

**Master of Science in Traditional Chinese Medicine (MSTCM)
Assesment Plan - MSTCM**

Time Line	Assessment / Evaluation Activity	Description of Assessment / Evaluation	Assessor	Program Level Documentation	Student Level Documentation
Year 1					
1st Semester	First Semester Evaluation	Students are assessed by faculty to determine mastery of first semester and corequisite competencies. Where necessary students with substandard performance are referred to the Academic Support Administrator for remediation and/or referral to one or more tutors.	Program Faculty	Aggregate data collected on the numbers of students who are reviewed, the outcome and remedial plans, if necessary.	Student exams, papers and case studies, as well as performance in labs and physical activities.
2nd Semester	Second Semester Evaluation	Students are assessed by faculty to determine mastery of second semester and corequisite competencies. Where necessary students with substandard performance are referred to the Academic Support Administrator for remediation and/or referral to one or more tutors.	Program Faculty	Aggregate data collected on the numbers of students who are reviewed, the outcome and remedial plans, if necessary.	Student exams, papers and case studies, as well as performance in labs, physical activities and clinic observation.
3rd Semester	Third Semester Evaluation	Students are assessed by faculty to determine mastery of third semester and corequisite competencies. Where necessary students with substandard performance are referred to the Academic Support Administrator for remediation and/or referral to one or more tutors.	Program Faculty	Aggregate data collected on the numbers of students who are reviewed, the outcome and remedial plans, if necessary.	Student exams, papers and case studies, performance of specific skills and mastery of laboratory activities and clinic competencies.
Year 2					
1st Semester	Fourth Semester Evaluation	Students are assessed by faculty to determine mastery of fourth semester and corequisite competencies. Where necessary students with substandard performance are referred to the Academic Support Administrator for remediation and/or referral to one or more tutors.	Program Faculty	Aggregate data collected on the numbers of students who are reviewed, the outcome and remedial plans, if necessary.	Student exams, papers and case studies, performance of specific skills and mastery of laboratory activities and clinic competencies.
	Level One Exams	Students are assessed with respect to level one competencies via written and practical first level exams. These exams cover the competencies in semester one through four.	Program Faculty, Program Committee	Aggregate data on level 1 exams is assessed by the Academic Council to determine aggregate performance in level 1 subject areas.	
2nd Semester	Fifth Semester Evaluation	Students are assessed by faculty to determine mastery of fifth semester and corequisite competencies. Where necessary students with substandard performance are referred to the Academic Support Administrator for remediation and/or referral to one or more tutors.	Program Faculty	Aggregate data collected on the numbers of students who are reviewed, the outcome and remedial plans, if necessary.	Student exams, papers and case studies, performance of specific skills and mastery of laboratory activities and clinic competencies.
3rd Semester	Sixth Semester Evaluation	Students are assessed by faculty to determine mastery of sixth semester and corequisite competencies. Where necessary students with substandard performance are referred to the Academic Support Administrator for remediation and/or referral to one or more tutors.	Program Faculty	Aggregate data collected on the numbers of students who are reviewed, the outcome and remedial plans, if necessary.	Student exams, papers and case studies, performance of specific skills and mastery of laboratory activities and clinic competencies.
Year 3					
1st Semester	Seventh Semester Evaluation	Students are assessed by faculty to determine mastery of seventh semester and corequisite competencies. Where necessary students with substandard performance are referred to the Academic Support Administrator for remediation and/or referral to one or more tutors.	Program Faculty	Aggregate data collected on the numbers of students who are reviewed, the outcome and remedial plans, if necessary.	Student exams, papers and case studies, performance of specific skills and mastery of laboratory activities and clinic competencies.
2nd Semester	Eighth Semester Evaluation	Students are assessed by faculty to determine mastery of eighth semester and corequisite competencies. Where necessary students with substandard performance are referred to the Academic Support Administrator for remediation and/or referral to one or more tutors.	Program Faculty	Aggregate data collected on the numbers of students who complete this goal, topics covered, and remedial plans, if necessary.	Student exams, papers and case studies, performance of specific skills and mastery of laboratory activities and clinic competencies.
	Level Two Exams	Students are assessed with respect to level two competencies via written and practical first level exams. These exams cover the competencies in semester one through four.	Program Faculty, Program Committee	Aggregate data on level 2 exams is assessed by the Academic Council to determine aggregate performance in level 2 subject areas.	
3rd Semester	Ninth Semester Evaluation	Students are assessed by faculty to determine mastery of ninth semester and corequisite competencies. Where necessary students with substandard performance are referred to the Academic Support Administrator for remediation and/or referral to one or more tutors.	Program Faculty	Aggregate data collected on the numbers of students who are reviewed, the outcome and remedial plans, if necessary.	Student exams, papers and case studies, performance of specific skills and mastery of laboratory activities and clinic competencies.
Year 4					
1st Semester	Tenth Semester Evaluation	Students are assessed by faculty to determine mastery of tenth semester and corequisite competencies. Where necessary students with substandard performance are referred to the Academic Support Administrator for remediation and/or referral to one or more tutors.	Program Faculty	Aggregate data collected on the numbers of students who are reviewed, the outcome and remedial plans, if necessary.	Student exams, papers and case studies, performance of specific skills and mastery of laboratory activities and clinic competencies.
2nd Semester	Eleventh Semester Evaluation	Students are assessed by faculty to determine mastery of eleventh semester and corequisite competencies. Where necessary students with substandard performance are referred to the Academic Support Administrator for remediation and/or referral to one or more tutors.	Program Faculty	Aggregate data collected on the numbers of students who are reviewed, the outcome and remedial plans, if necessary.	Student exams, papers and case studies, as well as performance in labs and physical activities.
3rd Semester	Twelfth Semester Evaluation	Students are assessed by faculty to determine mastery of twelfth semester and corequisite competencies. Where necessary students with substandard performance are referred to the Academic Support Administrator for remediation and/or referral to one or more tutors.	Program Faculty	Aggregate data collected on the numbers of students who are reviewed, the outcome and remedial plans, if necessary.	Student exams, papers and case studies, as well as performance in labs and physical activities.
	Graduation Exams	Students are assessed on their mastery of all phases of didactic and clinical training through comprehensive graduation exams. These exams assess the student's readiness to take the CALE	Program Faculty, Program Committee	Aggregate data on the graduation exam is assessed to determine the cohort's command of the curriculum and readiness to sit for the CALE.	Student exams, papers and case studies, as well as performance in labs and physical activities.