led by Dr. Janis Phelps, Director of the Center for Psychedelic Therapies and Research, in collaboration with many clinicians and researchers in the field. As Heffter Research Institute trustee and former CIIS Dean of Faculty for the School of Humanities and Social Sciences, Dr. Phelps is well positioned to lead a multidisciplinary team of international expert teachers.

Exciting Updates for the 2022 Class

The Center received a \$1.0 million grant from the Steven & Alexandra Cohen Foundation to support the expansion of our certificate program. The Foundation's generous gift will help the Center meet the rapidly growing demand for psychedelic therapists by training 1,125 graduates over the next three years. In addition to expanding our course curriculum and online offerings, the grant will also support the addition of new training sites in the coming years with Boston as the first additional location which began in 2021. It is also the goal for the Center to build the infrastructure for the field of psychedelic therapy by forming a national speakers bureau, public education, continuing education for licensed professionals, and an online directory of program graduates.

After expanding our programming to include two cohorts of students in 2021, our Center is scaling the certificate training in 2022 to three cohorts of students who are mental health and medical professionals or ordained clergy. We will continue to offer hybrid cohort options with classes in both Boston, MA and San Francisco, CA. We are excited to offer an entirely online cohort, which will be open to licensed psychotherapists, psychiatrists, and psychiatric nurses. This online cohort will allow greater accessibility to the certificate program for these clinicians both nationally and internationally.

Because of our great success and significantly increased demand for admissions into this program, we are expanding the size of our program with an expected 150 trainees per hybrid cohort and 75 students in the online cohort. The outstanding certificate program has been continuously fine-tuned based on our program evaluations from the past six years. Of note, issues of diversity, inclusion, and belonging in the field of psychedelic medicines have continued to develop as a strong presence in the program. Both the engaging hybrid online-residential classes and the online-only classes will be conducted during an eight-month period.

With the success of our online classes for our hybrid programs in both Boston and San Francisco, we have chosen to offer an online-only cohort due to key opportunities offered by a virtual program. With an increasing number of trainees joining us from around the United States and twelve countries internationally, an online program for specific psychotherapists will enhance accessibility globally while offering an excellent learning experience. Trainees in the online cohort will receive equivalent instruction to the hybrid cohorts and will complete essential role plays virtually. This online program has limited spaces and is only open to licensed psychotherapists, psychiatrists, and psychiatric nurses.

Philosophy and Goals of the Certificate

Consistent with CIIS ideals, this certificate strives to encompass all aspects of learning: intellectual/didactic, personal/experiential, and applied. The research and therapy training is conducted with learning processes embedded in self-reflection, community-building, embodied ways of knowing, and mentoring. Students learn a wide variety of necessary skills and knowledge bases, ranging from pharmacology of psychedelics to research design to psychedelic therapist competencies to the history of use of psychoactive plants across the globe.

In order to accomplish such a holistic enterprise, the program values and implements the deconstruction of various perspectives and cultural viewpoints, along with didactic and experiential learning with teachers representing diverse specializations. The global wisdom traditions related to alterations of consciousness (meditation, yoga, fasting, solo wilderness retreats, healing methods, etc.) play a role in the theoretical underpinnings of the curriculum, as well as being directly enacted as part of the personal/experiential aspect of the training. Two core elements for the 2022 class will be topics on diversity, inclusion, and belonging as well as situating trainees with knowledge of the wide array of job opportunities in the field. We will co-create a culture of belonging throughout the program for all trainees in order to foster empathy, connection, and risk taking.

Our scope of inquiry has the breadth and depth necessary for a graduate to have a sufficient understanding of the field's empirical research methods and outcomes, the key clinical competencies, and ways to situate themselves in the constantly evolving streams of non-profit and for-profit organizations, and decriminalization movements. Our trainees have access to experts in the psychedelic field and in-depth mentoring that enables them to create professional connections not otherwise available among the influencers in this arena. In terms of personal connections and building opportunities, trainees are welcomed into affinity and special interest groups among their peers and join an engaging, active alumni association when they graduate.

It is important to note that at no time does the program promote or require the use of psychedelic drugs in any manner. Students taking the Certificate will learn about the competencies required of therapist guides in federally approved medical treatment and psychedelic research. An exception to this can be if a student chooses to get optional training in a ketamine clinic, which may involve an opportunity to experience ketamine on a case-by-case basis.

Institutional Partners and Acknowledgements

Many renowned researchers and scholars have advised and supported the development of this certificate program at CIIS. They represent the prominent U.S. and Canadian research centers that are funded by the [Heffter Research Institute](#), [Multidisciplinary Association for Psychedelic Studies \(MAPS\)](#), the [Council on Spiritual Practices \(CSP\)](#) and the [Usona Institute](#).

We would like to publicly thank the following key thinkers and researchers for their significant contributions to the development of this certificate training program. Thank you to Ron Beller (PSFC); Anthony Bossis and Jeffrey Guss (NYU); Nicholas Cozzi (U. of Wisconsin); Rick Doblin, Amy Emerson, Michael Mithoefer, Annie Mithoefer, and Shannon Clare Carlin (MAPS); George Greer and David Nichols (Heffter); Roland Griffiths, Mary Cosimano, and William Richards (Johns Hopkins U.); Charles Grob (UCLA and Heffter); Stanislav Grof; Diane Haug; Robert Jesse (CSP and Usona); Bill Melton and Meihong Xu (CIIS Trustee); the late Ralph Metzner; Ron Mis, Dick Simon, and Anne St. Goar (Boston Psychedelic Research Group); and Shirley Strong (Former CIIS Dean of Diversity). Their tireless, consistently inspired, and wise counsel on multiple levels of the Center's program has helped refine and scale the excellent programs we are delivering.

We would also like to acknowledge our major donors to date: Betsy Gordon (Betsy Gordon Foundation, CIIS trustee and emerita Heffter trustee); Dr. Wendy Feng (Stanford; 2016 Certificate Graduate); Valerie Janssens (2020 Certificate Graduate); Adele Getty and Michael Williams (Limina Foundation); George Sarlo (George Sarlo Foundation); Steve and Alex Cohen (Steven & Alexandra Cohen Foundation); Threshold Foundation; Carey and Claudia Turnbull (Turnbull Family Foundation), and other substantial donors. We thank these generous donors for their support of the Center.



