



Transitional Doctorate in Acupuncture and Chinese Medicine (tDACM)
 Assessment Plan - tDACM

| Time Line | Assessment / Evaluation Activity | Description of Assessment / Evaluation | Assessor | Program Level Documentation | Student Level Documentation |
|---------------|----------------------------------|--|-----------------|---|--|
| Year 1 | | | | | |
| 1st Semester | First Semester Evaluation | Students are assessed by faculty to determine mastery of first semester . Where necessary students with substandard performance are referred to the Academic Support Administrator for remediation and/or referral to one or more tutors. | Program Faculty | Aggregate data collected on the numbers of students who are reviewed, the outcome and remedial plans, if necessary. | Student exams, papers and case studies. |
| 2nd Semester | Fourth Semester Evaluation | Students are assessed by faculty to determine mastery of fourth semester and corequisite competencies. Where necessary students with substandard performance are referred to the Academic Support Administrator for remediation and/or referral to one or more tutors. | Program Faculty | Aggregate data collected on the numbers of students who are reviewed, the outcome and remedial plans, if necessary. | Student exams, papers and case studies, including clinical case study final project. |