

**Doctor of Acupuncture and Oriental Medicine (DAOM)
Assessment Plan - DAOM**

Time Line	Assessment / Evaluation Act	Description of Assessment / Evaluation	Assessor
Year 1			
End of 1st Semester	Comprehensive Intake Exams	The comprehensive intake assess the students' areas of strengths in AOM or biosciences or identifies areas that may require improvements. The exam evaluates the students' knowledge and skills in the following areas: acupuncture and Oriental medicine theory, Chinese herbology, and biomedicine.	Program Committee
End of each Semester	Clinical Case Studies	In the first year of the DAOM program, the students must write one case study per semester. Year one clinical case study marks a baseline for the student. Students are required to meet the standards of Rubric I that represents a level of depth and breadth appropriate for clinical doctoral programs. The case studies demonstrate progress and development of the skills needed to write the capstone project.	Director of the DAOM Program, Program Committee
End of First Year	1st Year Self Assessment	Students complete a self assessment survey that reviews the goals and objectives of the program demonstrates advancement of critical thinking skills, research literacy, and communication skills that reflect professionalism, and communication skills with other healthcare providers.	Director of the DAOM Program
End of First Year	Clinical Observation Assessment	DAOM students are required to observe 60 hours of clinic experience with biomedical practitioners during their first year of study. This aspect of the program requires students to observe biomedical practitioners to learn how to work collaboratively with a variety of health care professionals. Students are required to keep an Observation Diary and time log to track patients encounters. Supervisors provide and assessment of the student that interned with them. Students provide an assessment of the learning experience.	Director of the DAOM Program, Program Committee
End of Each Module	Academic Assessment	Students and the DAOM Director evaluate the faculty at the end of each monthly module. DAOM instructors complete an assessment of the class experience, level of knowledge of students and provide input on ways to strengthen the education experience in the program.	Program Faculty, DAOM Students, Program Staff
Year 2			
End of Second Year	Clinical Externship Assessment	The DAOM program requires 186 externship hours to be completed by the DAOM student. DAOM students have the option of completing their clinical externship in China, in the USA or a combination of the two. The same evaluation process occurs in both environments. The supervisor and the DAOM student intern evaluate one another and the DAOM director oversees these externships.	Director of the DAOM Program, Associate Academic Dean
Beginning of Second Year	Mid Program Self Assessment	Students complete a self assessment survey that demonstrates advancement of critical thinking skills, research literacy, and communication skills that reflect professionalism, and communication skills with other healthcare providers.	Director of the DAOM Program
End of Each Term	2nd year Clinical Case Studies	In the second year of the program, students are required to meet the standards of Rubric II, which include more demanding criteria than Rubric I. Students are required to write two case studies during the final year of the program. The case studies demonstrate progress and development of the skills needed to write the capstone project. Second year case studies must be written in a manner that meets academic form and style standards suitable for peer-reviewed professional publication.	Director of the DAOM Program, Program Committee
End of 5th Semester	Comprehensive Graduation Examinations	Students take one comprehensive examination at the end of the program. There is one for each specialty. These exams are written and designed to assess didactic/clinical theoretical and practical knowledge. They are case-based and should represent a culmination of the students' cumulative learning during the program thus allowing the DAOM director or designee to assess students' mastery of program objectives and to demonstrate that students have sufficiently assimilated the necessary material to reach the goals of the doctoral program.	Director of the DAOM Program, Program Committee
End of 6th Semester	Exit Self Assessment	Graduating students complete and exit self assessment that provides an opportunity for students to review and consolidate the material learned and provide feedback regarding their areas of academic accomplishment in the DAOM Program. Students are encouraged to participate in a group exit interview. This discussion focuses on the overall program, the didactic and the clinical training programs, the faculty and the program's educational objectives.	Director of the DAOM Program, Program Committee
Year 2-3			
Capstone Project			
End of First Year	Capstone Proposal Approval	Capstone proposals are reviewed and assessed by DAOM program committee in preparation for review and approval by the DAOM Council. The capstone proposal demonstrates a basic level of research literacy of the current scientific and professional knowledge available and apply this to the capstone topic.	Program Committee
End of 7th Semester	Capstone Presentation	Capstone Projects may take a variety of forms, such as case studies, designing a research protocol, a literature review, theoretical analysis, analysis of archival data, outcomes research, or a translation. Students present to the college community on their specific topic. A rubric is utilized that demonstrates accomplishment of the goals of the capstone project.	Director of the DAOM Program, Program Committee
End of 6th Semester	Submission of Completed Draft	The completed draft is submitted for review. Feedback on the draft is provided by the DAOM staff and the capstone mentor.	Capstone Mentors, Program Committee, Director of the DAOM Program
End of 7th Semester	Final Review and Approval	The final review and approval is shared by the capstone mentor and the director of the program. Students are urged to disseminate their academic work by publishing their case studies or portions of their capstone projects.	Capstone Mentors, Director of the DAOM Program, Academic Dean