Planned 2022 Certificate Teachers

Many leading scholars, psychiatrists, psychologists and therapists from Johns Hopkins University, New York University, UCLA, Imperial College, UC Berkeley, and the other institutions will be teaching in the program. Below is a list of most of our teachers, while other scholars and teachers are to be determined.

- Dr. Kwasi Adusei (Psychedelic Society of Western New York)
- Dr. Brian Anderson (UC San Francisco)
- Sizwe Andrews-Abakah and Mizan Alkebulan-Abakah, MPH (Spearitwurx)
- Dr. Anthony Back (University of Washington)
- Dr. Anthony Bossis (New York University)
- Dr. Susana Bustos (CIIS)
- Karen Cooper, RN (MAPS Ft. Collins, Colorado)
- Mary Cosimano, MSW (Johns Hopkins University)
- Dr. Nicholas Cozzi (University of Wisconsin)
- Dawn Davis, MA (U. of Idaho and Indigenous Program for STEM)
- Dr. Rick Doblin (MAPS)
- Amy Emerson (MAPS)
- Dr. George Greer (Heffter Co-founder)
- Dr. Charles Grob (UCLA, Heffter Co-founder)
- Dr. Jeffrey Guss (New York University)
- Diane Haug, LPC
- Patricia James (Cheyenne Pipe Carrier)
- Dr. Anja Loizaga-Velder (Nierika Institute)
- Dr. Maria Mangini (Holy Names University and CIIS)
- Dr. Keith McCoy (State of North Carolina)
- Dr. Natalie Metz (CIIS)
- Dr. Michael Mithoefer (MAPS)
- Annie Mithoefer, RN (MAPS)
- Dr. David Nichols (Heffter Co-founder)
- Dr. Janis Phelps (CIIS)
- Dr. David Presti (UC Berkeley)
- Dr. Charles Raison (Usona Institute)
- Dr. William Richards (Johns Hopkins University)
- Dr. Ben Sessa (Imperial College)
- Dick Simon (YPO Psychedelic Group, BPRG)
- Dr. Robert Strayhan (Unity Health)
- Shirley Strong, MEd, MA (CIIS)
- Dr. Malynn Utzinger (Usona Institute)
- Dr. Monnica Williams (U. of Ottawa)
- Dr. Berra Yazar-Klosinski (MAPS)
- Dr. Rachel Yehuda (Mt. Sinai Medical Center and Bronx V.A.)

Format of the Certificate Program

For all cohorts, the 2022 curriculum entails 150 total hours of instruction, including 120 hours of in-class learning (online and/or in-person) and 30 hours of individualized learning, mentor consultations, and online video instruction. Applicants will choose their preferred cohort at time of application: San Francisco, Boston, or Online-only. The Online-only cohort will participate in the Boston class dates virtually for the training weekends. The San Francisco program is hybrid only. All applicants commit to the timing and type of the cohort to which they are admitted. See the exact 2022 schedule below.

We are actively watching for fluctuations of guidelines from the CDC and university administration in terms of

the development of the COVID variants. We reserve the right to move any planned in-person classes to online for the safety of all involved.

Hybrid Online and Residential Format for the Boston and San Francisco Cohorts

For both the Boston and San Francisco based cohorts, the certificate program course schedule will be comprised of six total weekends; two 4-day in-person weekends, a 6-day in-person training, and three 2-day online weekends. One spring 2022 weekend will be in-person in order to experience Holotropic Breathwork during part of that course meeting. There will be a 6-day in-person training in the summer, and the final meeting in the fall will also be held in-person. The in-person weekends will be conducted at a comfortable conference hotel.

For all 2022 in-person classes, the Center will follow CIIS administrative and CDC guidance regarding COVID-19. Currently, the CIIS Vaccine Mandate requires all persons on campus and at conference centers to verify vaccination or request a medical or religious exception. We anticipate CIIS will continue to mandate vaccines in 2022 and applicants to the hybrid cohorts should plan accordingly. See more information about CIIS' response to COVID-19 here: <https://www.ciis.edu/covid19>.

Online-only Format

We are excited to offer an Online-only cohort beginning in 2022. We have limited the composition of this cohort to licensed psychotherapists, psychiatrists, and psychiatric nurses. These licensed professionals have the necessary and sufficient supervised clinical and psychotherapeutic background in order to complete the required role-plays online. In 2023, we may allow other professionals to join the Online-only cohort, but for 2022 this cohort is limited to these specific professional groups (see below for specific professions eligible for this cohort).

As with the hybrid cohorts, the Online-only cohort includes 6 total weekends, all conducted virtually via Zoom. The two 4-day weekends and the 6-day training will include the Boston hybrid cohort trainees, and three 2-day weekends will be held with both 2022 hybrid classes. Online trainees will be supported by teaching assistants and will participate at a distance, doing the experiential learning modules via video conference break-out rooms. See the full schedule below.

Innovative Curriculum and Learning Environment

The learning environment is in the form of lectures, small group discussion, review of therapy session recordings, mentoring experiences, and experiential learning (e.g., Holotropic Breathwork, role-play, guided imagery, expressive arts, and journaling). Classes begin in April 2022 for all cohorts and end in October 2022 for San Francisco and in November 2022 for Boston and the Online-only cohorts. The 6-day training will be in the summer on two separate long weekends: one near Boston and one near San Francisco. The Online cohort will virtually join the Boston cohort weekends. Arrangements and costs for all personal travel, lodging, and food are the responsibility of trainees in both hybrid cohorts. CIIS will reserve room blocks at a lower cost, available on a first-come, first-served basis.

The first class meeting in April for all cohorts will include either an experiential Holotropic Breathwork session or experiential therapy role plays. The hybrid cohorts will participate in a Saturday session of Holotropic Breathwork with Diane Haug who is a lead international teacher of the Grof Legacy Training. On that Saturday, the Online-only cohort will participate in guided therapy role plays with expert instructors.

