

**Transitional Doctorate in Acupuncture and Chinese Medicine (tDACM)  
Curriculum Map - tDACM**

Course Code	Course Name	Patient Care					Systems-Based Medicine					Professionalism			
		PLO 1.1	PLO 1.2	PLO 1.3	PLO 1.4	PLO 1.5	PLO 2.1	PLO 2.2	PLO 2.3	PLO 2.4	PLO 2.5	PLO 2.6	PLO 3.1	PLO 3.2	PLO 3.3
<b>Required Courses - 21 Units</b>		Articulate biomedical knowledge to inform acupuncture and TCM practice	Understand significance of routine laboratory and imaging report	Review biomedical chart notes and relate this data to TCM patient care	Effectively manage patient care	Demonstrate critical thinking and professional judgment in patient care	Educate other health care professions regarding appropriate use of acupuncture and TCM	Articulate roles and responsibilities of other healthcare practitioners	Articulate a definition of systems-based medicine	Describe how healthcare is impacted by the context of where and how care is provided	Work collaboratively with other members of healthcare team in provision of patient-centered care	Provide patient care in a collaborative setting	Understanding of state legal requirements and scope of practice	Self-assess and make changes to improve professional and clinical outcomes	Access and evaluate research information, and relate this information to clinical practice
<b>1st Semester</b>															
ACMT 7142	Literature Research	1					1							1	2
ACMT 7632	Herbal Comparison and Syndrome-Based Herbal Study				2	2									
ACMT 7637	TCM Orthopedics and Rheumatology	2	2	3		2				2	2				
ACMT 8222	Laboratory Diagnosis and Medical Imaging	2	2	2						2					
ACMT 8312	Advanced Case Analysis and Clinical Research I	2			3	3	2		2	2		2		3	3
<b>2nd Semester</b>															
ACMT 8133	TCM Oncology	2				2				2	2				
ACMT 7633	TCM Classics: Jin Gui Yao Lue				2	2									
ACMT 8235	Systems-Based and Integrative Medicine						2	2	2	2	2	3			
ACMT 8313	Advanced Case Analysis and Clinical Research II	3			3	3	2		2	2		2		3	3
ACMT 8352	Clinical Case Analysis Final Project	3	3	3	3	3	3	3	3	3	3	3	3	3	3

**Program Learning Outcomes - tDACM**
**1.0 Patient Care Competencies**

- 1.1 Articulate the significance of biomedical knowledge to inform acupuncture and Chinese medicine practice.
- 1.2 Demonstrate the ability to understand the significance of routine laboratory and imaging reports.
- 1.3 Demonstrate the ability to review biomedical chart notes and relate this data to Chinese medicine patient care.
- 1.4 Demonstrate the ability to effectively manage patient care.
- 1.5 Demonstrate critical thinking and professional judgment in patient care.

**2.0 Systems-Based Medicine Competencies**

- 2.1 Demonstrate the ability to educate other health care professions regarding the appropriate use of acupuncture and Chinese medicine.
- 2.2 Articulate the roles and responsibilities of other healthcare practitioners.
- 2.3 Articulate a definition of systems-based medicine.
- 2.4 Describe how healthcare is impacted by the context of where and how care is provided.
- 2.5 Articulate the role of evidence-based medicine and evidence-informed practice in acupuncture and Chinese medicine.
- 2.6 Demonstrate the ability to provide patient care in a collaborative setting.

**3.0 Professional Development Competencies**

- 3.1 Demonstrate an understanding of state legal requirements and scope of practice.
- 3.2 Demonstrate the ability to self-assess and make changes to improve professional and clinical outcomes.
- 3.3 Demonstrate the ability to access and evaluate research information, and relate this information to clinical practice.