An engaging feature of the program is the use of frequent flip classes, an innovative online learning pedagogy. In this type of class, students preview a recorded lecture or presentation before the class weekend and bring questions and comments to the class meetings. During an extended discussion period, the teacher is then able to provide deeper discourse into the topics at hand during class. The training program includes opportunities each

class day for more intimate small group discussions within a Home Group. These Home Groups are comprised of 7-9 trainees who co-create a learning pod together for the entire certificate training. Book chapters and peer reviewed journal articles are assigned by our teachers for each class. Throughout the program, prominent readings are required and recommended as foundational learning for this field. For a sneak peek see the [2022 textbook list](#).

Trainees work with a distinguished mentor who has experience in psychedelic-assisted and/or entactogen-assisted psychotherapy research or in related areas of clinical expertise. Our mentors are licensed clinicians and well-known researchers with expertise in the area of psychedelic studies, and many have expertise in issues of diversity, inclusion and belonging. The mentors meet with a small group of mentees regularly and once individually during the program. Professional development discussions, assessments, and confidential integration of learning will occur in mentoring. As part of the culmination of the training, under the supervision of the mentors, trainees will write a final paper, several of which have been published by our graduates in peer refereed journals or complete a final project.

At mid-year and at the end of the training, students and mentors complete several learning assessments. Trainees will complete a self-assessment of progress in the program, as well as an anonymous program evaluation in September, 2022 and February, 2023. Mentors will complete a year-end assessment of their mentees' progress and an anonymous program evaluation. The Center staff utilize these reports to improve the program's content and learning processes. We hold this research on trainee and program outcomes as essential for setting high academic standards in the continued evolution in the training psychedelic therapists and researchers.

Exceptional Collaboration with MAPS

Multidisciplinary Association for Psychedelic Studies (MAPS) is currently requiring a 100-hour training for all eligible allied health professionals and clergy who wish to be permitted by MAPS to provide MDMA-assisted therapy after the FDA re-scheduling of MDMA. Since 2016, CIIS and MAPS have collaborated in organizing an opportunity for graduates of the CIIS program to efficiently complete MAPS therapist training. The 100 hours of the current MAPS training program are [outlined here](#).

Notably, CIIS trainees will have completed approximately half of the training required by MAPS to conduct MDMA-assisted psychotherapy in approved clinical settings. This means that our graduates are more readily able to finish their MAPS training. MAPS has generously granted this key benefit for CIIS graduates in which they save approximately half of the cost of the full MAPS training. The 6-day summer trainings are collaboratively organized by CIIS and MAPS, and taught by the lead MAPS trainers, Michael Mithoefer, MD, and Annie Mithoefer, RN.

Individualized Offerings Beyond the Classroom

The certificate program provides students with an exemplary experience by offering additional opportunities for elective individualized learning and networking. Students may select from a multiplicity of options: supplementary workshop offerings, didactic and/or experiential trainings, as well as ketamine-assisted psychotherapy training. These offerings also provide occasions for students to deepen their understanding of that expert's work and field and acquaint themselves with more influential mentors and teachers. Opportunities for training in ketamine-assisted psychotherapy will be offered through affiliated, highly skilled instructors and will have a separate fee. Students may receive credit for many of these varied offerings.

Each year there are several workshops which have included focused teaching on issues of accessibility, diversity and inclusion in the field; psychedelic session music; integration techniques; and strategies of creating regional psychedelic sciences groups. These are incredible opportunities to study with experts in the field in smaller sized groups of practitioners.

Schedule for Boston, San Francisco, and Online 2022 Cohorts

For full list of 2016 to 2021 classes, instructors and class descriptions, see [our website](#).

The hybrid cohorts in Boston and San Francisco will meet both online and in-person throughout the program. The Online-only cohort of licensed psychotherapists, psychiatrists, and psychiatric nurses meets on the Boston cohort schedule via video conference. During half of the classes, all three cohorts meet together for concurrent instruction via online video conference with their teachers. The other half of the classes are in-person instruction for the Boston and San Francisco cohorts, with the Online-only trainees attending the in-person Boston classes via video conference. Online trainees will be supported by teaching assistants and will participate at a distance, doing the experiential learning modules via video conference break-out rooms.

For the Boston and San Francisco cohorts, all hybrid trainees attend only the sessions scheduled for their cohort. The in-person schedule for the hybrid Boston and San Francisco classes are created for and attended by each cohort separately. The Online-only trainees must attend their designated schedule, which is the same as the Boston hybrid schedule. See Format of the Certificate Program section above for more information and refer below for specific dates for each cohort.

BOSTON: WEEKEND AND TRAINING DAYS AND TIMES	
April 28th, 29th, 30th & May 1st	Welcome In-Person Weekend
May 21st & 22nd	Weekend Online
August 10th to August 15th	In-Person Training (MAPS modules) near Boston
September 10th & 11th	Weekend Online
October 8th & 9th	Weekend Online
November 17th, 18th, 19th, & 20th	Closing In-Person Weekend

The Boston Schedule for the Online Weekends:

- Saturdays from 11:30 a.m. to 5:30 p.m. ET
- Sundays from 11:30 a.m. to 5:30 p.m. ET

The Boston Schedule for the Residential Weekends and Training:

The in-person Boston weekend sessions will meet during these times:

- Thursdays from 4:00 p.m. to 7:00 p.m. ET
- Fridays from 9 a.m. to 5:30 p.m. and 7:00 p.m. to 9:00 p.m. ET
- Saturdays, from 9 a.m. to 6:30 p.m. ET
- Sundays from 9 a.m. to 1 p.m. ET

6-Day In-Person Training (MAPS modules) near Boston:

- Begins 2 p.m. ET on Wednesday, August 10th and ends 12 p.m. ET on Monday, August 15th.
- With Expert MAPS trainers - Michael and Annie Mithoefer.

SAN FRANCISCO: WEEKEND AND TRAINING DAYS AND TIMES	
April 7th, 8th, 9th, & 10th	Welcome In-Person Weekend
May 21st & 22nd	Weekend Online
June 22nd to 27th	In-Person Training (MAPS modules) near San Francisco
September 10th & 11th	Weekend Online
October 8th & 9th	Weekend Online
October 27th, 28th, 29th, and 30th	Closing In-Person Weekend

The Daily San Francisco Schedule for the Online Weekends:

- Saturdays from 8:30 a.m. to 2:30 p.m. PT
- Sundays from 8:30 a.m. to 2:30 p.m. PT

The San Francisco Schedule for the Residential Weekends and Training:

The in-person San Francisco weekend sessions will meet during these times:

- Thursdays from 4:00 p.m. to 7:00 p.m. PT
- Fridays from 9 a.m. to 5:30 p.m. and 7:00 p.m. to 9:00 p.m. PT
- Saturdays, from 9 a.m. to 6:30 p.m. PT
- Sundays from 9 a.m. to 1 p.m. PT

6-Day In-Person Training (MAPS modules) near San Francisco:

- Begins 2 p.m. PT on Wednesday, June 22nd and ends 12 p.m. PT on Monday, June 27th.
- With Expert MAPS trainers - Michael and Annie Mithoefer.

ONLINE-ONLY: WEEKEND AND TRAINING DAYS AND TIMES	
April 28th, 29th, 30th & May 1st	Welcome Weekend Online
May 21st & 22nd	Weekend Online
August 10th to August 15th	Training Online (MAPS modules)
September 10th & 11th	Weekend Online
October 8th & 9th	Weekend Online
November 17th, 18th, 19th, & 20th	Closing Weekend

The Online-only Schedule for the May, September, and October Weekends:

- Saturdays from 11:30 a.m. to 5:30 p.m. ET
- Sundays from 11:30 a.m. to 5:30 p.m. ET

The Online-only Schedule for the April and November Weekends and August Training:

The Online-only weekend sessions will meet during these times:

- Thursdays from 4:00 p.m. to 7:00 p.m. ET
- Fridays from 9 a.m. to 5:30 p.m. and 7:00 p.m. to 9:00 p.m. ET
- Saturdays, from 9 a.m. to 6:30 p.m. ET
- Sundays from 9 a.m. to 1 p.m. ET

6-Day Training (MAPS modules) online:

- Begins 2 p.m. ET on Wednesday, August 10th and ends 12 p.m. ET on Monday, August 15th.
- With Expert MAPS trainers - Michael and Annie Mithoefer.

What Can I Do with this Certificate in Psychedelic-Assisted Therapies and Research?

Three primary opportunities await you as a Certificate graduate:

- 1) Certificate graduates will have strong skills and knowledge at a high standard for foundational training. For some graduates, this has been built upon by further mentoring via specific training with Heffter, MAPS, and Usona researchers, who have already chosen these graduates as study therapists in ongoing psychedelic research projects. This is dependent on the unfolding regulatory processes, the attainment of protocol-specific training, and the available number of therapist researcher positions. As a notable outcome of this program, graduates will also be well positioned to be leaders in bringing awareness to issues of unjust accessibility and inequity in healthcare and implementation of diverse representation among researchers and study participants. Optional training in ketamine-assisted psychotherapy will facilitate graduates in the exploration of the possibilities of expanding their practice into this area of clinical treatment.
- 2) Another opportunity is for graduates to work in [expanded access clinical research programs](#). Expanded access for investigational drugs is designed for medicines that have been determined by the FDA to have sufficient efficacy and baseline safety but are not yet fully approved for the researched symptomologies. MAPS received approval from the FDA of their expanded access MDMA protocol in late 2019. The psilocybin researchers in the U.S. are a year or two away from being in a position with sufficient data to speak to the FDA about expanded access. During expanded access, psychiatrists and some physicians will be able to prescribe psilocybin and/or MDMA for people with intractable conditions that have shown only partial response to traditional medications or for whom traditional medicines are contraindicated. Carefully trained therapist researchers will need to be present throughout the therapeutic process and conduct themselves within FDA treatment protocols. Expanded access treatment is designed for people whose medical conditions meet FDA criteria for severe chronic PTSD (for MDMA-assisted therapy) and will likely be approved for major depression, treatment-resistant depression and/or end-of-life distress (for psilocybin-assisted therapy). At CIIS we continue to work with Heffter, MAPS, and Usona for our graduates to receive any of their required training in order to be key prospects for these potential opportunities.

- 3) A third opportunity to be gained from the Certificate is an enhanced ability to serve people in our culture who have used psychedelics or other potent practices (e.g., breathwork). The general public has insufficient knowledge and support for the challenging experiences that sometimes occur and less than ideal support for the full unfolding of even positive experiences. Most clergy, therapists and medical professionals have people in their practices and communities who are not disclosing that they are using these psychoactive substances. With this training our graduates will be skilled in addressing psychological material that has arisen for clients and congregation members as the result of their personal psychedelic usage. People in our graduates' practices will be more likely to disclose and to ask for help in the integration of their psychedelically induced mystical, insightful, and/or challenging experiences. Graduates might choose to make this integration work a specialization within their practices and communities.

What Are the Benefits of Attending the Certificate Program in Psychedelic-Assisted Therapies and Research?

By enrolling in this Certificate Program, you will:

- Have a unique opportunity to train with many prominent psychedelic researchers and therapists internationally.
- Be mentored in periodic professional development consultations with an expert clinician researcher in the field of psychedelic-assisted psychotherapies. Our mentors are a Who's Who of the field.
- Develop your clinical and counseling skills to an advanced level of expertise in: creating the desired qualities of the therapeutic relationship for this specialization; embodying therapeutic presence; and understanding psychedelic research design and integration practices.
- Increase your skills in cultural humility for working clinically and therapeutically with diverse clinical populations.
- Access our influential network of cutting-edge graduates, mentors, teachers and stakeholders through personal contact and introductions, affinity groups, and upon completion of the program, our Alumni Association.
- Specialize in your knowledge of the best therapeutic and research practices with the classic psychedelics, MDMA, and optionally, ketamine.
- Enjoy the support and conviviality of a cohort of other licensed mental health, medical professionals, and ordained clergy and chaplains with whom you might practice and/or conduct research in the future.
- Opportunity to join program alumni in a specialized online community platform with forums, events, resources, and job postings.
- Learn to be present to the ways in which you can more deeply enhance your own personal journey of transformation, well-being, and connections with your own inner healing capacities.
- Join an engaged and healing classroom atmosphere that nurtures our human capacity for aliveness and community connection, with an emphasis on diversity, inclusion and belonging.
- Expand your scope of practice within your profession to include skills and insights from the certification training that would allow you to more ably help people navigate through life's challenging and difficult states of consciousness.
- May be able to earn up to 30 approved hours of applicable Continuing Education hours or credits for eligible professions for the certificate classes. (This occurred for the 2019, 2020, and 2021 cohorts.)

Guidelines on Student Affairs

Values of CIIS from the Office of Diversity and Inclusion: A diverse academic community offers a rich and dynamic perspective to CIIS's intellectual environment. Diversity is broader than the traditional categories of age, gender identity, national origin, race, religion, and sexual orientation. It also encompasses disability, socioeconomic status, family background, language, the level of academic preparedness, learning style, and even different communities with which our students, faculty, and staff are associated. As a result of intentional engagement with our own identities and the work of diversity, we uncover our similarities through our differences, thus allowing us to celebrate and honor our shared humanity.

Inclusion is respecting and embracing those distinctive characteristics each member of the CIIS community adds to the institution. It goes beyond numerical diversity. Inclusion is the creation of a climate where all feel valued and appreciated—where there is substantive interaction between and within groups, such that the very space becomes renewed by those included and all are willing to be challenged and enriched by the introduction of ideas, ways of knowing, and perspectives that were not originally centered. This inclusive environment best allows students, faculty, and staff to thrive as individuals and as a community.

The Center for Psychedelic Therapies and Research has partnered with the CIIS Office of Diversity and Inclusion to:

- Prepare students to meet the evolving challenges of diverse communities in an increasingly unjust world.
- Collaborate with faculty, staff, trainees, and community members to center BIPOC, LGBTQ+, indigenous scholarship, worldviews, and cultures.
- Create a Culture of Belonging throughout the program in order to foster empathy, connection, and risk taking.

See the CIIS website for more information about the [Office of Diversity and Inclusion](#).

Instructions for Disability Accommodation: Students who request accommodation for a disability should contact Student Disability Services at the Office of Student Affairs by emailing sds@ciis.edu. Students will be guided through the registration procedures for accommodation. Any questions, requests for accommodation or access, or concerns regarding services for students or applicants with a disability as defined by law should be addressed to the University disability officer, who is also the Dean of Students. California Institute of Integral Studies complies with the provisions of the American with Disabilities Act (ADA) of 1990 and with Section 504 of the Rehabilitation Act of 1973. The Office of Student Affairs is responsible for working toward equal access.

Information on CIIS Student Affairs, Complaints, Services: All programs at CIIS are covered by the [Student Affairs Office](#). All departments that offer continuing education adhere to the university's complaint procedures. For more information, please follow the above link for all the services offered from the Office of Student Affairs.

University and Federal Policies:

- Certificate program registration does not constitute admission to a CIIS academic program. Students registered in certificate programs are not eligible to earn a degree. Those seeking a degree must submit an application for admission to their program of interest.

- Should a certificate program student later apply and be admitted to a CIIS degree program, no credit hours earned as a certificate program student may apply toward the requirements of the degree program.
- Students registered in certificate program are not eligible for federal financial aid, CIIS university scholarships, or CIIS student employment positions.

Upon application, trainees will need to certify that:

- They understand that the application fee covers the cost of processing an application and that the fee is not refundable for any reason.
- All of the information on the application is true and correct to the best of their knowledge. They understand that if they misrepresent or deliberately omit information, fail to notify Admissions of changes to the information, or submit fraudulent application documents, their application will be rejected or, if admitted, their acceptance will be revoked, or, if enrolled, they will be dismissed.

APPLICATION PROCESS

Application Dates for the 2022 Class

Applications for 2022 are open beginning September 8, 2021 and will close October 24, 2021. All application materials must be uploaded on [our website](#) between the above dates. Separate documents and sections of the application may be saved, which allows the applicant to finish the submission later. The admissions application and additional materials, including optional scholarship or need-based aid application statement, must be submitted no later than October 24th. No additional materials can be added once the application has been fully submitted.

- *Applications Open:* Wednesday, September 8, 2021
- *Applications Close:* Sunday, October 24, 2021

Our goal is that all invitations for admission, need-based aid, and scholarship awards will be given before or January 22, 2022.

For questions regarding online application submissions, please contact the Certificate Admissions Manager, Dr. Cathy Coleman, at ccoleman@ciis.edu, or call the Center at: 1-415-575-6261.

2022 Eligibility Criteria for the Certificate

The certificate is designed for advanced professionals working in related therapeutic areas: licensed mental health clinicians, specific medical professionals, and ordained/commissioned clergy and chaplains. Licensed professionals in these specializations must have an MA/MS, MSW, RN or higher degree in behavioral health, medicine, or mental health fields. Clergy and chaplains must be trained in a recognized program with multiple teachers within one or more of the major world religions, hold an MDiv, have completed 4 units of CPE, and be ordained or commissioned prior to application. In 2022, pre-licensed applicants are not eligible for the certificate program.

Boston and San Francisco Hybrid Cohort Eligibility:

These professionals who hold the following specific advanced degrees and licensure, commissions, or ordinations may apply to the hybrid certificate programs:

- Advanced Alcohol and Drug Counselors (LAADC with MA)
- Attorneys in counseling specialties (JD)
- Behavioral Analysts (BCBA/BCBA-D with MA/MS or PhD)
- Certified Nurse-Midwives (CNM with MS)
- Clinical and Counseling Psychologists (PhD/PsyD)
- Clinical Social Workers (LCSW)
- Counseling Nutritionists (RD, RDN, CNS, or CCN with MA/MS)
- Marriage and Family Therapists (LMFT)
- Naturopathic Doctors (ND)
- Nurse Practitioners (NP with MS)
- Occupational Therapists (OT with MA/MS)
- Ordained Clergy and Commissioned Chaplains (with M.Div. and 4 units of CPE)
- Pharmacists (MS or PharmD)
- Physical Therapists (PT with MA)
- Physician Assistants (PA)
- Physicians and Psychiatrists (MD/DO)
- Professional Clinical Counselors (LPCC/LPC)
- Registered Nurses (BSN or higher)
- Traditional Chinese Medicine practitioners (TCM with MA/MS)

Online-only Cohort Eligibility:

Only professionals who hold the following specific advanced degrees and licensure may apply to the Online-only certificate program:

- Advanced Alcohol and Drug Counselors (LAADC with MA)
- Behavioral Analyst (BCBA/BCBA-D with MA/MS or PhD)
- Clinical and Counseling Psychologists (PhD/PsyD)
- Clinical Social Workers (LCSW)
- Marriage and Family Therapists (LMFT)
- Psychiatric Nurse Practitioners (NP with MS)
- Psychiatrists (MD/DO)
- Professional Clinical Counselors (LPCC/LPC)
- Psychiatric Registered Nurses (BSN or higher)

These are strict criteria and only people with the above degrees and credentials are eligible to apply. For these professionals, we welcome applicants with a substantial background in psychological treatment with diverse populations, and/or spiritual direction in: behavioral medicine, chronic trauma and PTSD, palliative care, hospice, psychiatry, drug and alcohol rehabilitation, oncology, mediation and resolution, and/or pain management.

The Center for Psychedelic-Assisted Therapies and Research especially encourages applications from eligible individuals within the above list who: identify as people of color; identify as LGBTQ+; are military veterans/service members; are clinical CIIS and ACTCM faculty, students, alumni, supervisors, adjuncts, and staff; and/or serve marginalized and under-represented populations.

For medical professionals, clergy, chaplains, and counseling attorneys, those applicants with substantial experience in providing psychotherapy, counseling, pastoral care, mediation, and/or spiritual direction will be considered strong candidates for the certificate program.

Criteria for Clergy and Chaplains: Ordained clergy and commissioned/ordained chaplains are considered as applicants if they actively serve in pastoral counseling and spiritual direction within the well-known world religious traditions. The three requirements for this group are that they must: have earned an accredited M.Div. with study in psychology and therapeutic skills; be ordained or commissioned within a supervised traditional and established curriculum with multiple teachers; and have completed 4 units of CPE prior to application. We encourage submissions from these applicants. There is aid available for clergy and chaplains who demonstrate financial need.

Criteria for Counseling Attorneys: Only JD licensed attorneys with demonstrated supervised training and counseling work with families, couples, and individuals in several specific areas are eligible to apply. These areas are limited to: divorce mediation, child custody mediation and resolution, end-of-life counseling, estate plan counseling, family and elder law counseling, and community dispute resolution. A strong candidate will be an applicant who did this counseling work under clinical supervision in non-profit or service agencies for the benefit of marginalized populations. Counseling attorneys must have passed the bar, been licensed prior to applying, and have earned certifications in one or more of these specific areas.

Criteria for Eligible Traditional Chinese Medicine Practitioners, Physical Therapists, Advanced Alcohol and Drug Counselors, Certified Nurse-Midwives, Occupational Therapists, Pharmacists, Behavioral Analysts, and Counseling Nutritionists: These professionals must have an accredited master's or doctoral degree in one of these specific disciplines, as well as the applicable license. These specific credentials are required for the above 2022 applicants.

International Licensed Medical and Mental Health Professionals: The Center welcomes and accepts applicants from outside the U.S. We review the licensing credentials from non-U.S. professional boards on a case-by-case basis. To date, we have had the pleasure of training 52 international physicians and licensed psychotherapists.

Continuing Education Hours and Credits:

Trainees may earn up to 30 approved hours of applicable Continuing Education Hours and Credits for an additional administrative fee. Please see the details below of the organizations with which the certificate program has contracted to provide Continuing Education Hours and Credits.

In 2019, 2020, and 2021, many of the psychedelic-assisted training certificate classes were approved by these three organizations for up to 30 credit hours.

Information on Continuing Education Credit for Physicians and Nurses

AMA PRA Category 1 Credit™ from [CME Consultants](#)

Information on Continuing Education Credit for Psychologists and Nurses

CE credits for psychologists are provided by the Spiritual Competency Academy (SCA) which is co-sponsoring this program. The Spiritual Competency Academy is approved by the American Psychological Association to sponsor continuing education for psychologists. Spiritual Competency Academy maintains responsibility for this program and its content. The California Board of Behavioral Sciences accepts CE credits for LCSW, LPCC, LEP, and

LMFT license renewal for programs offered by approved sponsors of CE by the American Psychological Association. LCSW, LPCC, LEP, and LMFTs, and other mental health professionals from states other than California need to check with their state licensing board as to whether or not they accept programs offered by approved sponsors of CE by the American Psychological Association. SCA is approved by the California Board of Registered Nursing (BRN Provider CEP16887) for licensed nurses in California. RNs must retain this document for 4 years after the course concludes. SCA is an approved CE provider for National Board Certified Health and Wellness Coaches (CEP Number 100196). For questions about enrolling in CE or receiving your Certificate of Attendance, contact Cathy Coleman, PhD, at ccoleman@ciis.edu. For other questions about CEs contact Dr. David Lukoff at ce@spiritualcompetency.com.

Information on Continuing Education Credit for LMFTs, LCSWs, LPCCs, and LEPs

This course meets the qualifications for hours of continuing education credit for LMFTs, LCSWs, LPCCs, and/or LEPs as required by the California Board of Behavioral Sciences. The California Institute of Integral Studies (CIIS) is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for LMFTs, LCSWs, LPCCs, and/or LEPs (Provider #85777). CIIS maintains responsibility for this program/course and its content.

Students are awarded a certificate of completion for course work after paying the continuing education fee and completing the CE program evaluation. Certificates are mailed to students.

2022 Application Materials

All application materials will be uploaded at www.ciis.edu/psychedeliccenter, beginning on our open admission start date of September 8, 2021. Selected candidates will be invited to interview with an admissions committee member as the next step in application for admission. Only candidates who have turned in all of their application materials will be considered for the interview stage. This interview will be via videoconference. Not all applicants will be invited for an interview.

A 2022 completed application will consist of the \$150 non-refundable application fee and the following materials:

- Certificate Application Form
- Background and Goal Statement
- Resume or Curriculum Vitae
- Credential Documents (for degrees, license, ordination and/or commission)
- Professional References
- Scholarship and Need-Based Aid Application Statement (optional)

Certificate Application Form: Applicants will apply via CIIS' application portal, where applicants will submit their information and documents. This process will be completed online including paying the application fee.

Background and Goal Statement: In 2-3 pages, you will describe your background and interest in this certificate. Tell us anything pertinent regarding your personal development and progress through the stages of licensure, commissioning, or ordination. Please include descriptions of your training in therapy, medicine, counseling law, or spiritual direction. Share how you learned the following topics didactically and where you practiced these skills and knowledge with diverse clinical populations: the understanding of psychological diagnoses; understanding of the therapeutic alliance; how to conduct individual and group psychotherapy; recognition of

transference and counter-transference; skills in addressing diversity, inclusion, and belonging; maintaining professional and pastoral boundaries; and confidentiality. Tell us how you integrate psychology, mindfulness, or spirituality into your own practices of personal development.

In addition, your goals are important to us. Please share with us what you hope to do with this certificate. Make sure to consider both the ways you might use this training for your current work in the world, to expand your skills in advocating for inclusion and equity in healthcare, and how this training can contribute to your long-term life goals.

Resume or Curriculum Vitae: Applicants will include a resume or CV that outlines the history of their higher education, licensure, ordainment, or commission status, practica, internships, residencies, work in service to communities, pastoral care, and fieldwork.

Credential Documents: For licensed and ordained/commissioned applicants – Applicants will submit: a copy of their current license(s); or for clergy, commission/ordination papers and documentation of 4 units of CPE (400 hours); or for counseling attorneys, any post-graduate certifications in counseling fields.

Professional References: Applicants will submit the names, email, phone contact information, and relationship to the trainee of one or two current or past clinical supervisors, mentors, and/or professors who are willing to be a reference. We prefer contacting references rather than reading letters of recommendation.

Scholarships and Need-based Aid

We receive funding from generous donors for scholarships for students from underrepresented communities enrolling in the Certificate in Psychedelic-Assisted Therapies and Research. These scholarships are awarded to certificate students and will help promote equity in this emerging field and access to these healing medicines for all diverse communities. The George Sarlo Foundation has funded the Ricci Coddington Diversity Scholarships. We would like to thank all our certificate program graduates who generously funded scholarships since 2016. The Certificate Alumni Association created a substantial scholarship fund for indigenous and POC enrollees for which we are very grateful. Dr. Jesus Gomez established The BIPOC Scholarship; Dr. Denise Renye established a scholarship for a student who came from a working-class family; and Elizabeth Baer provided a scholarship for a student who identifies as a person of color. For 2020-2022, Dr. Wendy Feng has funded a three-year gift to establish The Monnica T. Williams Scholarships and The Indigenous Scholarships. The Boston Psychedelic Research Group established a scholarship fund for Boston cohort BIPOC enrollees. Thank you to trustees of CIIS, Dr. Ricki Pollycove, Betsy Gordon, and Maeve Rockefeller for additional scholarship funding. We would also like to thank all our generous donors throughout the years who have made substantial gifts to provide scholarships to certificate trainees.

The certificate program sponsors significant scholarships and need-based aid for applicants under six specific criteria. We encourage applicants to apply if they meet any of the criteria. To apply for the 2022 need-based aid and scholarships, applicants will write a 1-page letter describing their membership in any of the groups below. It will help your application if you also tell us key facts about your financial situation, but this is not necessary unless you are applying based on financial need. The Scholarship and Need-based Aid statement letter is due with the application materials. Our goal is that applicants for aid will be notified on a rolling basis through January 22, 2022.

- Those in demonstrated financial need
- Those identified as BIPOC

- Those identified as LGBTQ+
- Those who are military service members/veterans
- Those who are serving marginalized communities
- Clinical CIIS and ACTCM faculty, students, alumni, supervisors, adjuncts, and staff

2022 Payment and Withdrawal Policies

Applications will not be considered without payment of the application fee at time of full submission.

Application Fee: \$150 non-refundable

Tuition Cost: \$9,300

Tuition Payment: When an applicant is offered admission to the 2022 program, an initial payment is due within three weeks of the offer of admission or by February 1, 2022, whichever comes first. This tuition payment will secure your space in the program.

Payment Schedules: The \$9,300 tuition, less any scholarship or demonstrated need-based aid awarded, may be paid in one, two, or six payments.

Option	Fee	Payment Due Dates					
One Payment	\$0	February 1					
Two Payments	\$50	February 1	June 1				
Six Payments	\$100	Feb 1	March 1	April 1	May 1	June 1	July 1

Continuing Education Payments (Optional): For those trainees who choose to receive the available Continuing Education Hours or Credits, there will be an additional charge of \$10 per credit or hour.

Withdrawal and Deferral Policies: Any student who wishes to withdraw or defer may do so at any point in the program. Requests for withdrawal or deferral must be documented in writing to the Associate Director and the Admissions Manager of the program. The Admissions Manager will determine if any tuition is due back to the student, based upon the program’s published payment deadlines and the date of documentation of the student’s request. The CIIS business office will send students any funds due by check.

The following policies and dates apply to withdrawal from the program. Any scholarships, needs-based aid, and payment processing fees will be deducted before the tuition refund is determined. The following is the withdrawal fee schedule for students who choose to withdraw from the program.

- If the student withdraws from the certificate program **before Tuesday, March 15, 2022**, all tuition paid to date will be refunded, less \$500 and any applicable payment processing fee.
- If a student withdraws from the certificate program **on or after Tuesday, March 15, 2022 and before Wednesday, June 1, 2022**, then 25% for their full tuition (minus scholarships and needs-based aid) will be due and the remainder will be refunded.
- If a student withdraws from the certificate program **on or after Wednesday, June 1, 2022 and before Thursday, September 1, 2022**, then 50% of their full tuition (minus scholarships and needs-based aid) will be due and the remainder will be refunded.
- The full tuition fee of \$9,300 (minus any payment process fee, scholarships and need-based aid) is due if a student withdraws from the certificate program **on or after Thursday, September 1, 2022**.

For both withdrawn and deferred students who wish to re-enter or re-apply to the program in the future:

- Students who have withdrawn may reapply at any time in the future but must pay the new application fee when reapplying. A student who withdrew from a previous year will need to pay all of the tuition (at beginning of program or in a payment plan option) for the new year in which they reapplied and will complete the entire new year's coursework.
- Deferred students who wish to return to the program at a later date will not need to re-apply if they paid a non-refundable deferment fee. If the deferment fee was not paid, then the student must completely reapply. A student who deferred will be given credit for any payments retained by CIIS from the original year's tuition. For a student who deferred, classes that the deferred student attended in the original year which are identical to the re-admitted year's classes will be waived.
- If requested, Continuing Education hours or credits will be awarded for classes for which the student filled out the appropriate paperwork prior to the date of withdrawal or deferral.
- Scholarships and discounts do not carry forward from the original year: new application statements for scholarships and discounts must be submitted and reviewed.

Policy for Missed Classes: Please note that students must complete the entire curriculum in order to receive the certificate. Should a student miss 1 or 2 classes of an instructor, we will consult with that student to find an appropriate make up option. This make-up assignment may potentially be at an additional cost (such as the day long Holotropic Breathwork class). Or a student may be able to opt to do a special project at possible additional cost with their mentor-supervisor. In certain cases, the student may find a class elsewhere to fulfill the requirement. All make-up classes must be chosen from an approved list or be approved by Karen Cooper, Instructional Supervisor. However, there are defined circumstances involved if any student misses more than 25 hours in the classroom. They may be asked to take a portion of the certificate hours with the 2023 cohort of students. In this special case, the certificate will then be conferred as soon as the trainee completes the missed work with the 2023 cohort.

Special Circumstances for MAPS Modules at CIIS: Should a student miss any of the MAPS training, the student will need to make arrangements to make up that time with a designated MAPS representative. We interface with the student and MAPS for each individualized circumstance in order to create solutions in this case. We recommend an applicant carefully consider the cohort they are applying for and the dates of that cohort's 6-day training. Students need to attend the designated dates for all classes and the training with their particular cohort. If any days are missed, this will entail either joining the following year at CIIS or making other arrangements with MAPS.

Refund Petition Process: Students who believe they have extenuating circumstances warranting a credit, refund, or adjustment of the program cost may present a petition to Dr. Laura Pustarfi, Associate Director. The petition must include an explanation of this circumstance along with supporting documentation, which will become the property of CIIS and will not be returned. The petition must be submitted within 90 calendar days of the last day of the program.

Curriculum of the Certificate

Module 1 – Research Foundations

- Renaissance in Research: Psychedelic-Assisted and Entactogen-Assisted Therapy
- Pharmacology and Neuroscience
- Legal Issues and Regulatory Processes
- Access and Equity in Psychedelic Healthcare and Research for Diverse Populations
- Contemporary Clinical Research on Classic Psychedelics, MDMA and Ketamine

Module 2 – Practices for Transformation of Consciousness

- Sacraments, Indigenous Wisdom Traditions and Mystical Experiences
- Psychedelics and Entactogens: Community, Spirituality and Wellness

Module 3 - Therapist Competencies and Therapeutic Processes

- Core Competencies and Healing Presence of Therapist Guide
- Meaning Making: Preparation
- Cultural Competency and Humility
- Ethics, Safety Issues and Support Skills
- Acute Distress: Challenging Processes and Adverse Effect
- Integration: Practices and Goals

Module 4 - Experience of Guiding and Being Guided in Expanded States of Consciousness

- Holotropic Breathwork weekend, guided imagery, expressive artwork and self-hypnosis
- Role-play exercises from actual psychedelic therapy sessions
- Drumming and rattling inductions

Module 5 – En Vivo and Archival Instruction

- 6-day summer training program with MAPS senior instructors and supervisors focused on videos of their MDMA-assisted therapy
- Observation and discussion of specific Heffter session videos

Module 6 – Mentoring and Professional Development

- Mentor-Trainee Relationship: Each student works with a mentor during their program. These outstanding mentors are advanced practitioners with clinical and/or research expertise in the field of psychedelics. Professional development discussions, assessments and confidential integration of learning are the highlights of the mentoring process. Skill development in cultural humility is centered in these meetings.
- Individualized Professional Development: Students further expand their expertise in psychedelic-assisted therapies and research through 8 hours of individualized experiential training. In consultation with the Instructional Supervisor, students choose among a variety of options for fulfilling these hours: workshop offerings, book clubs, additional readings and recorded lectures, as well as ketamine-assisted psychotherapy training with affiliated instructors. Any trainings not provided by the certificate program, such as the ketamine-assisted psychotherapy training, may have a separate fee.

Online Information Sessions on the 2022 Certificate Program

Find out more! Meet Dr. Cathy Coleman, teachers, and several graduates of the Center for Psychedelic Therapies and Research and learn what this professional certificate program is all about. Ask questions after a presentation on the format of the training program.

Hear why we designed the certificate, how you will benefit from it, and how you can be a part of the long-term vision. Learn how the certificate program can advance your progress toward your professional goals. Hear details about the choice of the Boston, San Francisco, or Online-only cohort.

For a Preview of the Information Session: Watch Director Dr. Janis Phelps present about the program at the Awakened Futures Summit: <https://www.youtube.com/watch?v=eOXn8okyGHk>

ONLINE INFORMATION SESSIONS: To attend a free Information Session, ***please RSVP at the links below for your preferred date.*** This will be an interactive videoconference via Zoom. Come for all or part of any Information Session. You will receive a confirmation shortly after you register using the Zoom links below.

- [Tuesday, August 24th, 4 p.m. – 5:30 p.m. PT | 7 p.m. – 8:30 p.m. ET](#)
- [Wednesday, September 8th, 3 p.m. – 4:30 p.m. PT | 6 p.m. – 7:30 p.m. ET](#)
- [Friday, September 24th, 9 a.m. – 10:30 a.m. PT | 12 p.m. – 1:30 p.m. ET](#)
- [Saturday, October 2nd, 11 a.m. - 12 p.m. PT | 2 p.m. – 3 p.m. ET](#)



Contact Information

For application processing and Information Sessions questions, contact:

- Cathy Coleman, PhD, Admissions Manager | Certificate Manager, Center for Psychedelic Therapies and Research at: 1-415-575-6261 or ccoleman@ciis.edu.
- Leslie Carson, MS, LPCC, Admission Project Assistant, and Certificate in Psychedelic-Assisted Therapies and Research Graduate 2017 at: 1-415-575-6243 or admincptr@ciis.edu.

For more program details, see our website at: www.ciis.edu/psychedeliccenter.